

**Sunny Hill Health Centre for Children
Therapy Department**



Upper Case Letter Worksheets

A Cognitive Approach to
Teaching Printing to
Primary School Aged Children



Printing Like a Pro!

By Ivonne Montgomery, MRSc, OT and Jill Zwicker, PhD, OT (C)

Sunny Hill Health Centre for Children, 2017

Created Using: Educational Fontware, 2012

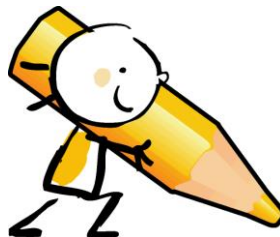
May be reproduced for instructional purposes.

Worksheets and other supporting materials can be found at:

http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

Downers

L,T,I,H,F,E



Group 1

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Key Strategies for Neat Printing – Capitals



My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?



My strategies for neat printing of Capital Letters:

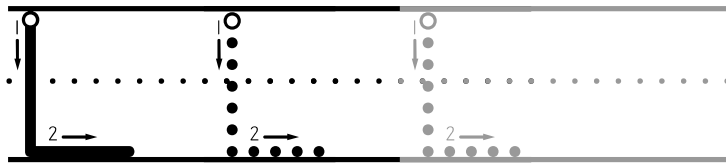


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How did I do?



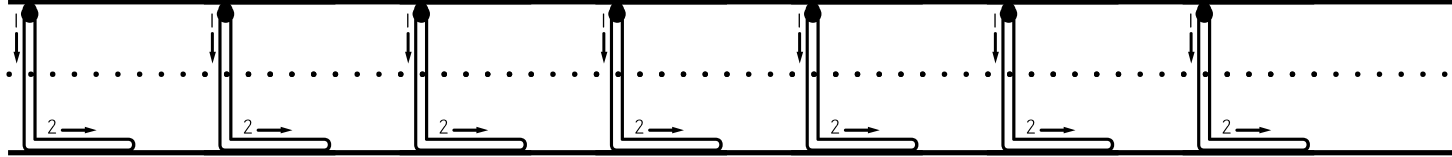
This letter is a **“Downer”**
Start at the top line



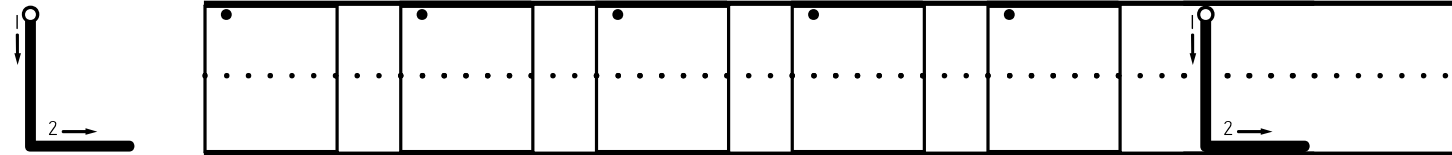
Down and
across the
bottom



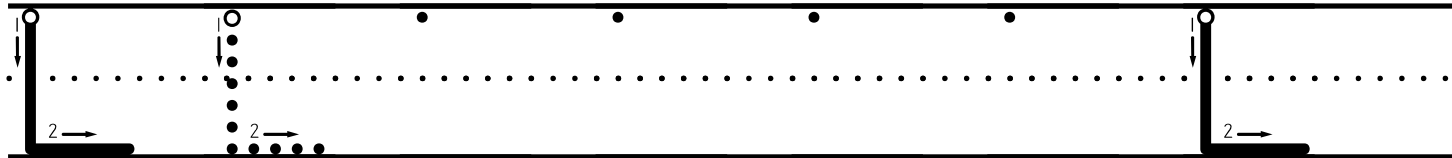
Print inside the lines. Remember to say out loud how to form the letter.



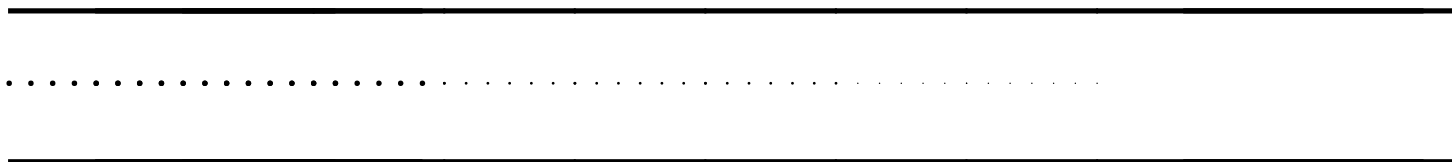
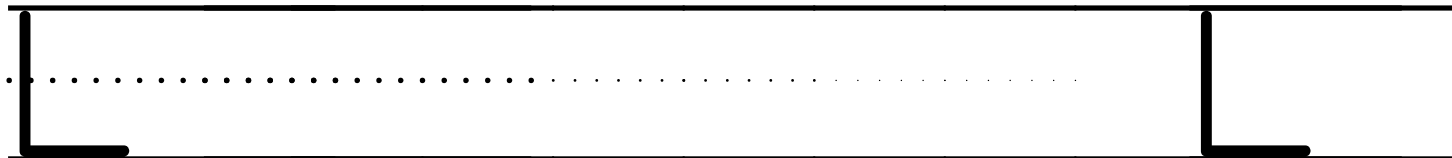
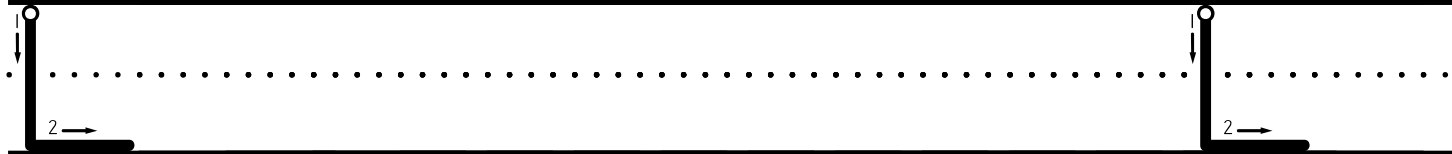
Print inside the boxes.



Print the letter.

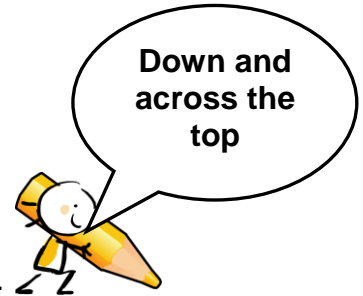
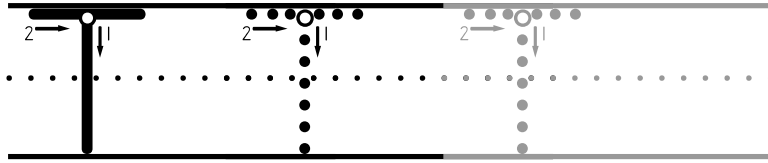


Print the letter again. Then circle your 3 best and neatest letters.

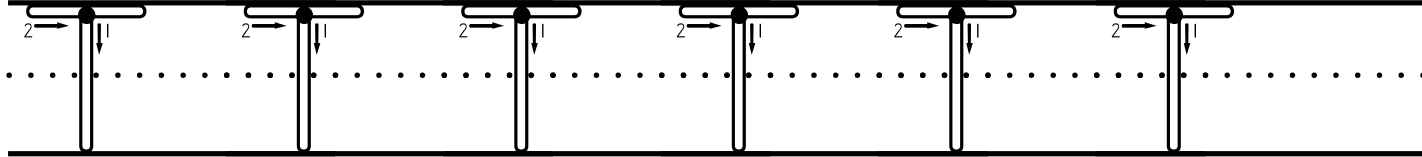


This letter is a **"Downer"**
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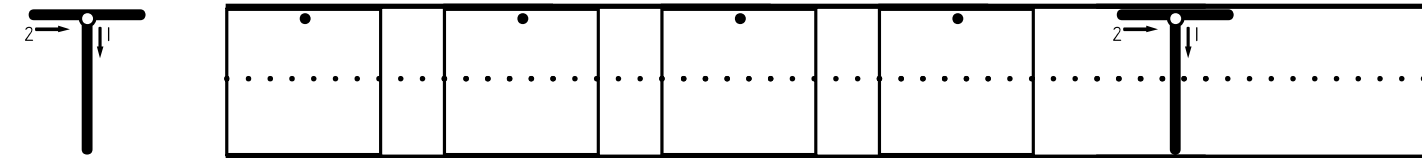
T +



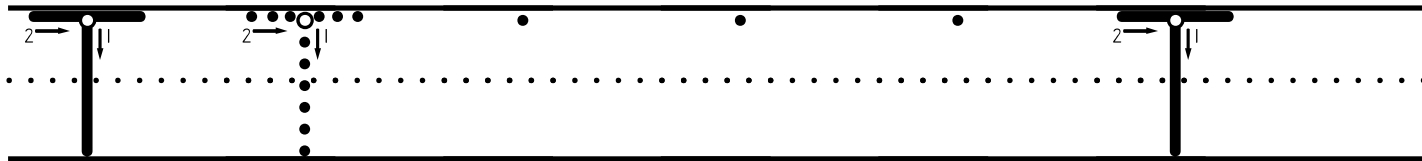
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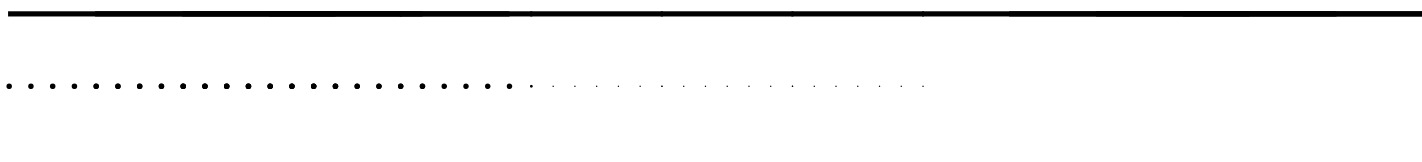
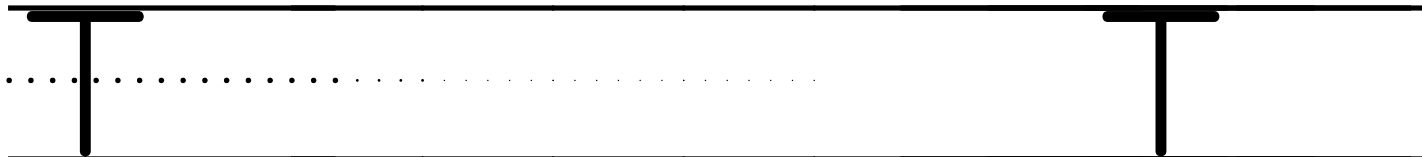
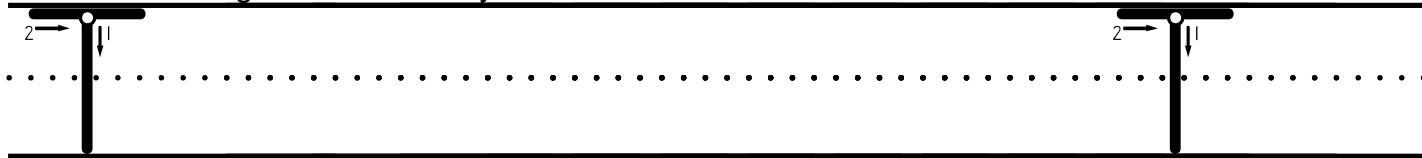
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Print the letter.

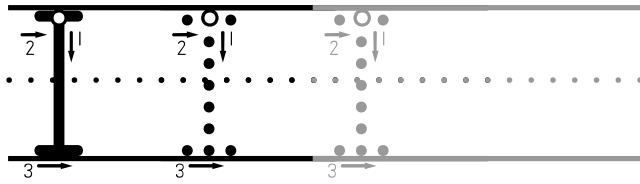


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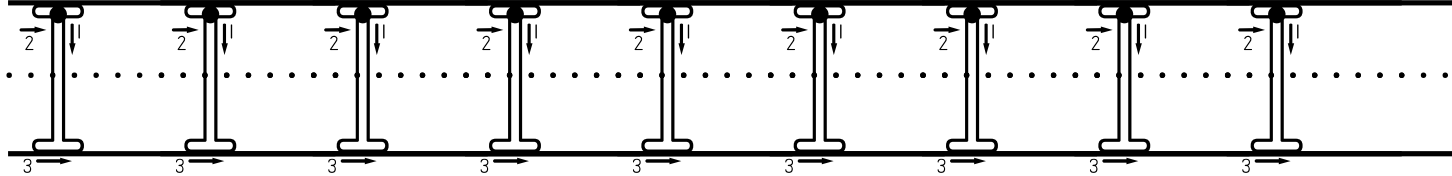
I i



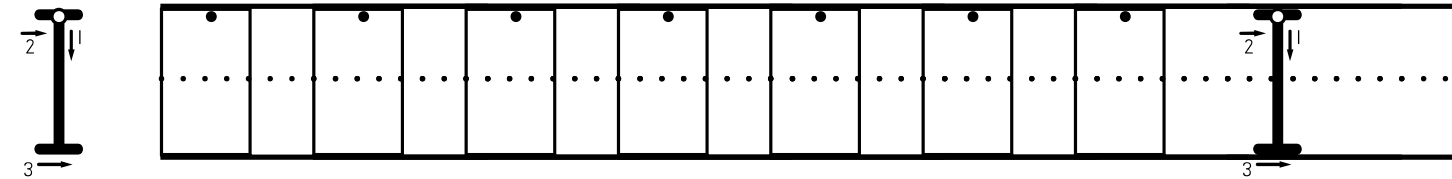
Down,
across the top
and across
the bottom



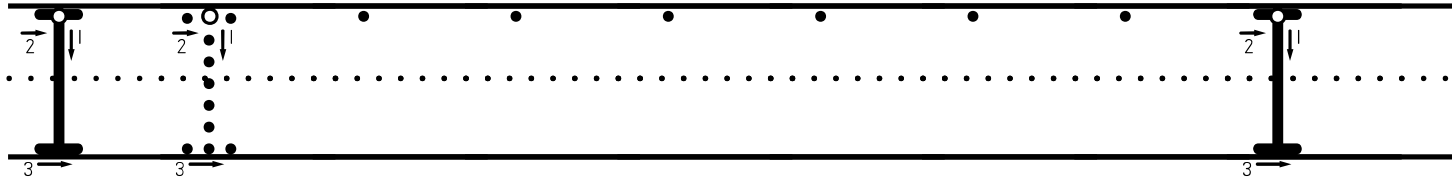
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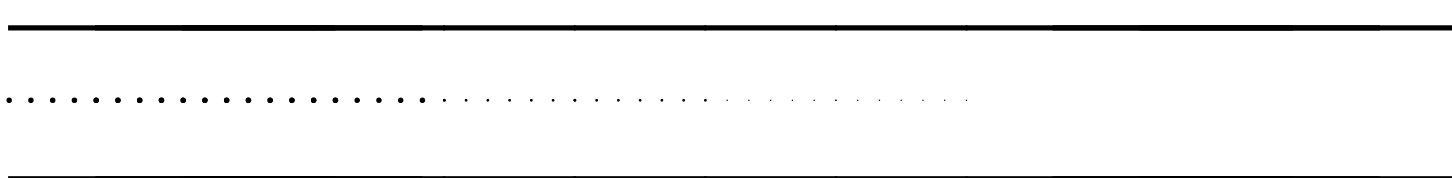
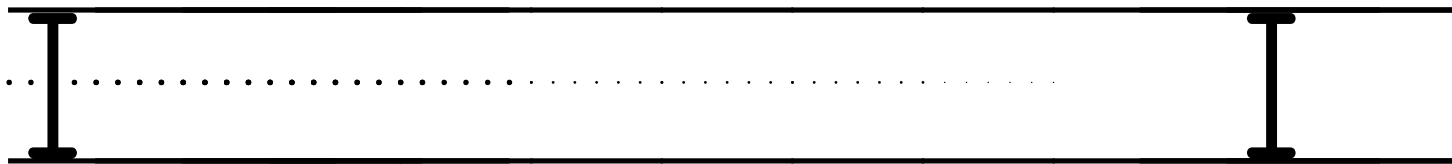
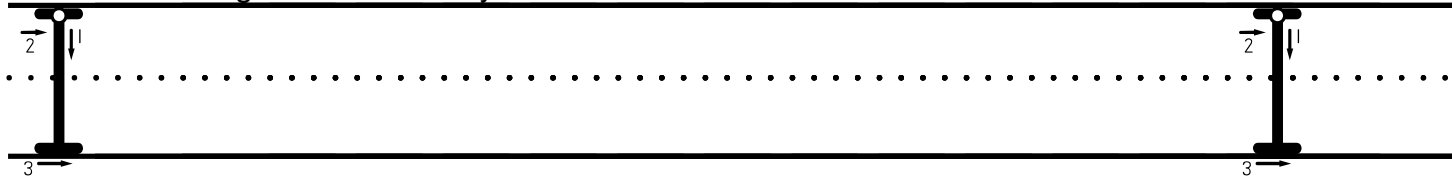
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Print the letter.

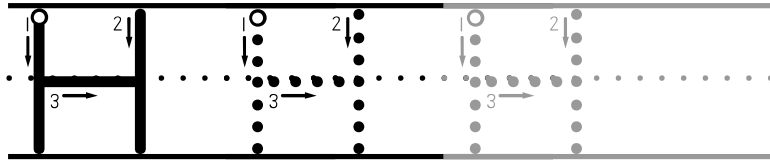


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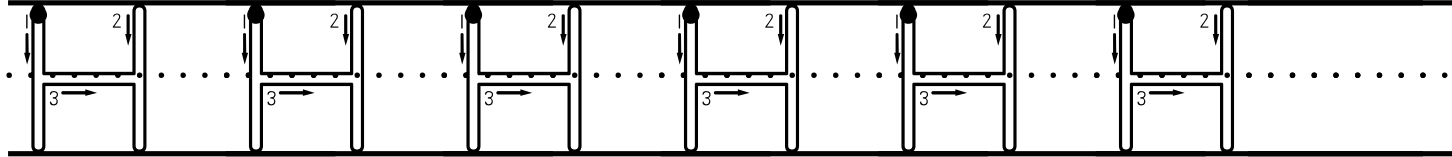
H h



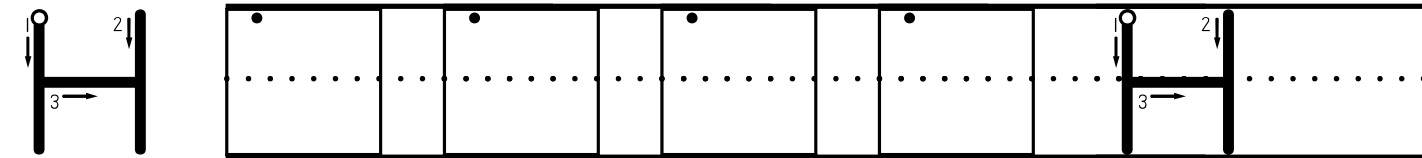
Down, down
and across
the middle



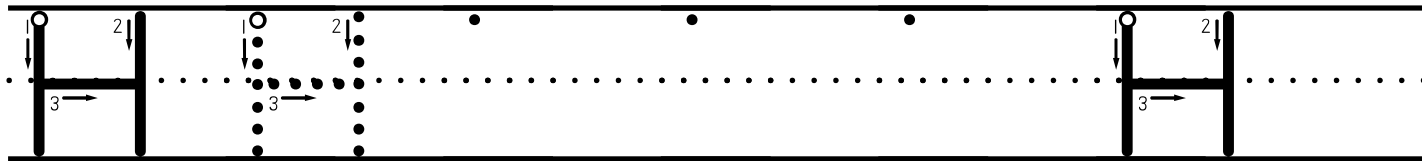
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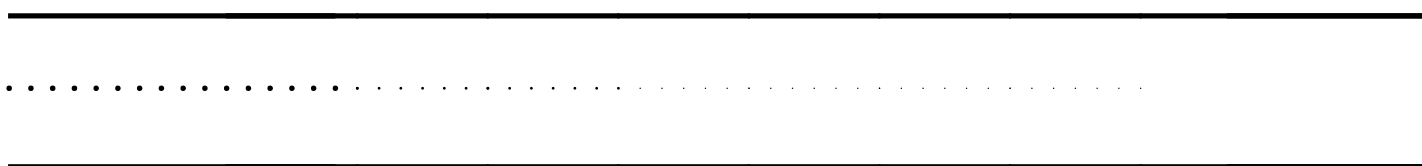
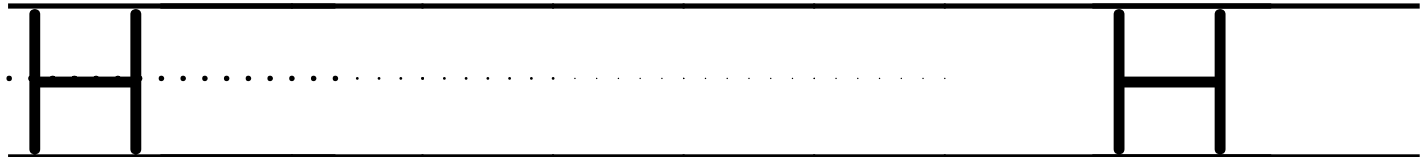
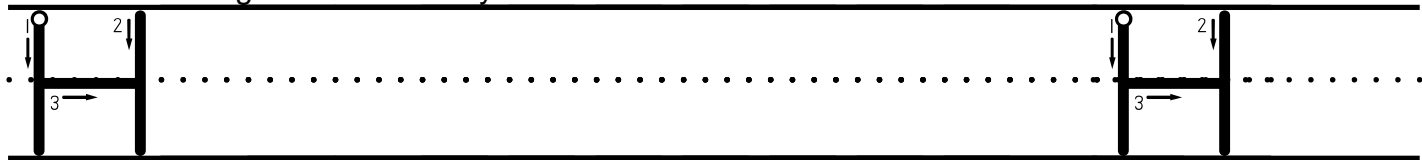
Print inside the boxes.



Print the letter.

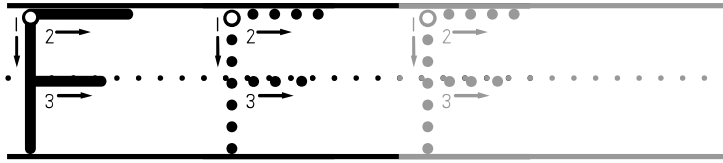


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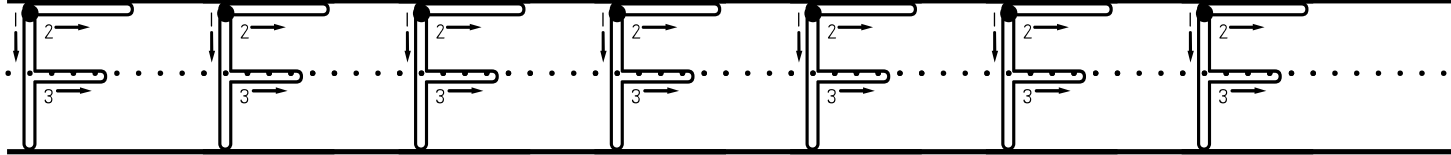
f F



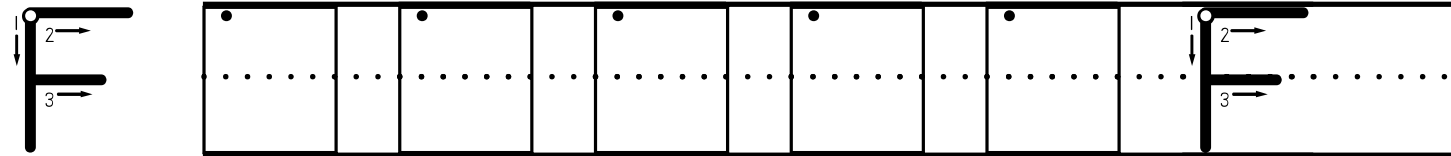
Down, across
the top and
across the
middle



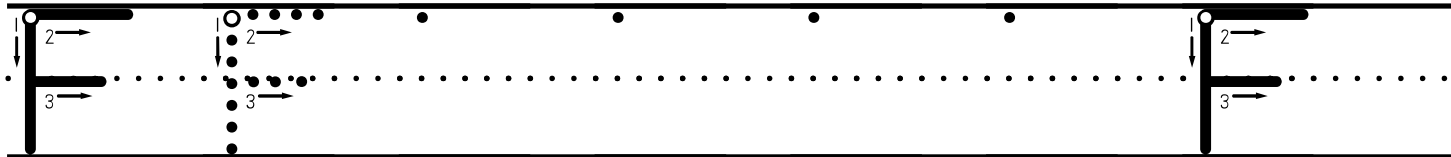
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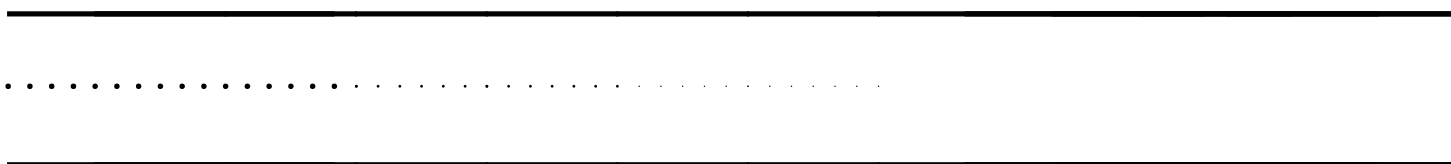
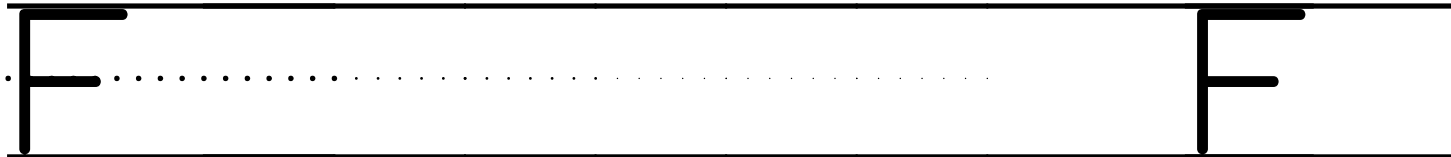
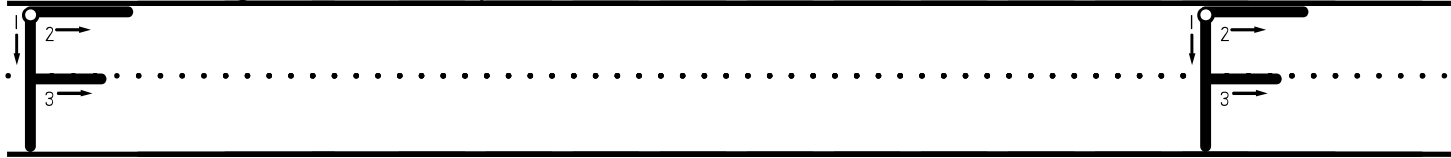
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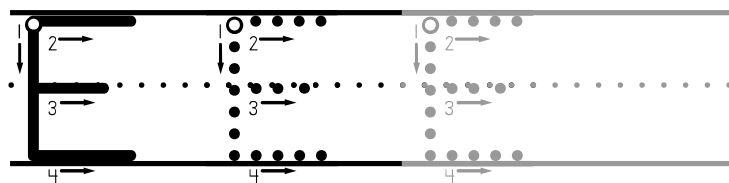


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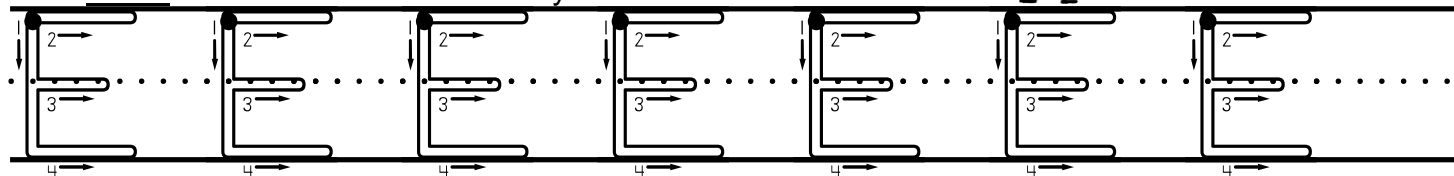
E e



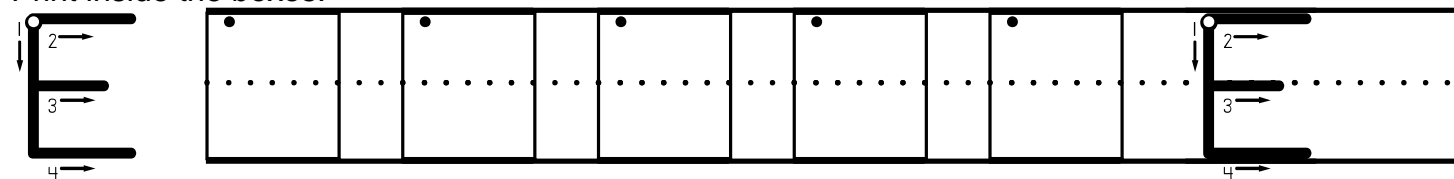
Down,
across the
top, middle
and bottom



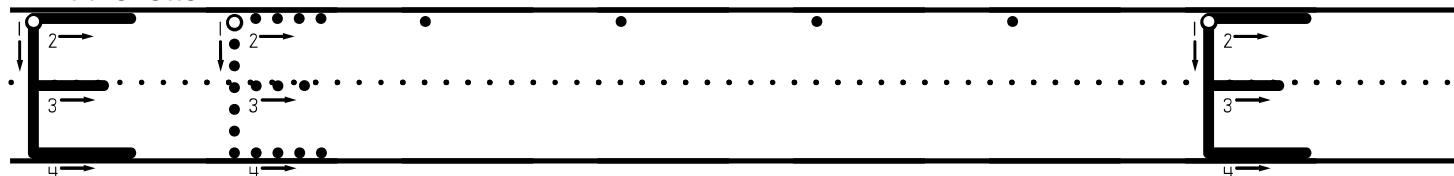
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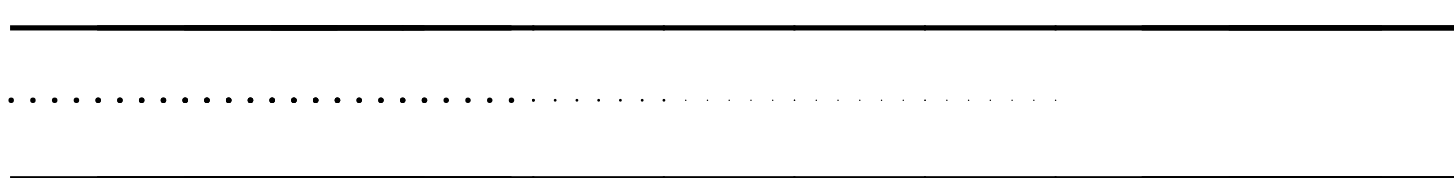
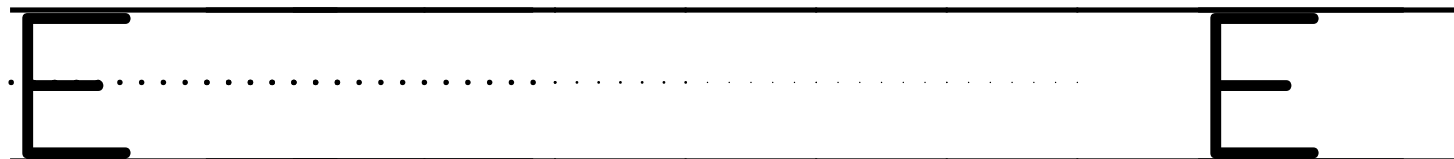
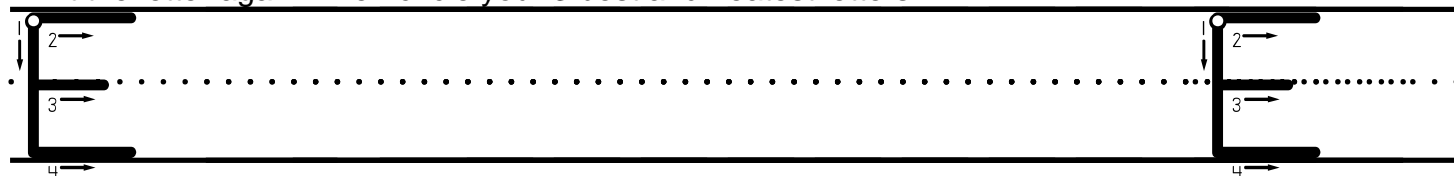
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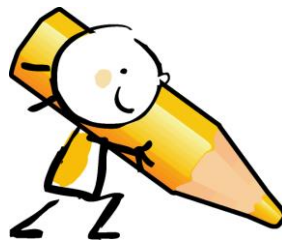


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Rounders

C,O,Q,G



Group 2

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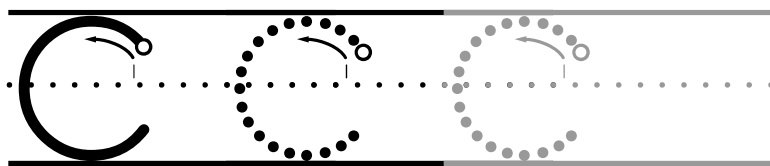
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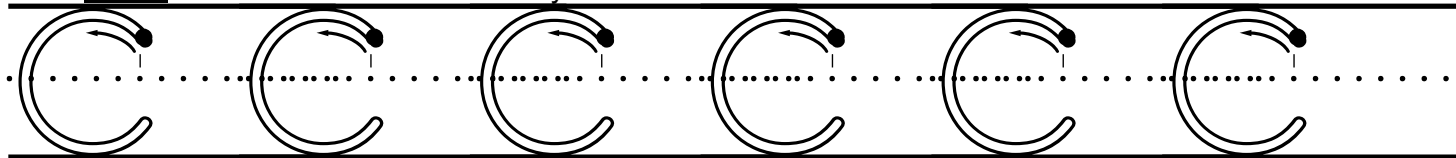


This letter is a **“Rounder”**
Start just below the top line

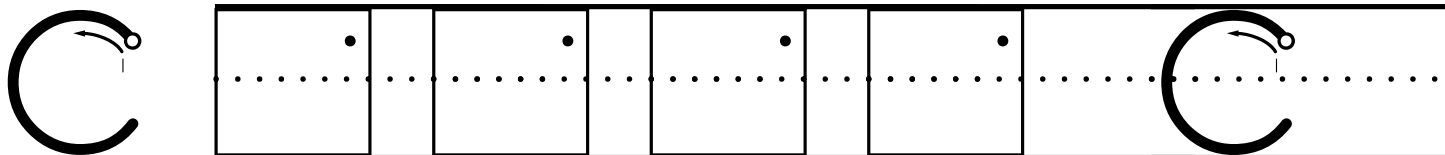
C c



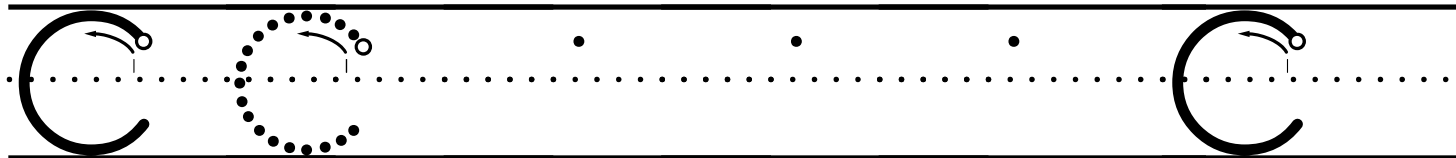
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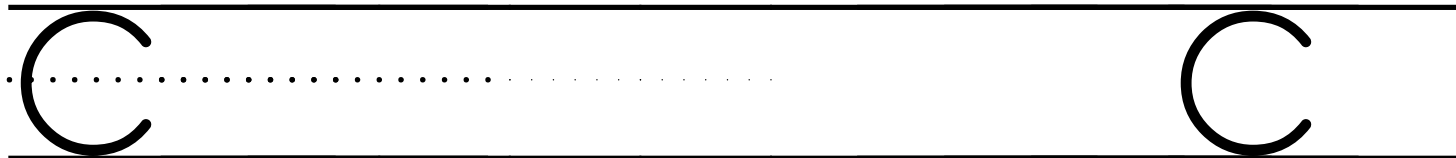
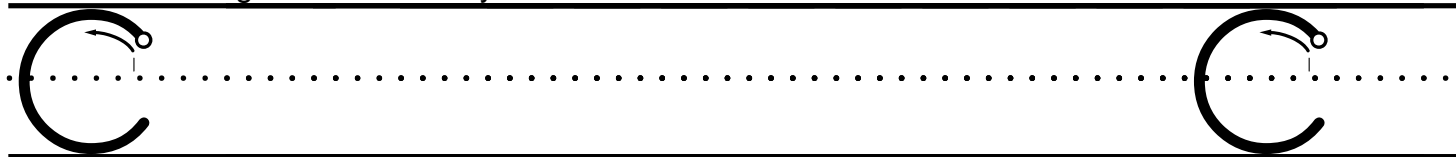
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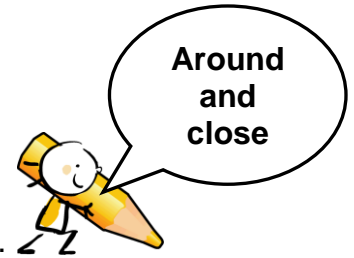
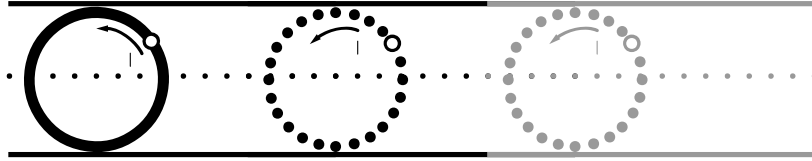
Print the letter.



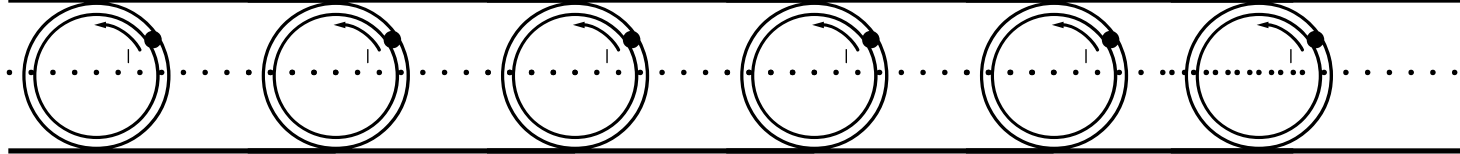
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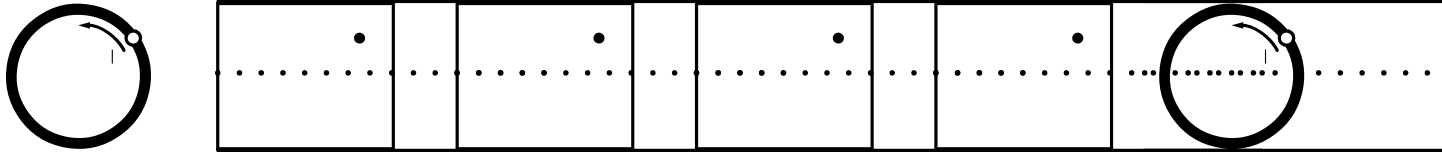
This letter is a “**Rounder**”
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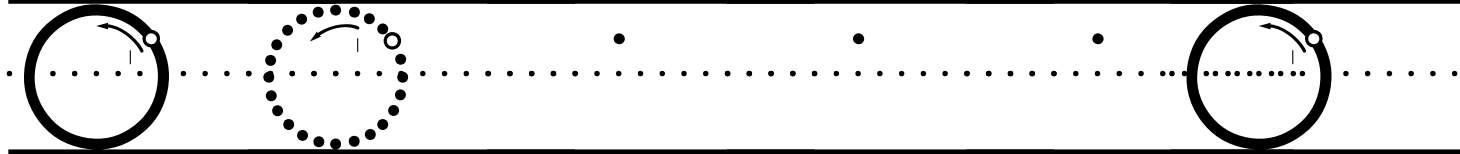
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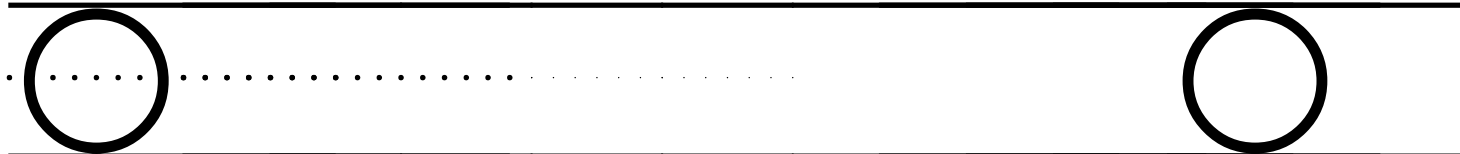
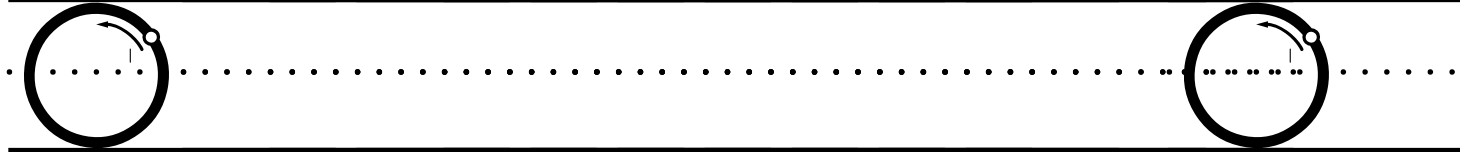
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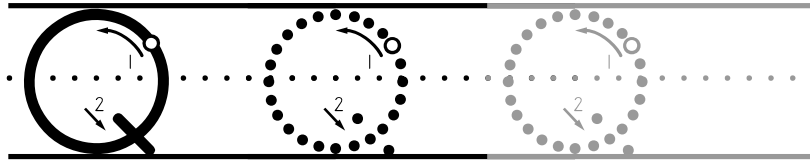


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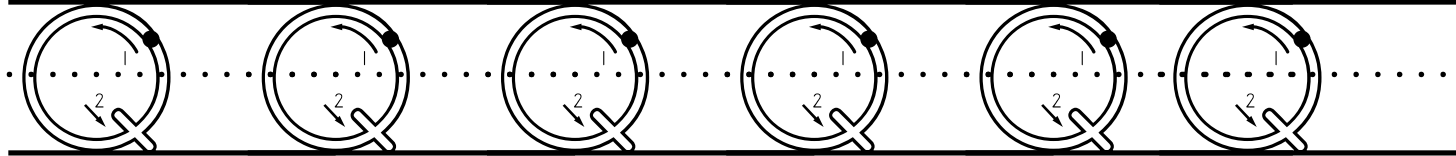
Q q



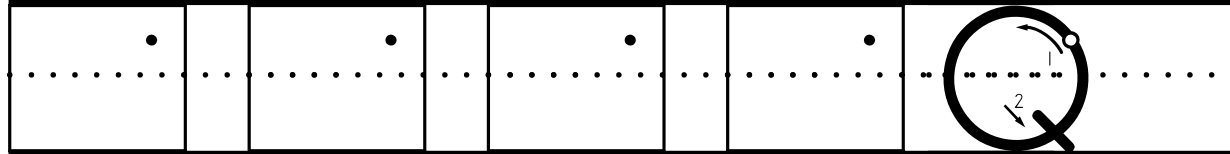
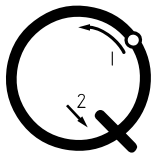
Around,
close and
slide down



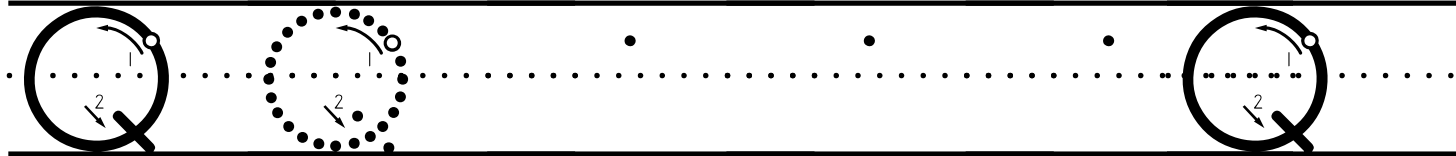
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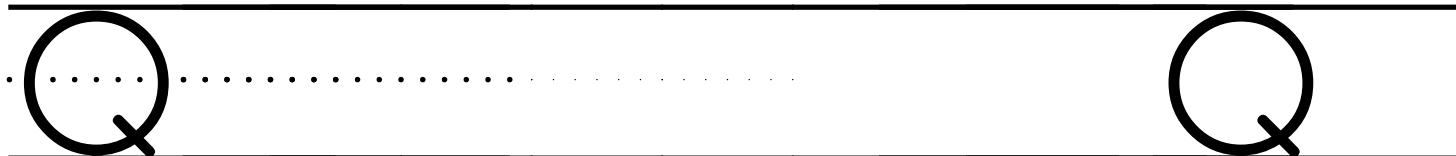
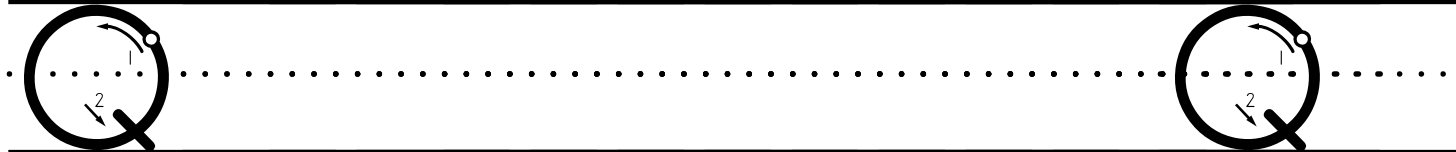
Print inside the boxes



Print the letter.

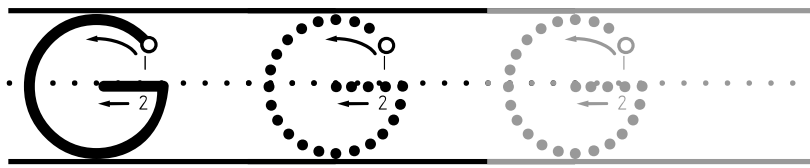


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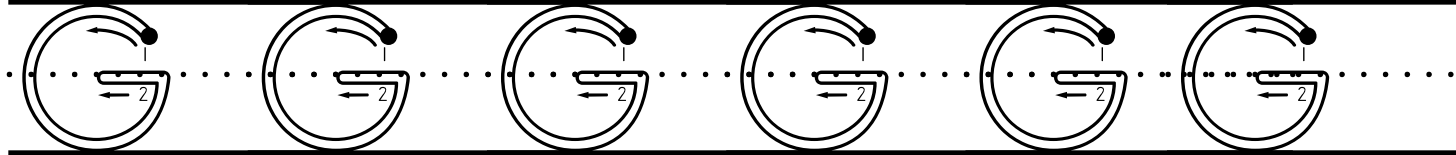
G g



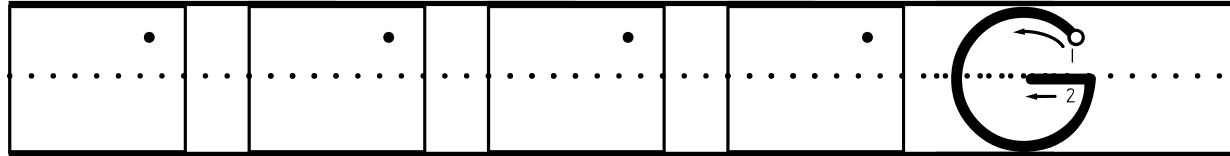
Around,
open and
straight back



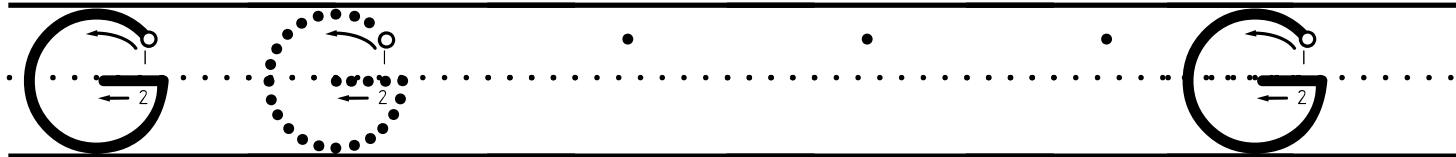
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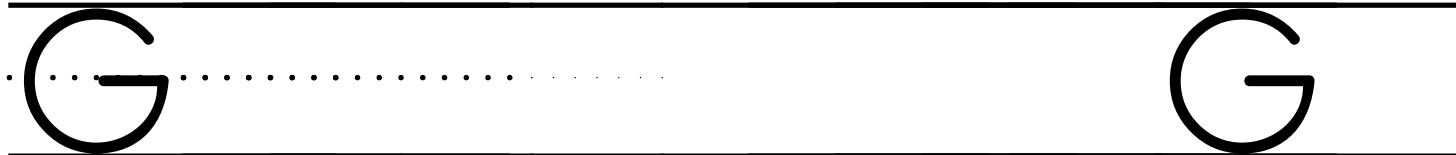
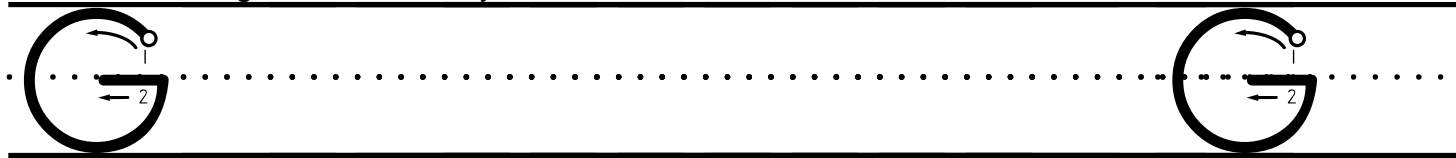
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Print the letter.

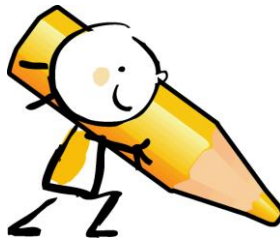
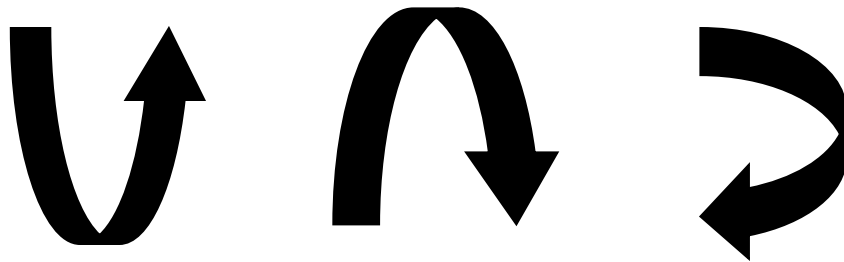


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Curvers

S,J,U
and
P,B,R,D



Groups 3 and 4

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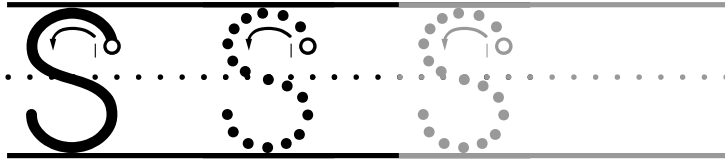
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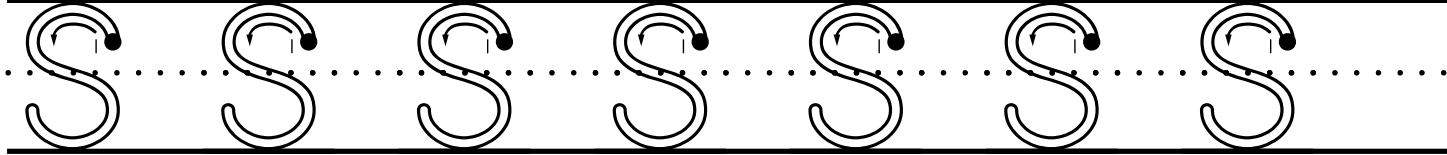
This letter is a **"Curver"**
Start just below the top line

S s

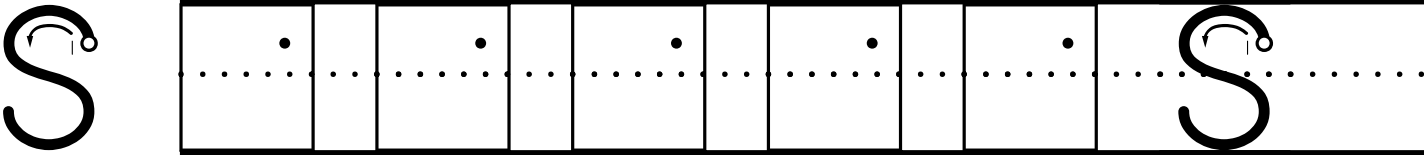


Curve back
and curve
forward

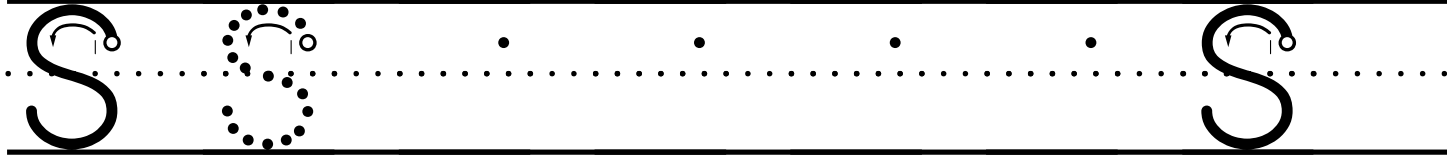
Print inside the lines. Remember to say out loud how to form the letter.



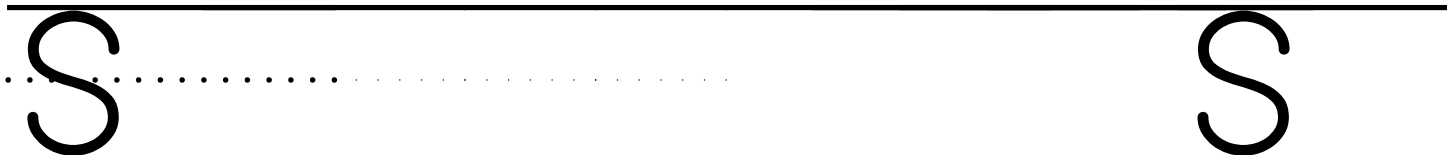
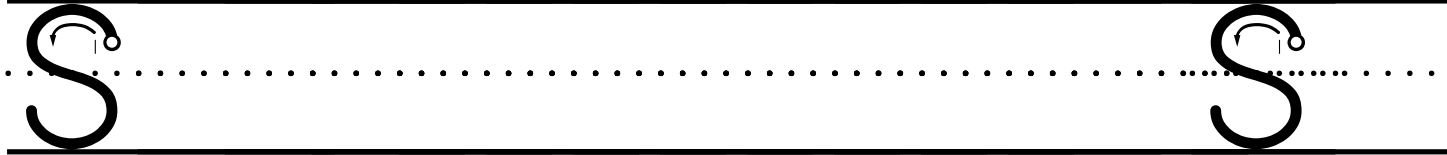
Print inside the boxes.



Print the letter.

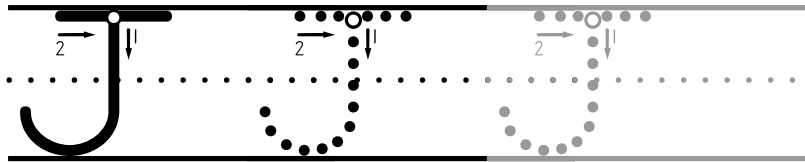


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “Curver”
Start at the top line

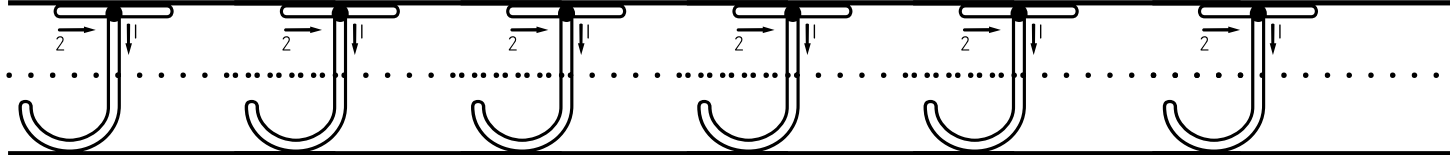
J j



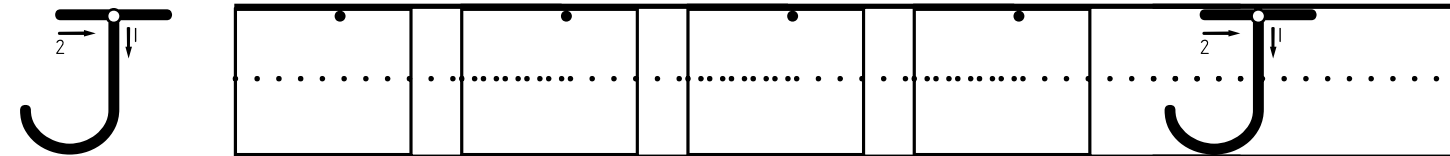
Down,
curve back
and across
the top



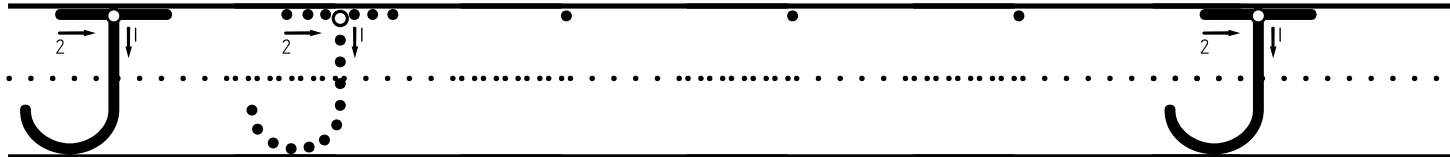
Print inside the lines. Remember to say out loud how to form the letter.



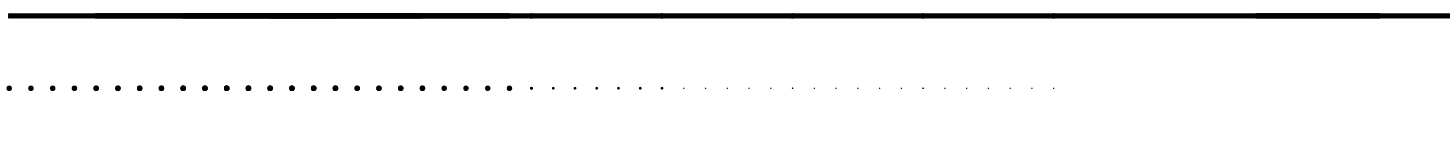
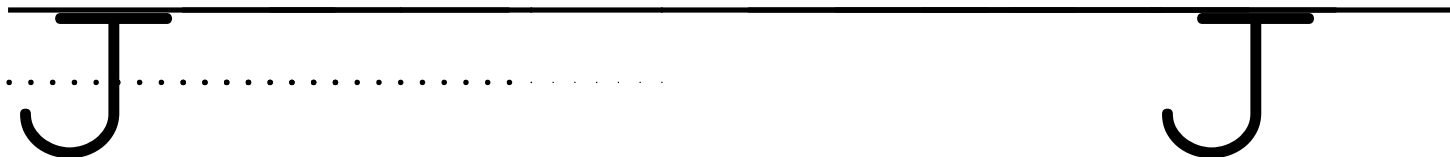
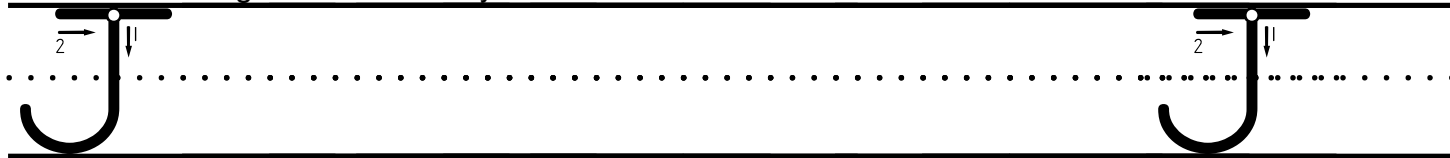
Print inside the boxes.



Print the letter.

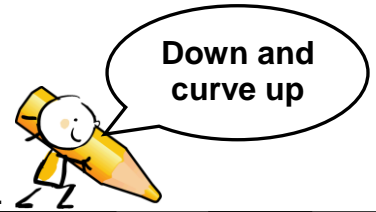
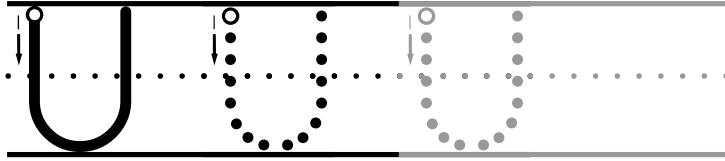


Print the letter again. Then circle your 3 best and neatest letters.

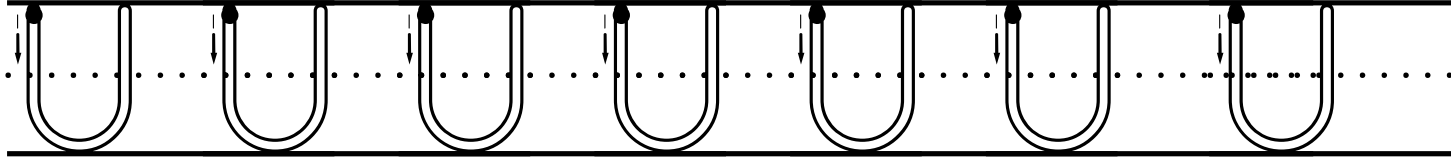


This letter is a **"Curver"**
Start at the top line

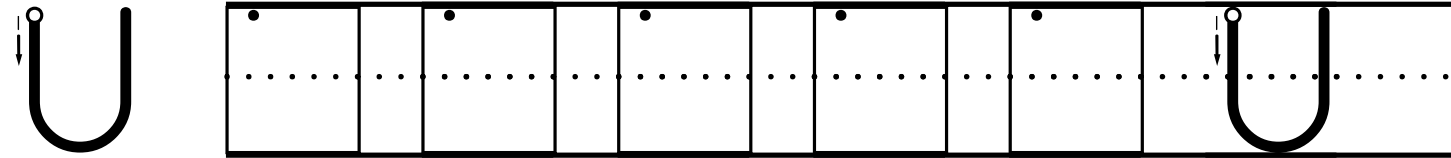
U u



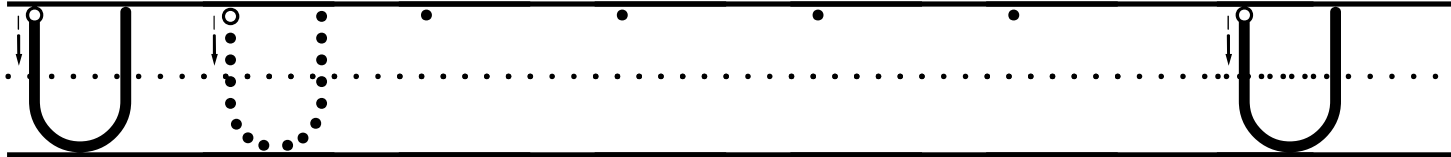
Print inside the lines. Remember to say out loud how to form the letter.



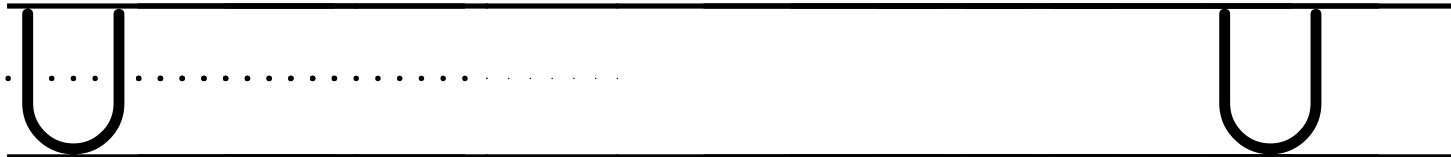
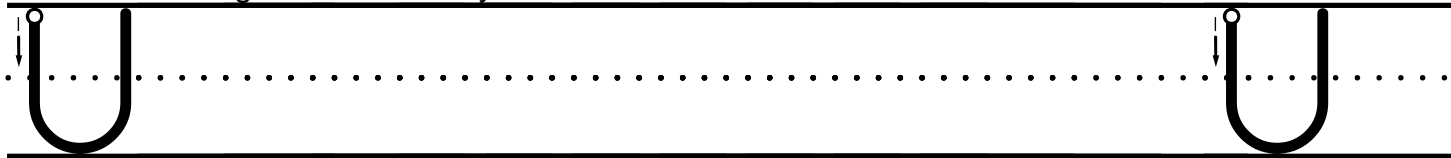
Print inside the boxes.



Print the letter.

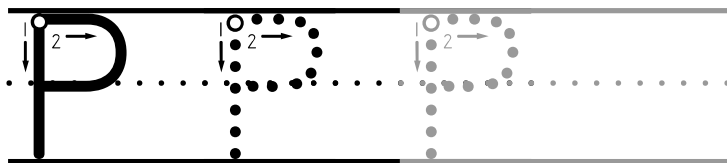


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “Curver”
Start at the top line

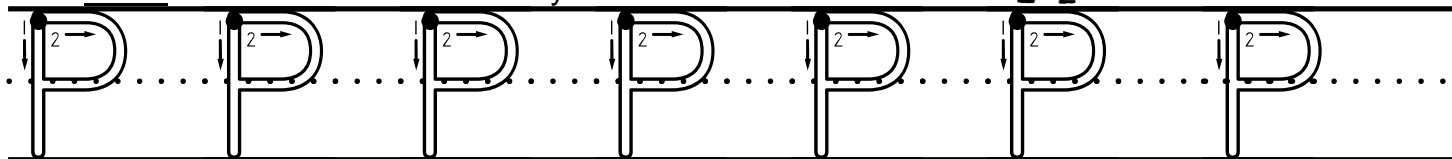
P p



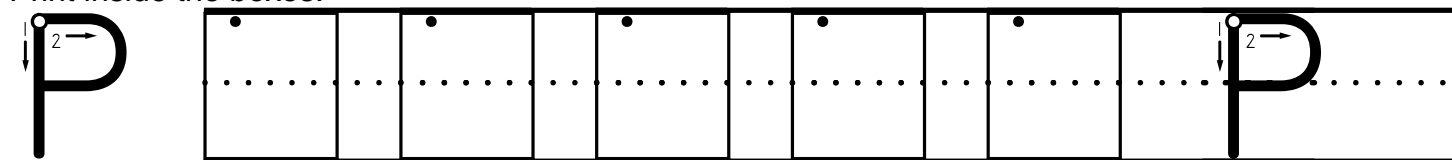
Down, little
curve and
close



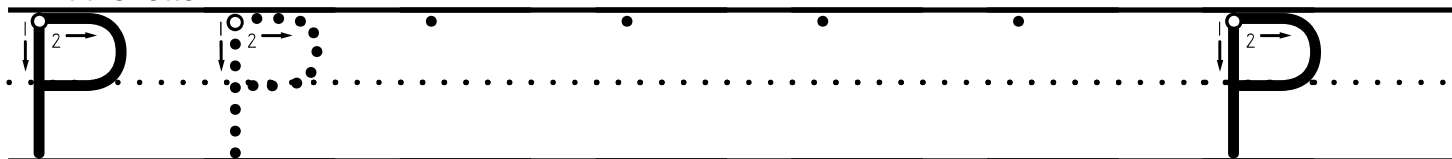
Print inside the lines. Remember to say out loud how to form the letter.



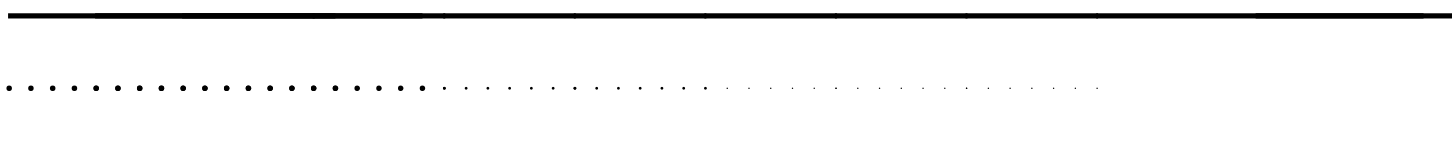
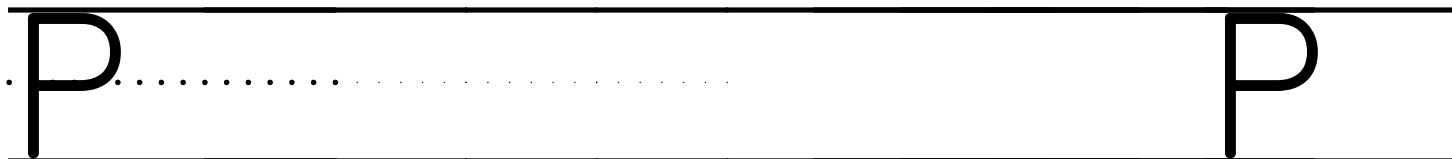
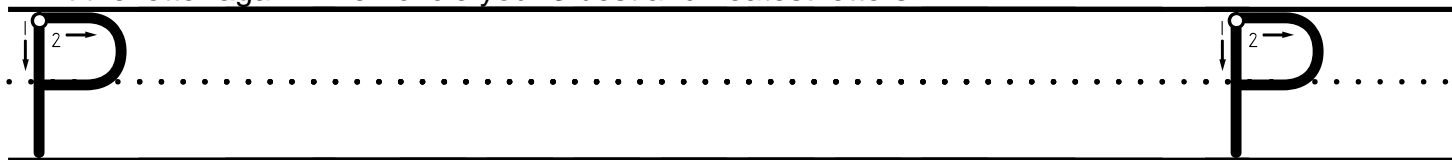
Print inside the boxes.



Print the letter.

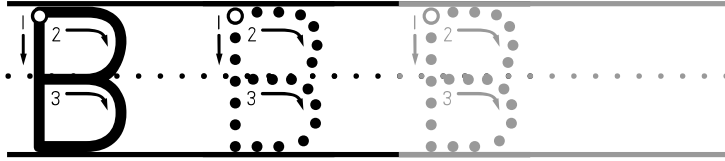


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “**Curver**”
Start at the top line

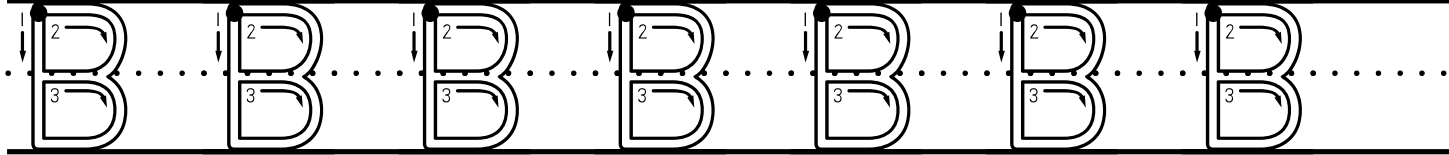
B b



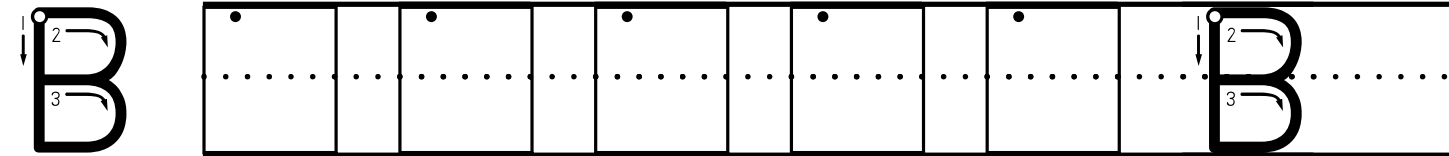
Down, little
curve, close,
little curve
and close



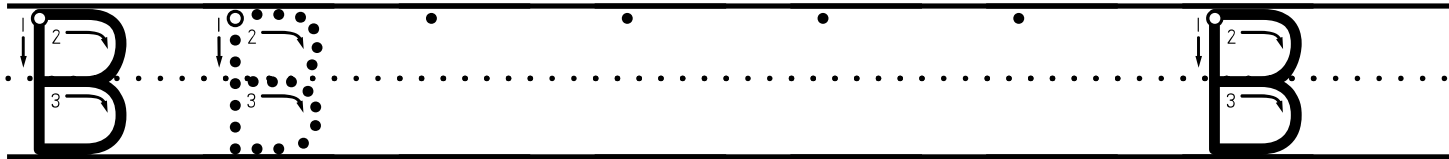
Print inside the lines. Remember to say out loud how to form the letter.



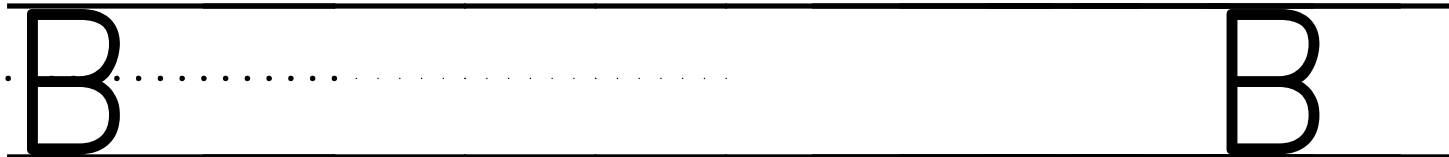
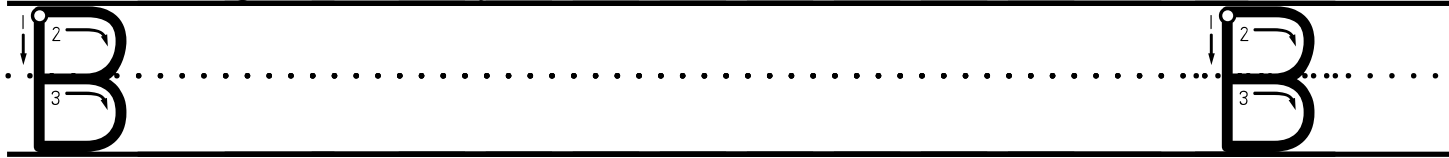
Print inside the boxes.



Print the letter.

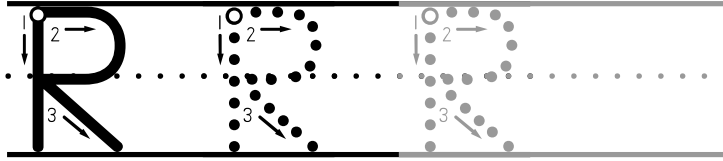


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “**Curver**”
Start at the top line

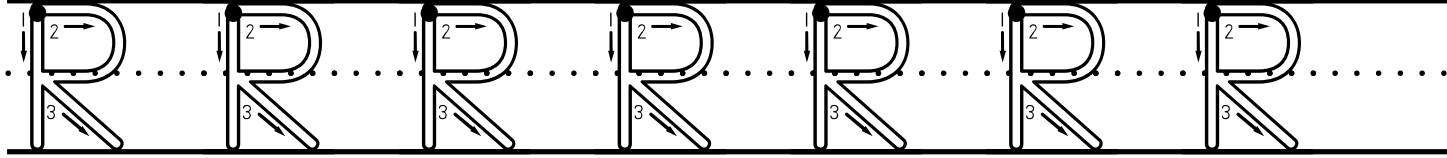
R r



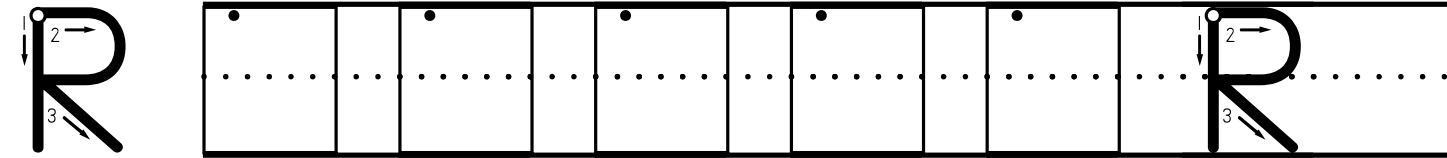
Down, curve,
close and
slide down



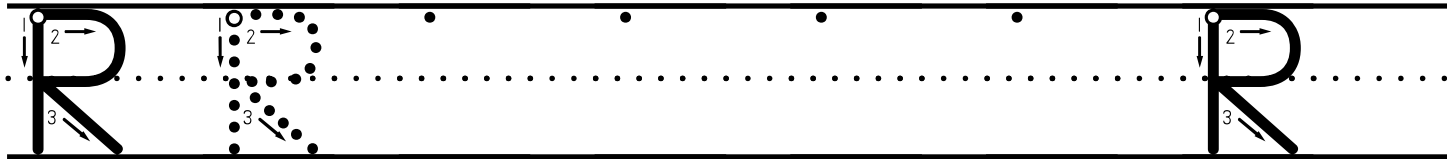
Print inside the lines. Remember to say out loud how to form the letter.



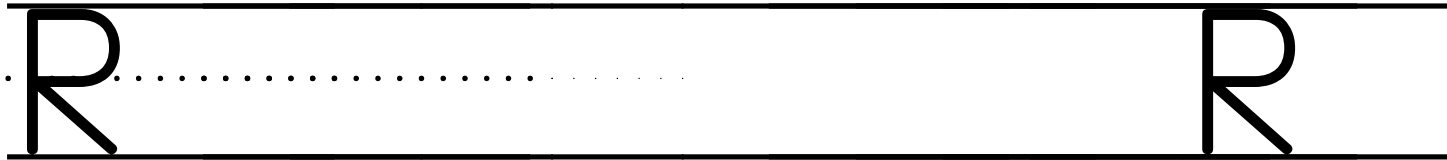
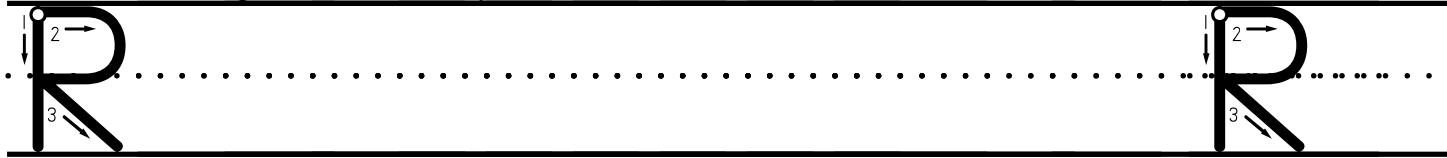
Print inside the boxes.



Print the letter.

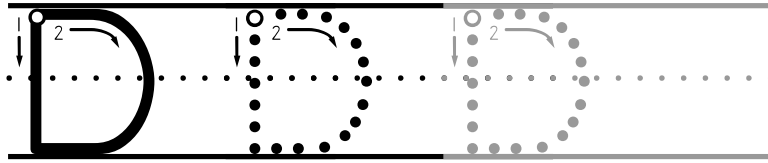


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “**Curver**”
Start at the top line

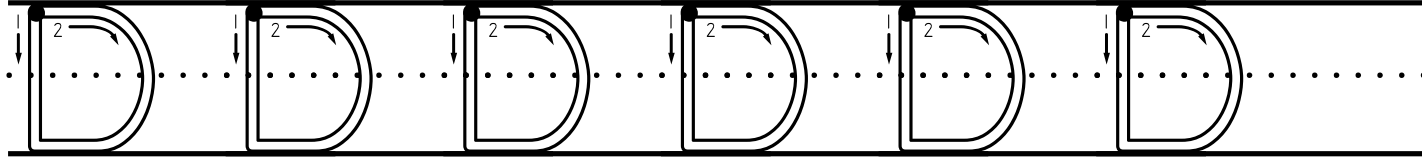
D d



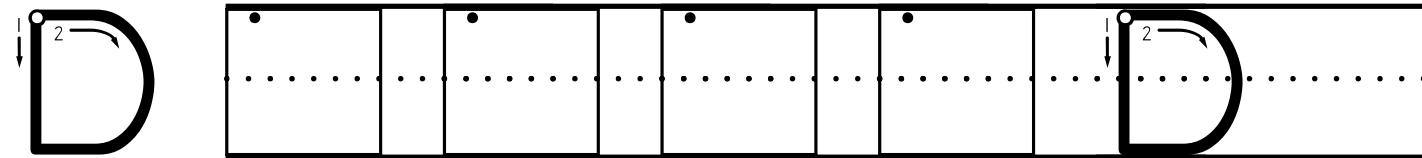
Down, big
curve and
close



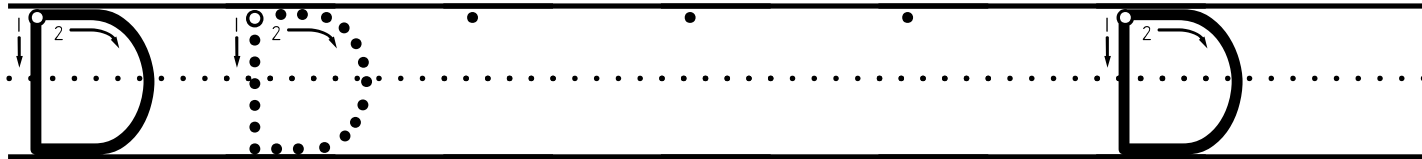
Print inside the lines. Remember to say out loud how to form the letter.



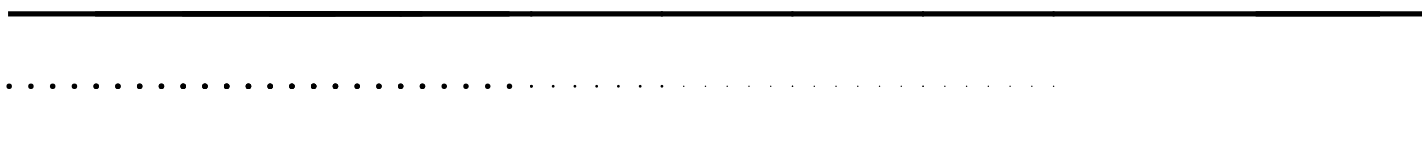
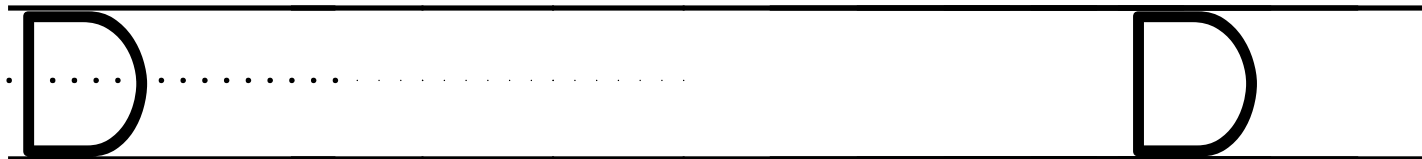
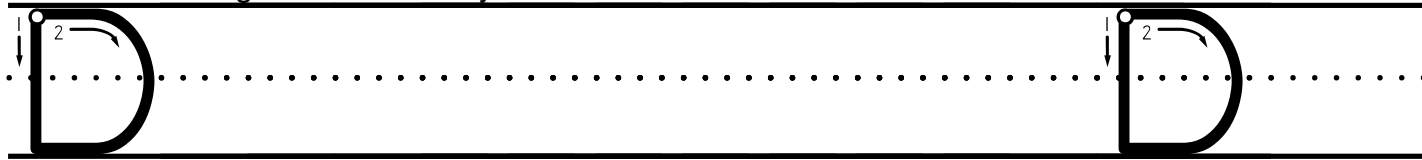
Print inside the boxes.



Print the letter.

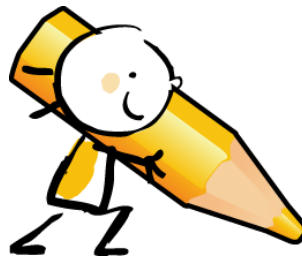
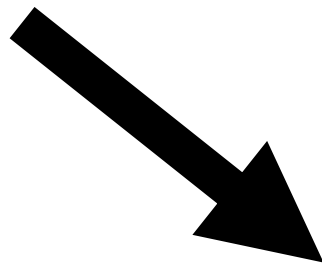


Print the letter again. Then circle your 3 best and neatest letters.



Sliders

**V,W,X,A,N,M,Z
and
Y,K**



Group 5 and 6

Printing Like a Pro!

By Ivonne Montgomery, MRSc, OT and Jill Zwicker PhD, OT (C)

Sunny Hill Health Centre for Children, 2017

Created Using: Educational Fontware, 2012

May be reproduced for instructional purposes.

Worksheets and other supporting materials can be found at:

http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

Key Strategies for Neat Printing – Capitals



My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?



My strategies for neat printing of Capital Letters:

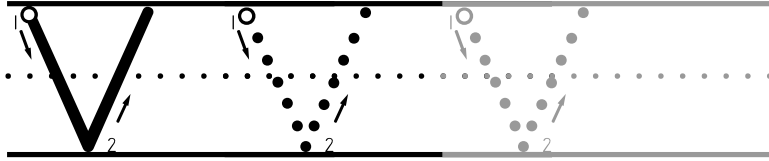


- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?

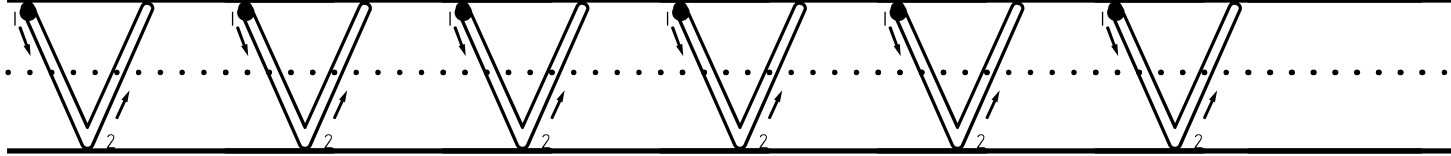


This letter is a **"Slider"**
Start at the top line

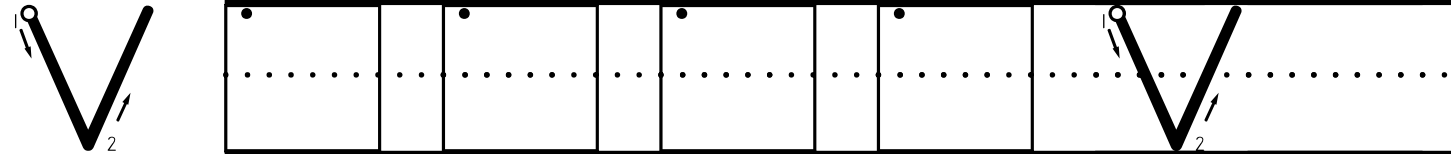


Slide down
and slide
up

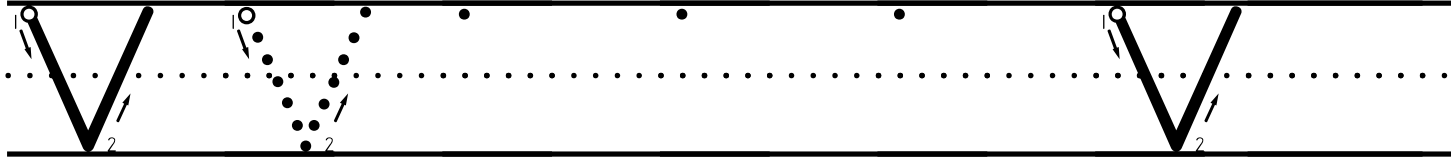
Print inside the lines. Remember to say out loud how to form the letter.



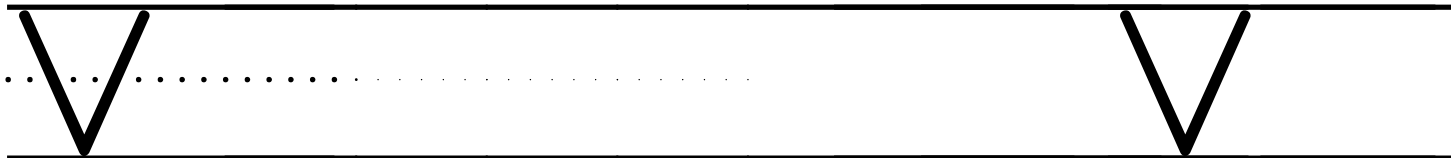
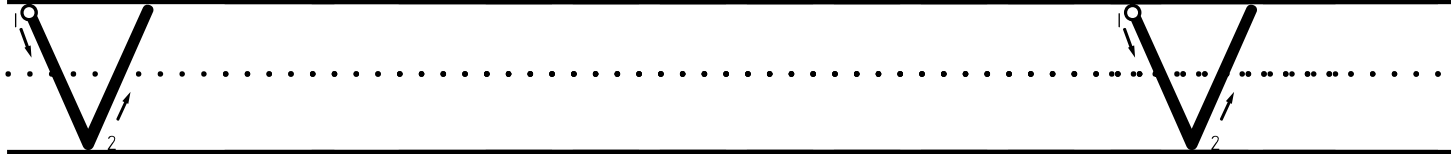
Print inside the boxes.



Print the letter.

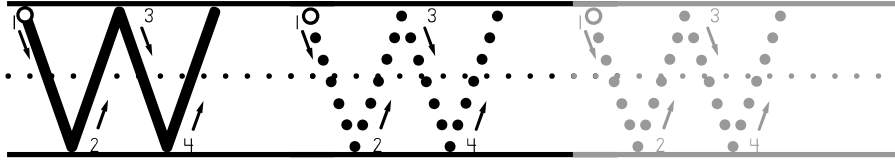


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a **"Slider"**
Start at the top line

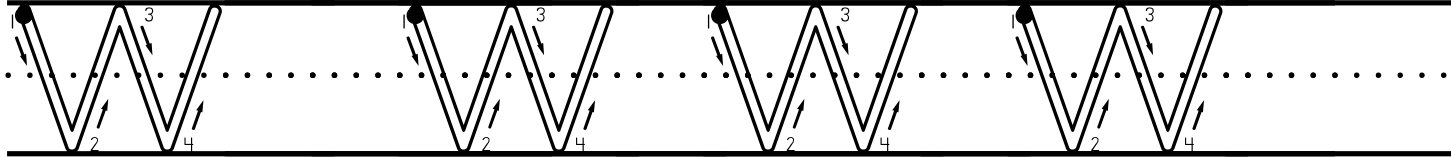
W w



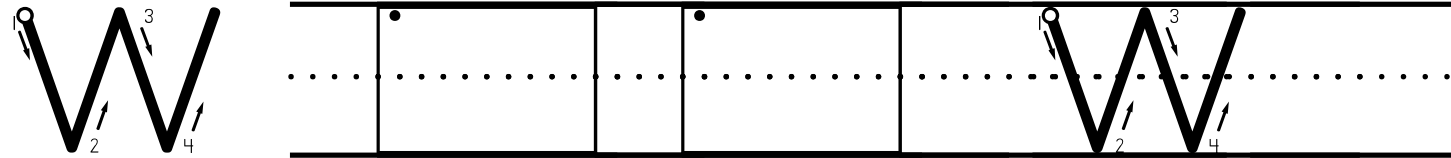
Slide
down, up,
down and
up



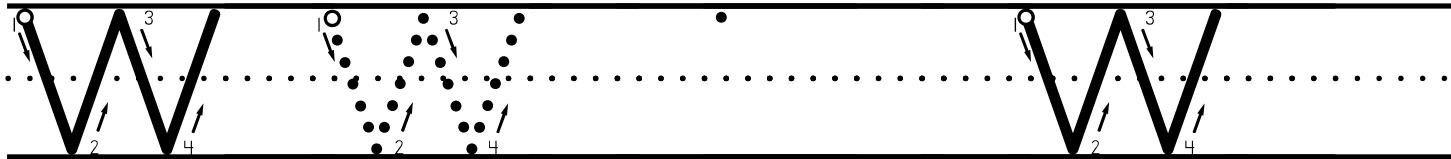
Print inside the lines. Remember to say out loud how to form the letter.



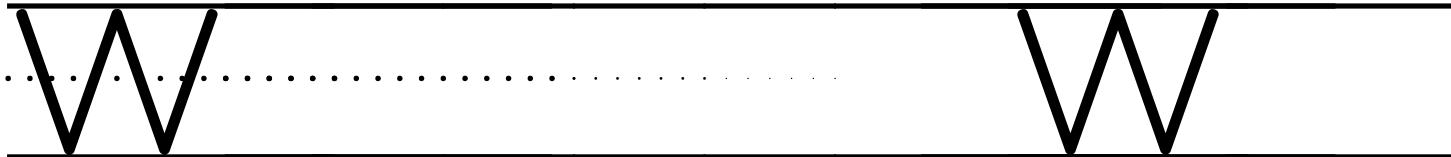
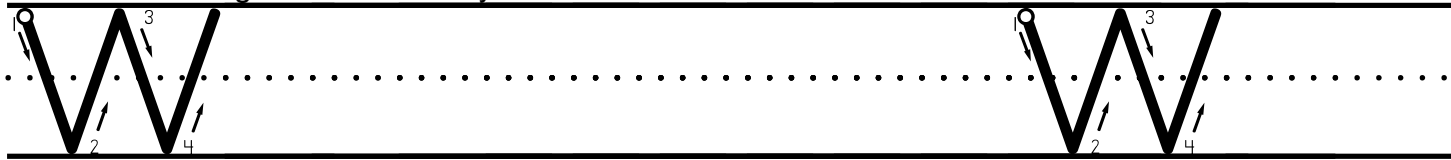
Print inside the boxes.



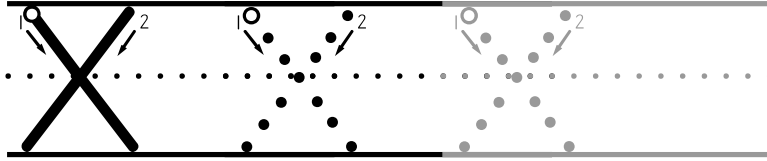
Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.



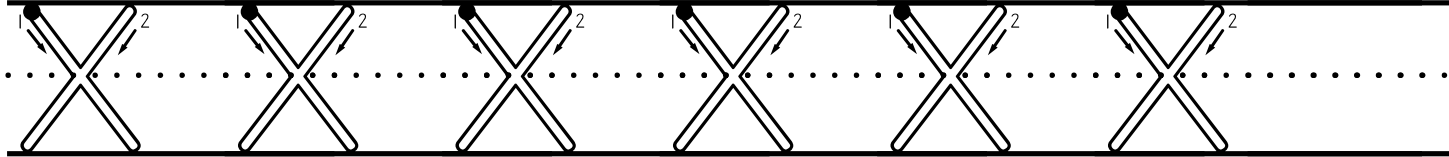
This letter is a **"Slider"**
Start at the top line



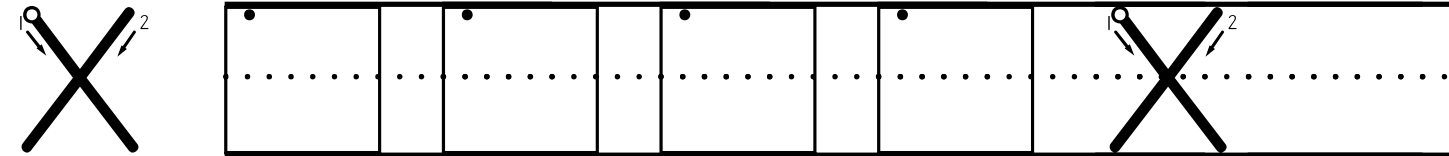
Slide
down and
slide back



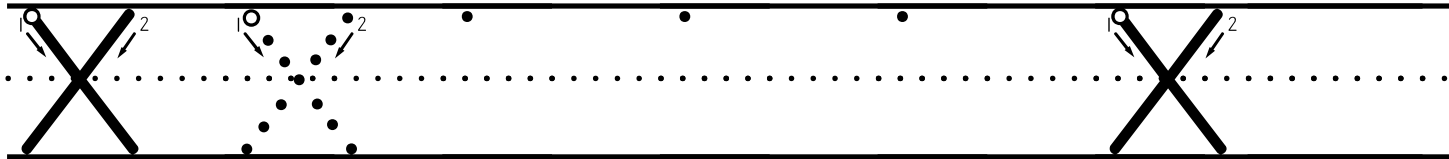
Print inside the lines. Remember to say out loud how to form the letter.



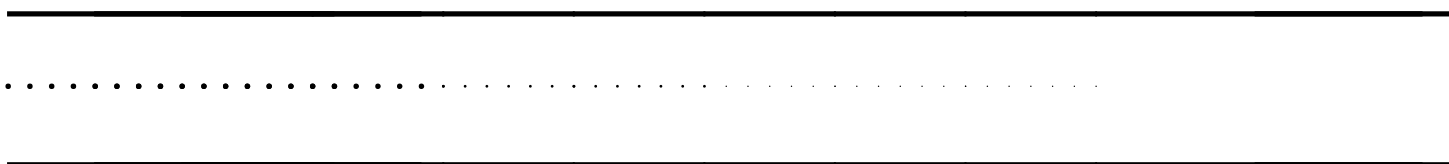
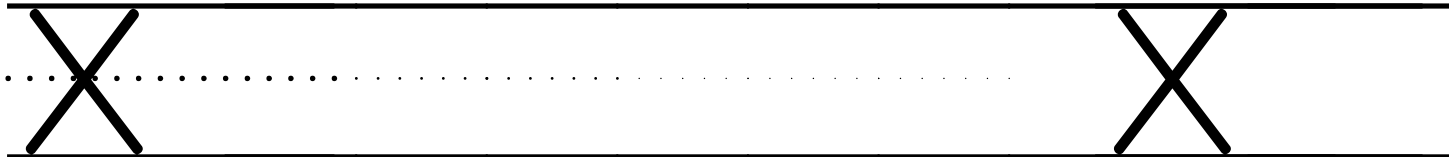
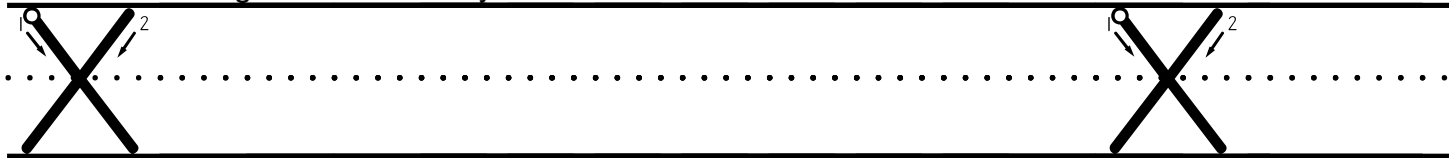
Print inside the boxes.



Print the letter.

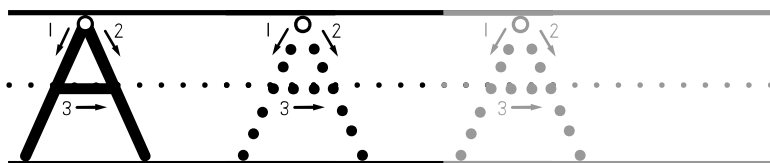


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a **"Slider"**
Start at the top line

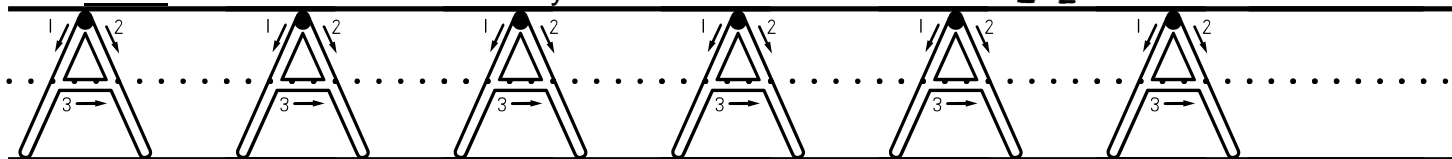
A a



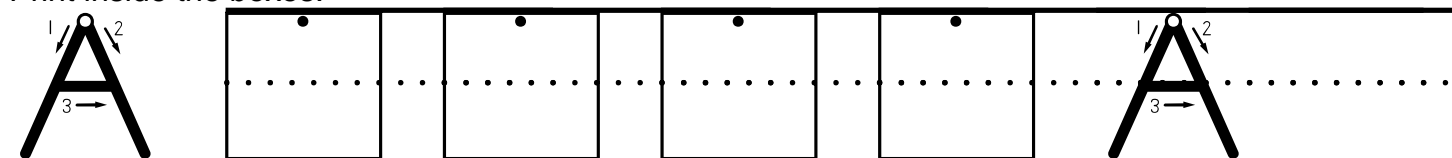
Slide back,
slide down
and across
the middle



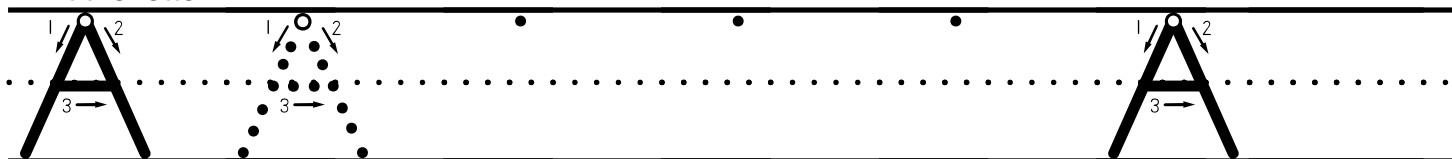
Print inside the lines. Remember to say out loud how to form the letter.



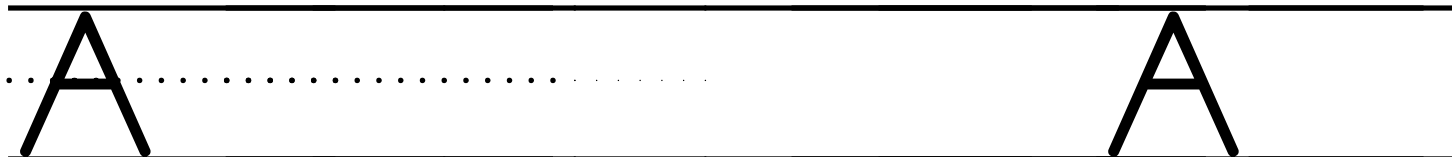
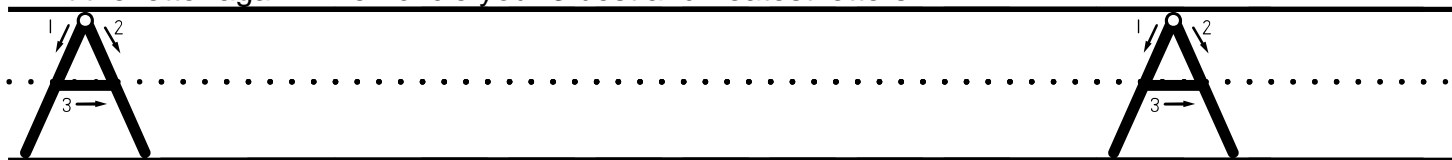
Print inside the boxes.



Print the letter.

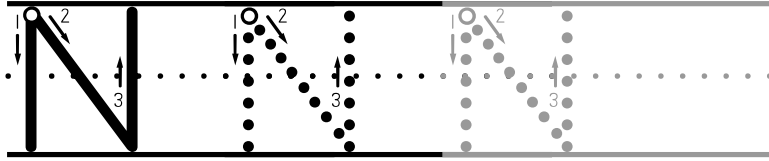


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “Slider”
Start at the top line

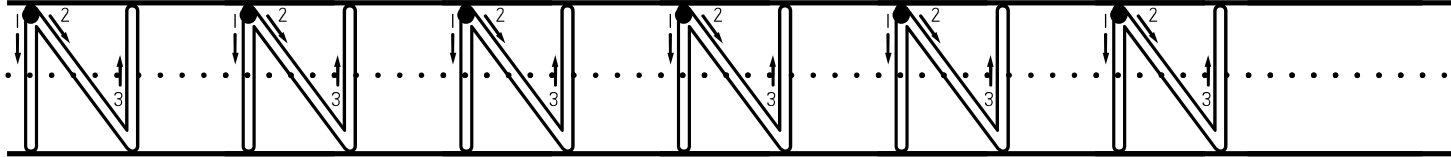
N n



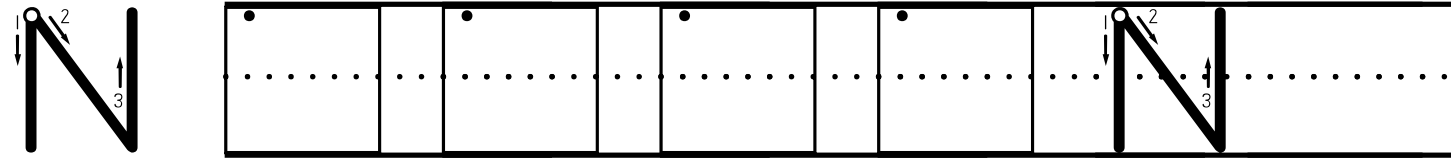
Down,
slide down
and
straight up



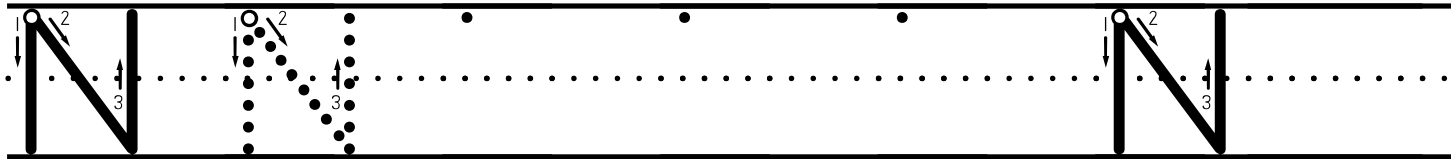
Print inside the lines. Remember to say out loud how to form the letter.



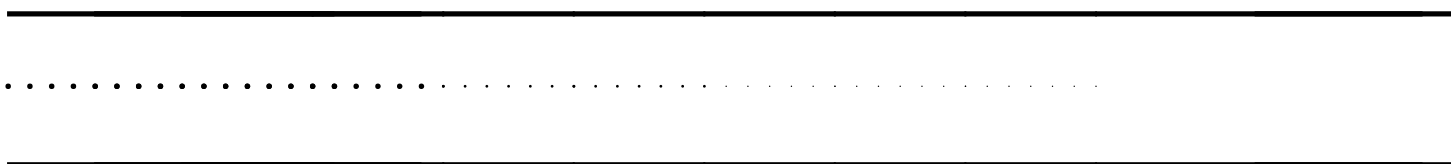
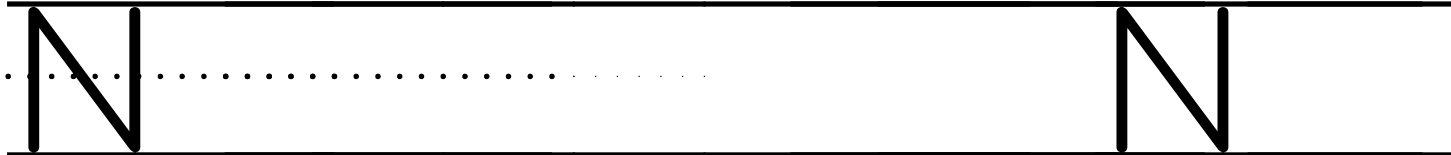
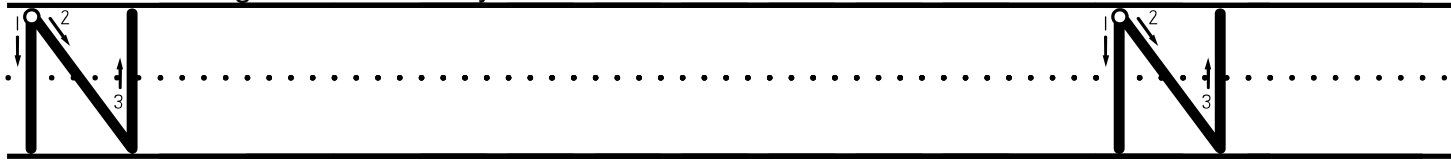
Print inside the boxes.



Print the letter.

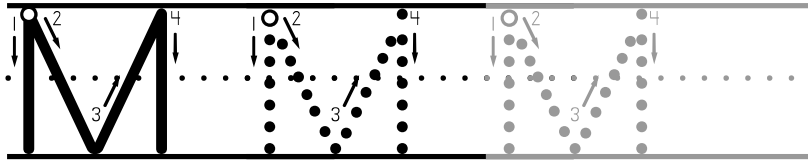


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This letter is a “Slider”
Start at the top line

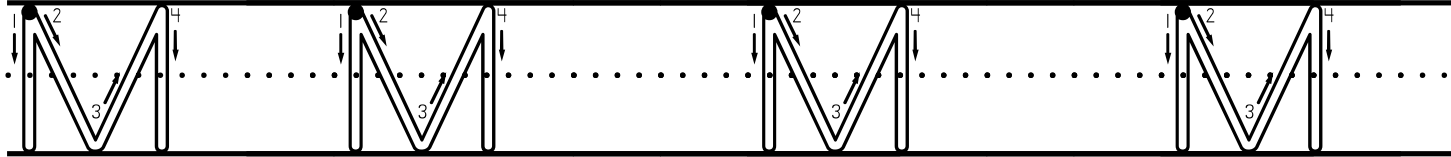
M m



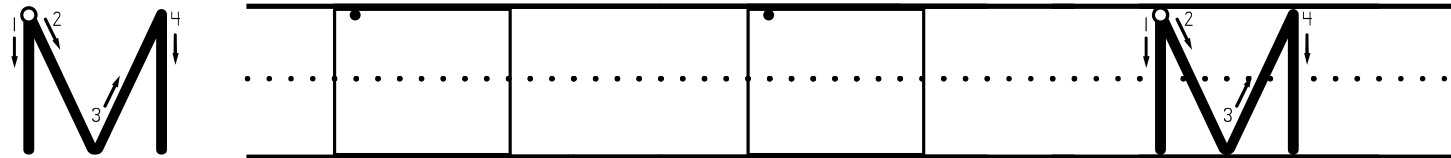
Down, slide
down, slide
up and
down



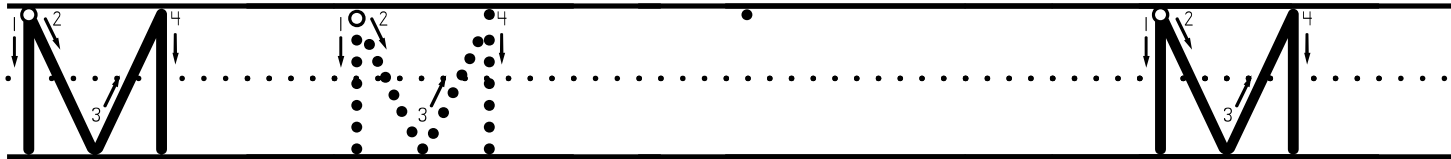
Print inside the lines. Remember to say out loud how to form the letter.



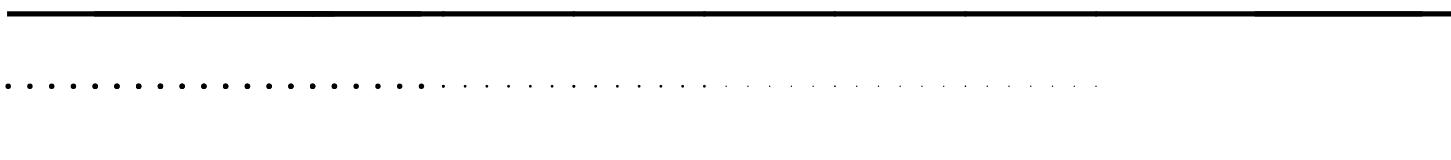
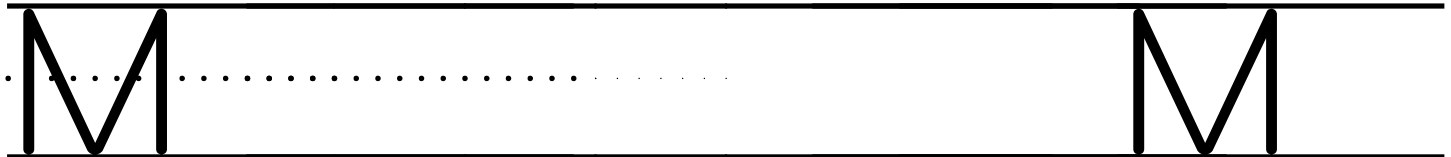
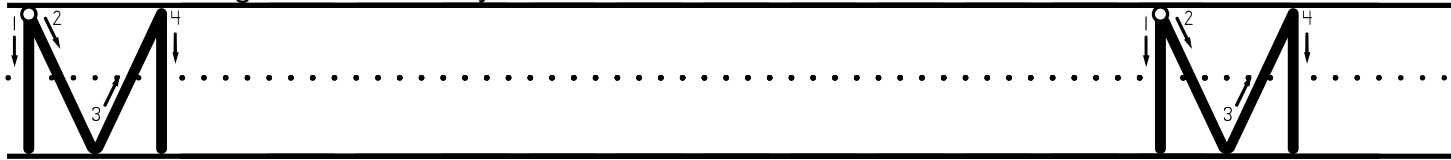
Print inside the boxes.



Print the letter.

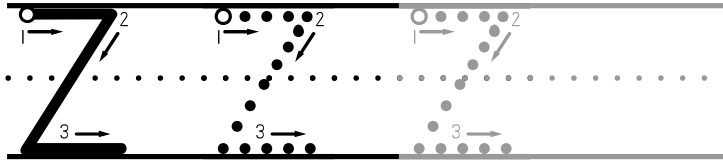


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a “Slider”
Start at the top line

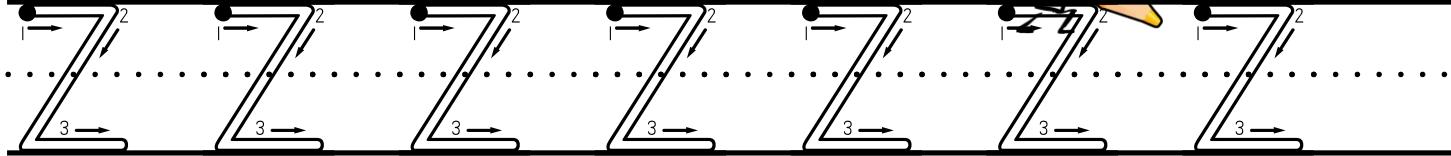
Z z



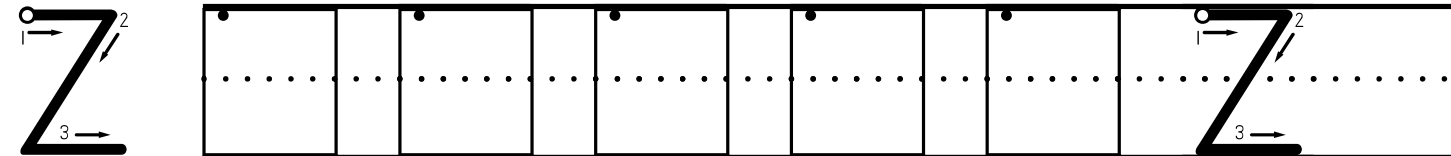
Across the
top, slide back
and across
the bottom



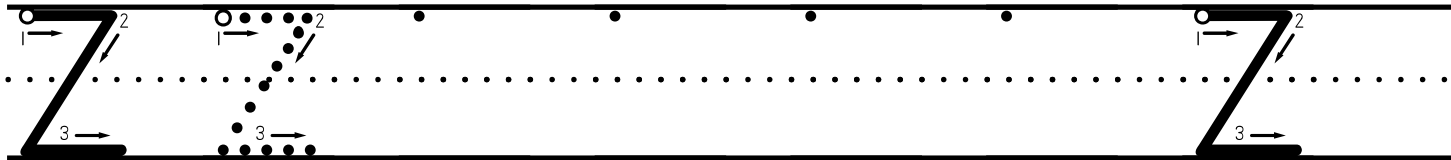
Print inside the lines. Remember to say out loud how to form the letter.



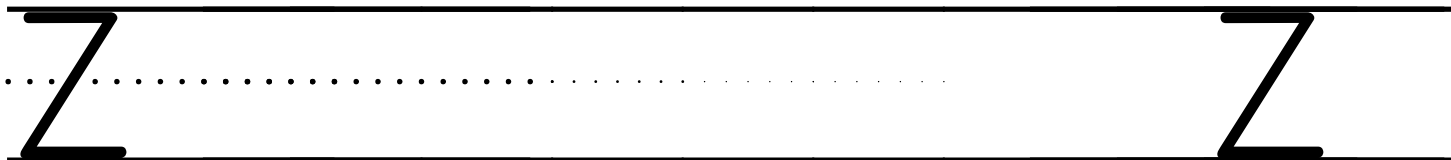
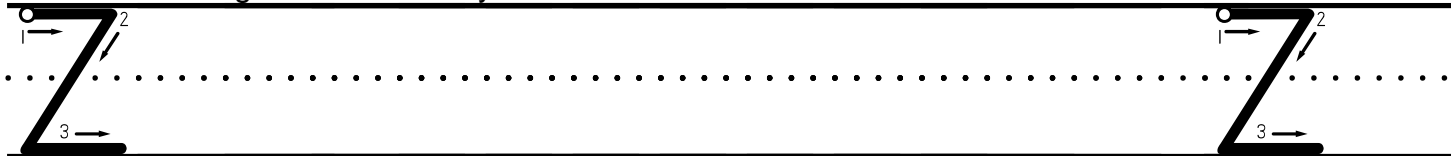
Print inside the boxes.



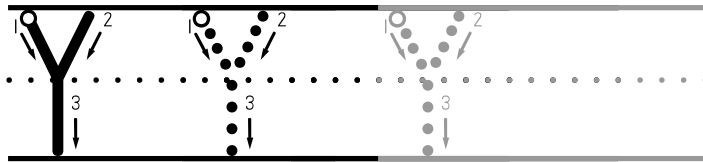
Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.



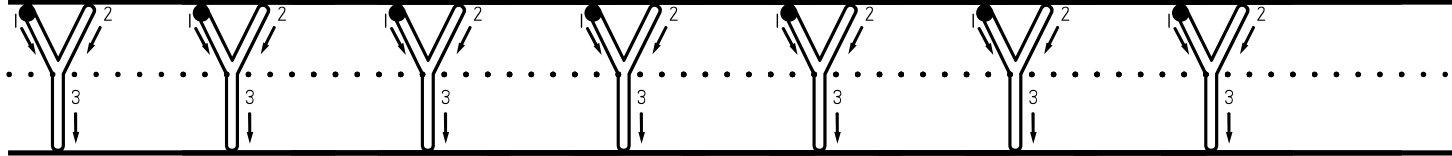
This letter is a **"Slider"**
Start at the top line



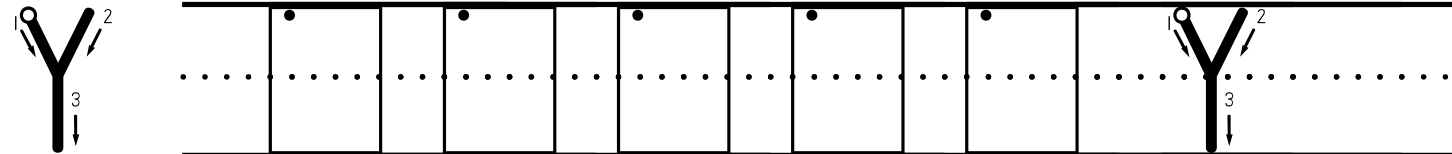
Short slide down,
short slide back
and straight down



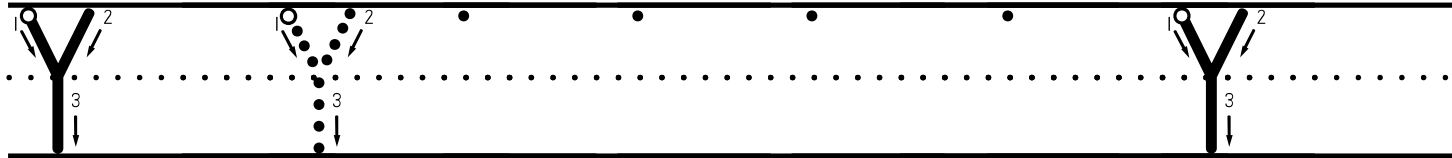
Print inside the lines. Remember to say out loud how to form the letter.



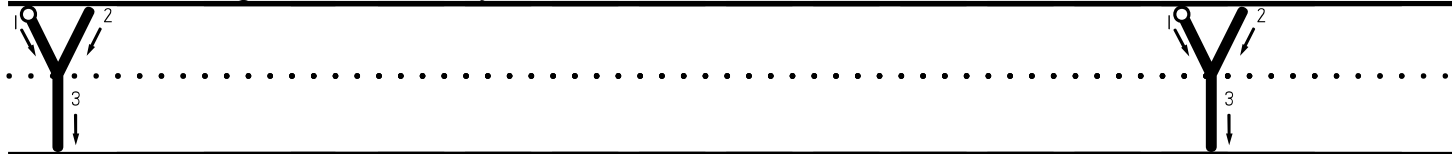
Print inside the boxes.



Print the letter.

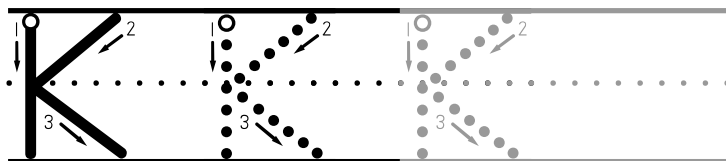


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a **"Slider"**
Start at the top line

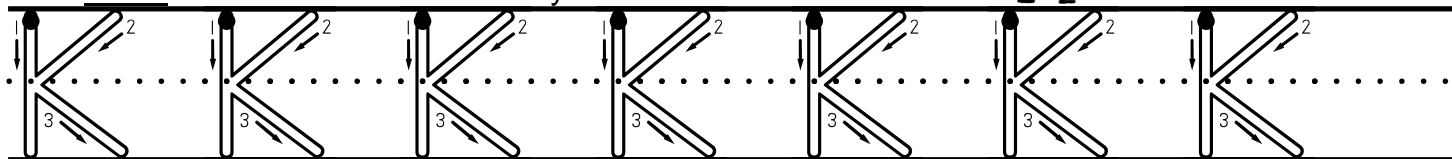
K k



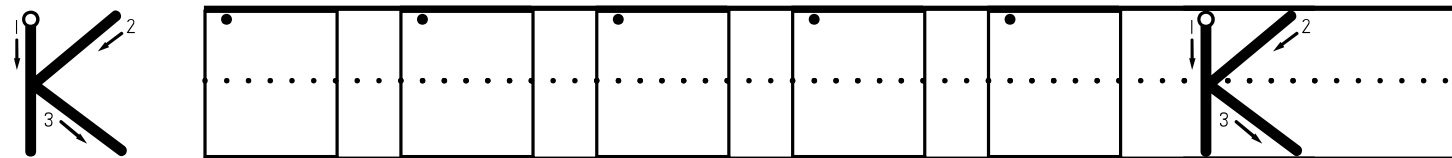
Down, slide
back and
slide
forward



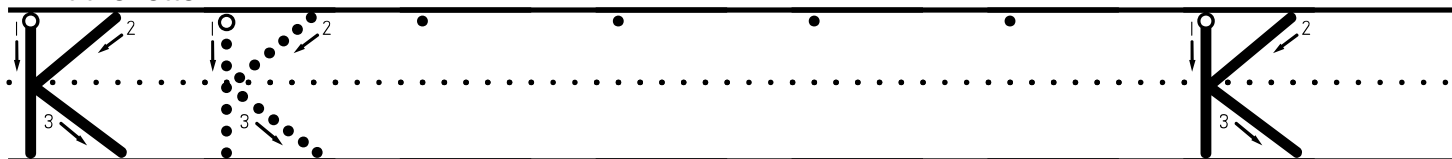
Print inside the lines. Remember to say out loud how to form the letter.



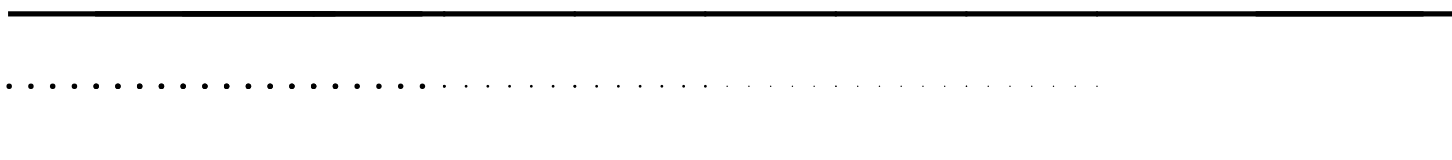
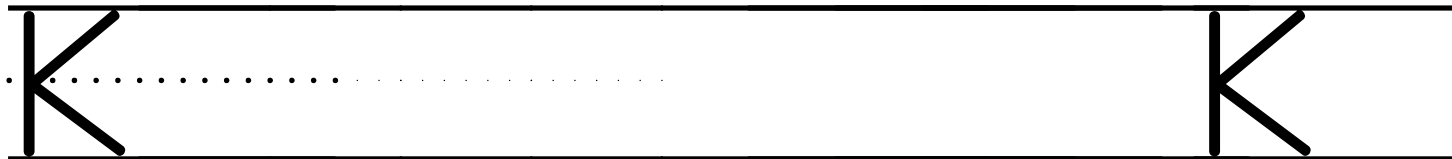
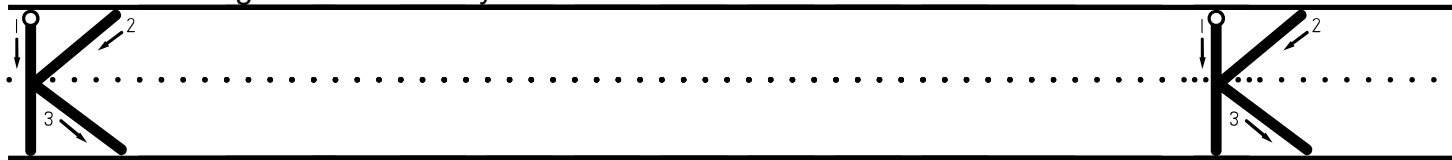
Print inside the boxes.



Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.



Looking for more?

Check out the Printing Like a Pro!:

- Level II - “**Letter Group Review, Word and Sight Word Sentences**” worksheet set
and well as
- “**Skill Boosting**” Worksheet Sets:
 - Numbers
 - Days of the Week
 - Months of the Year
 - Letter and Card Writing

Worksheets and other supporting materials can be found at:
http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

