



Printing Like a Pro!

Individualized Plan with
Targeted Intervention



SCHOOL PRACTICE CHART

STUDENT'S NAME: _____ **MONTH:** _____

LETTER GROUPS – Mark an **X** for which group(s) is being worked on this month:
(Please also see legibility component checklist on next page).

<p>Level I Worksheets Sets: Lower Case Letters</p> <p><input type="checkbox"/> Downers (lower case)</p> <p><input type="checkbox"/> Rounders (lower case)</p> <p><input type="checkbox"/> Curvers (lower case)</p> <p><input type="checkbox"/> Diggers (lower case)</p> <p><input type="checkbox"/> Sliders (lower case)</p>	<p>Level II Worksheets Sets:</p> <p><input type="checkbox"/> Letter Group Review and Words</p> <p><input type="checkbox"/> Sight Word Sentences</p> <p>Skill Boosting Worksheet Sets:</p> <p><input type="checkbox"/> Upper Case Letters</p> <p><input type="checkbox"/> Numbers</p> <p><input type="checkbox"/> Days of the Week</p> <p><input type="checkbox"/> Months of the Year</p>
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Week	Mon	Tues	Wed	Thur	Fri	Total Weekly Minutes	Total # of Sessions
1							/5
2							/5
3							/5
4							/5
5							/5

Remember:

- Aim for **3 – 5 times per week** with each practice **20 minutes long**.
- Please **list on the chart** above **how many minutes** were spent on each practice.
- **Practices should be supervised**, especially for encouraging the student to:
 - Use “self-talk”
 - Attend to “visual cues” (letters with numbered arrows)
 - Do “self-evaluation”
 - Work through the worksheets group by group (easiest to most difficult). Spend **extra time** on the letters that the student is struggling with (see specific legibility components checklist on next page).

LEGIBILITY COMPONENT CHECKLIST – Lower Case Letters

STUDENT'S NAME: _____ **DATE:** _____

LETTER GROUPS: These are the components that the student needs to practice and learn to improve legibility.

Mark an **X** for which components to be addressed.

Groups (Lower Case Letters)	<u>Correct Letter Formation</u>	<u>Legibility</u> <i>Form, Closure and Quality of Lines</i>	<u>Legibility</u> <i>Correct Alignment on the lines</i>	<u>Legibility</u> <i>Correct Size/Height</i>
Downers				
l				
i				
t				
f				
Rounders				
c				
o				
e				
a				
d				
Curvers				
s				
u				
r				
n				
m				
h				
b				
Diggers				
j				
g				
q				
p				
Sliders				
v				
w				
y				
x				
z				
k				



Also spend extra time on:

- consistent spacing between letters/words
- consistent vertical alignment or slight slant
- consistent pencil pressure
- letter reversals (_____)
- case confusion (_____)
- _____
- _____

