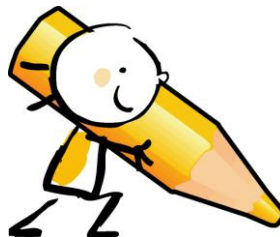


# Downers

**L,T,I,H,F,E**



## Group 1

**Printing Like a Pro!**

By Ivonne Montgomery, MRSc, OT and Jill Zwicker PhD, OT (C)

Sunny Hill Health Centre for Children 2017

Created Using: Educational Fontware, 2012

May be reproduced for instructional purposes.

Worksheets and other supporting materials can be found at:

[http://www.childdevelopment.ca/School-Age\\_Therapy\\_Practice\\_Resources.aspx](http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx)

## Key Strategies for Neat Printing – Capitals



### My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?



### My strategies for neat printing of Capital Letters:

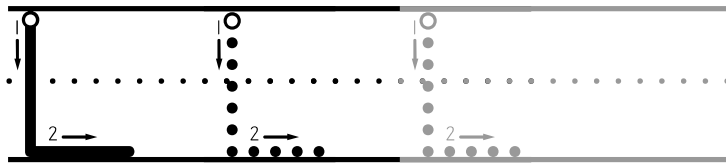


- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
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How did I do?



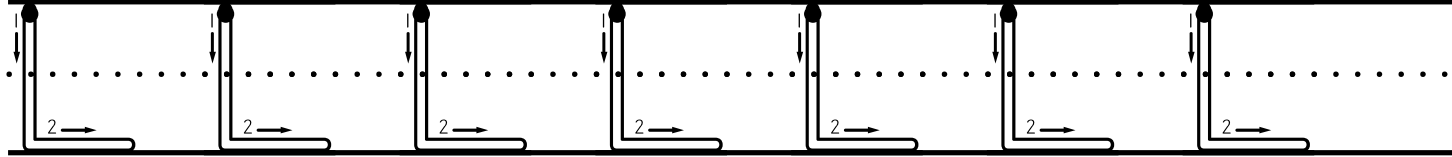
This letter is a **“Downer”**  
Start at the top line



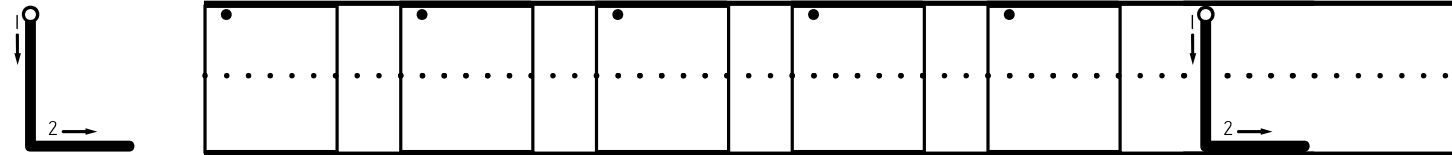
Down and  
across the  
bottom



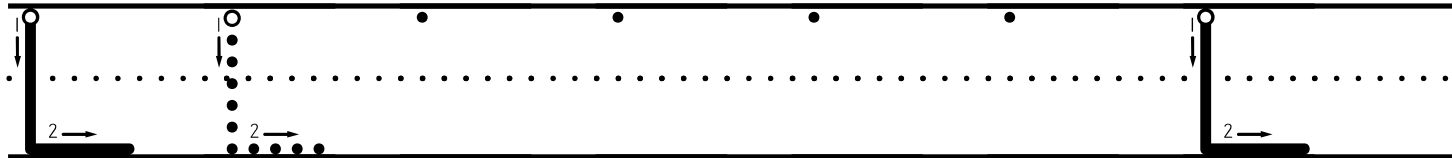
Print inside the lines. Remember to say out loud how to form the letter.



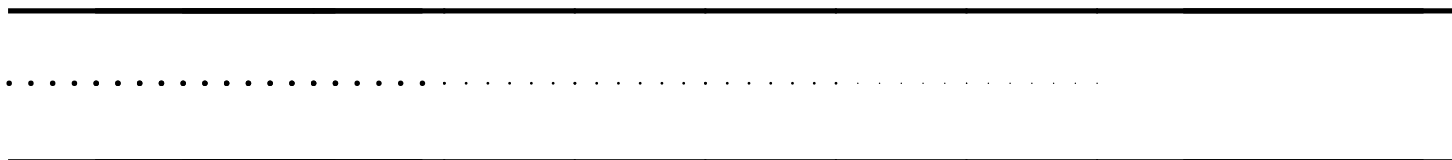
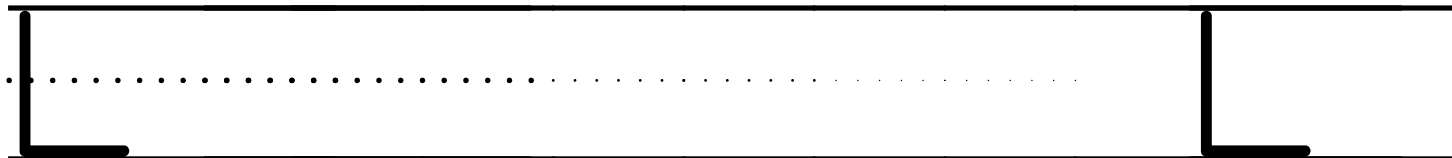
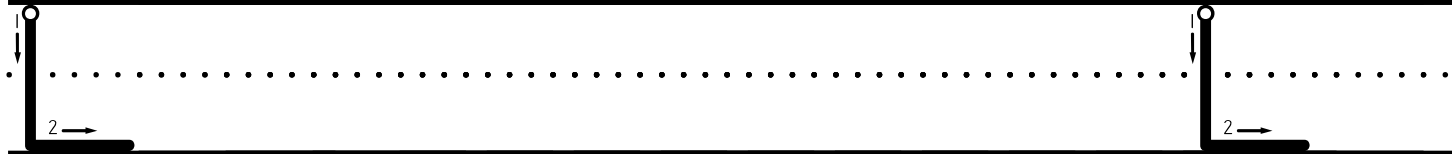
Print inside the boxes.



Print the letter.

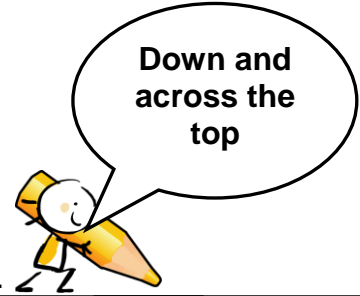
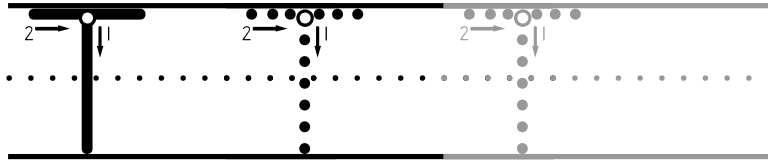


Print the letter again. Then circle your 3 best and neatest letters.

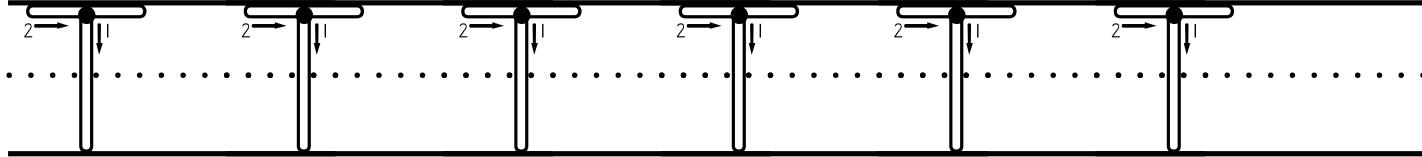


This letter is a **"Downer"**  
Start at the top line

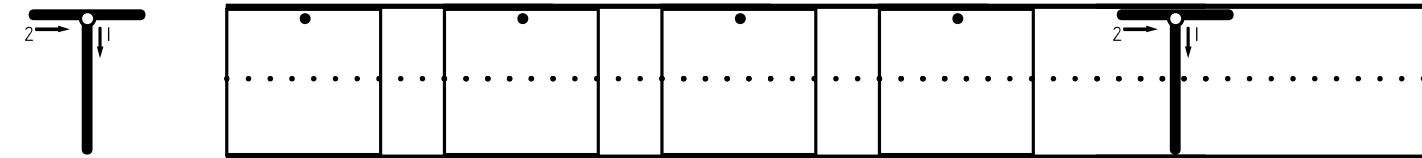
T +



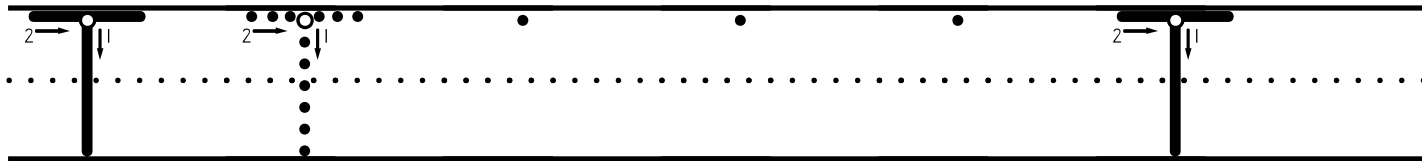
Print inside the lines. Remember to say out loud how to form the letter.



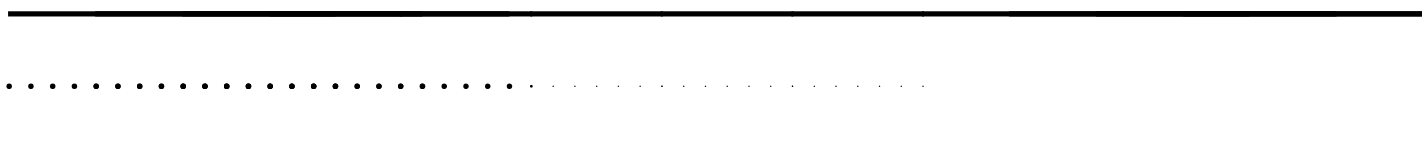
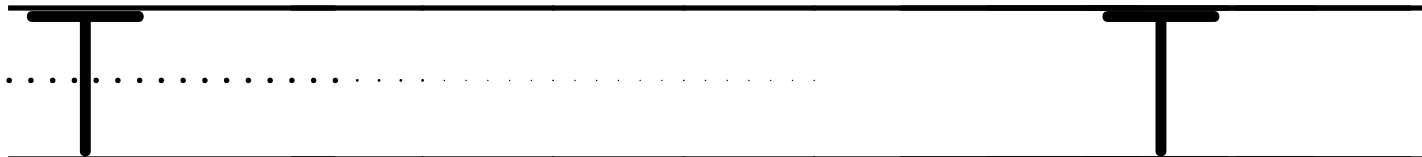
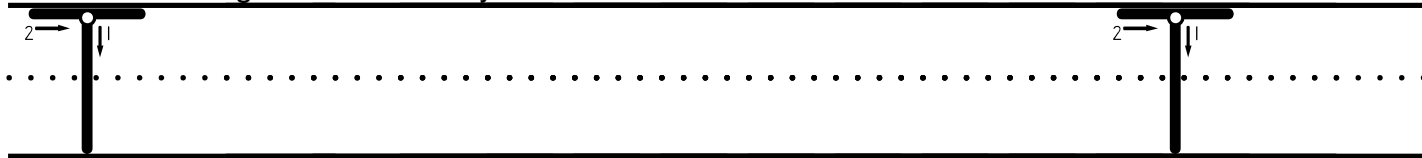
Print inside the boxes.



Print the letter.

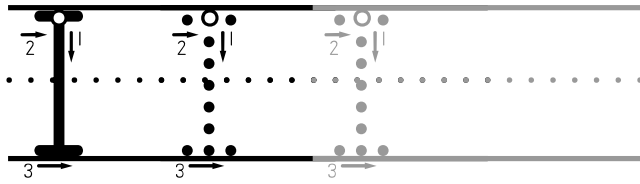


Print the letter again. Then circle your 3 best and neatest letters.



This letter is a **"Downer"**  
Start at the top line

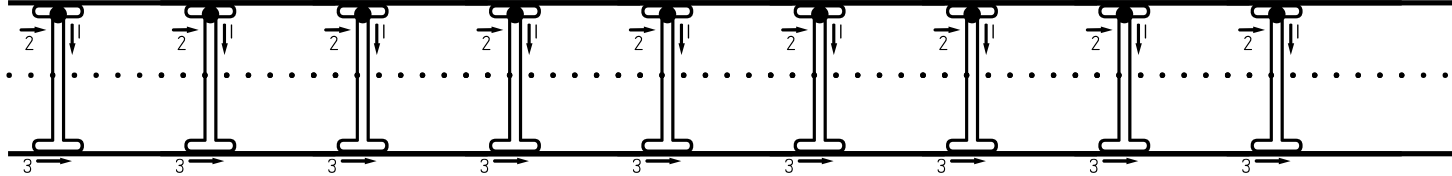
I i



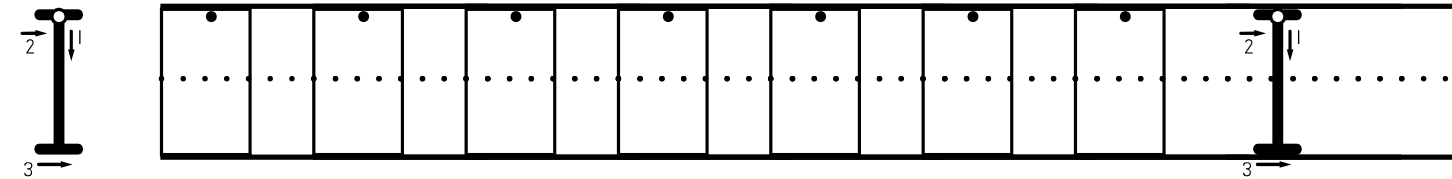
Down,  
across the top  
and across  
the bottom



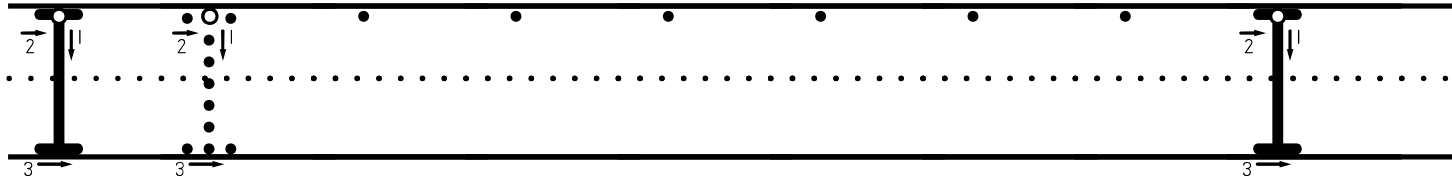
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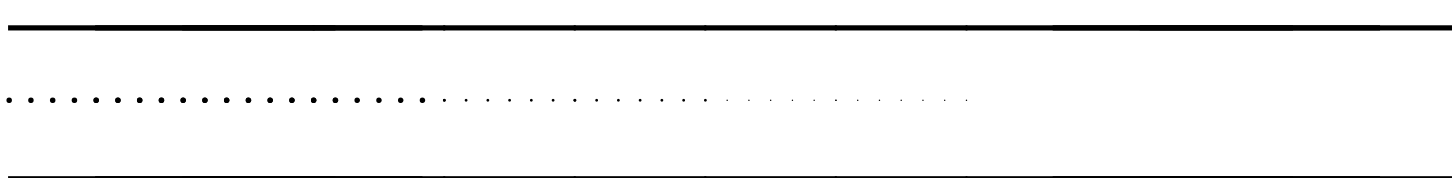
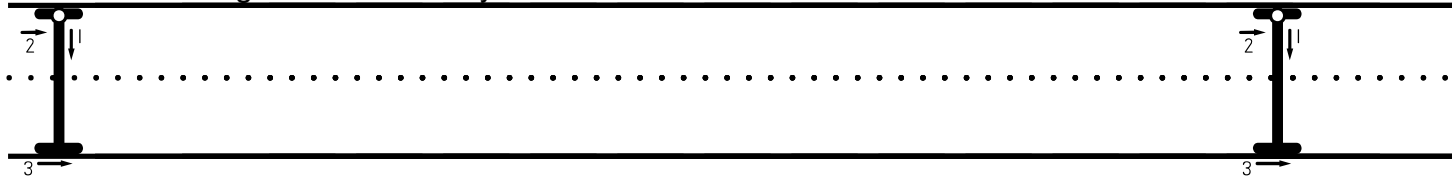
Print inside the boxes.



Print the letter.

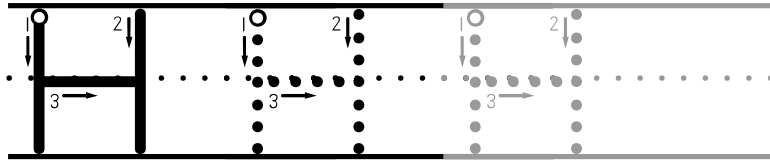


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This letter is a **“Downer”**  
Start at the top line

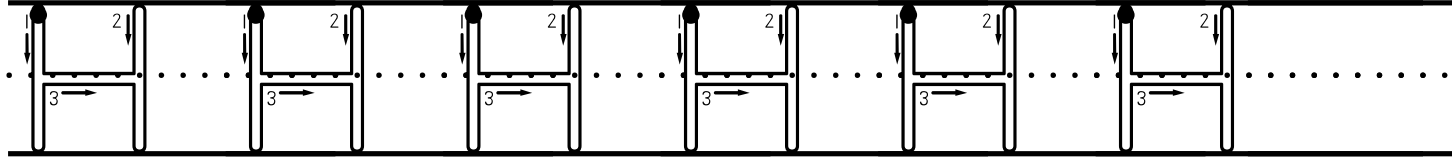
H h



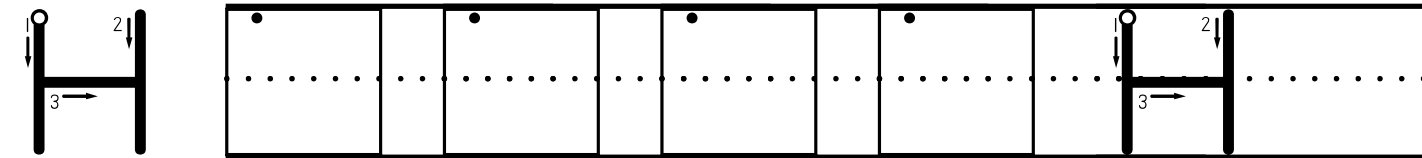
Down, down  
and across  
the middle



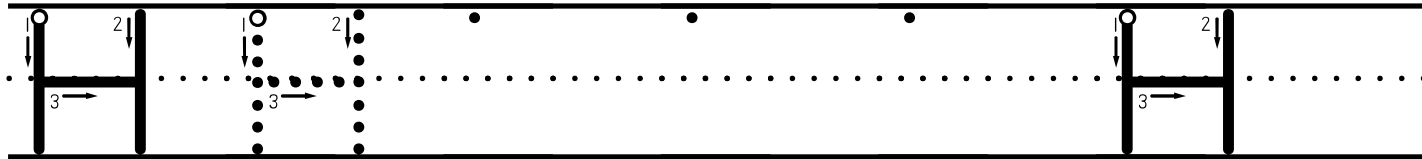
Print inside the lines. Remember to say out loud how to form the letter.



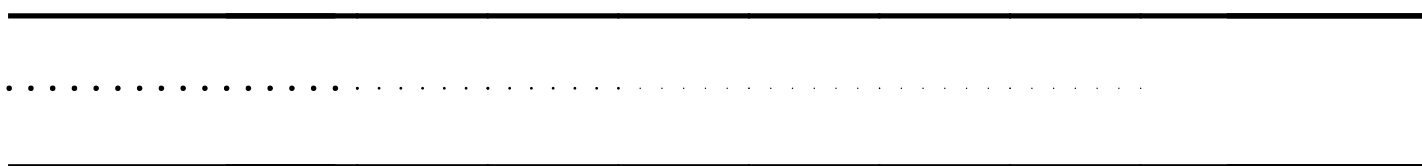
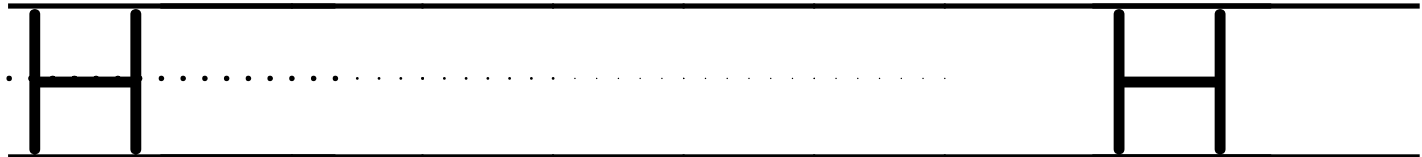
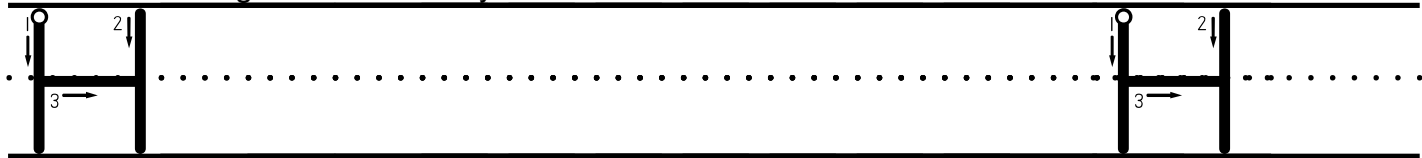
Print inside the boxes.



Print the letter.

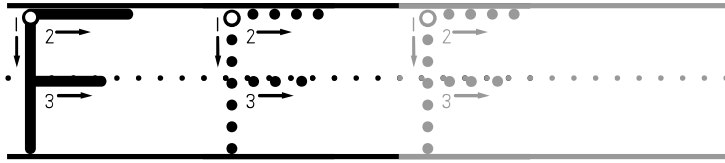


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This letter is a **“Downer”**  
Start at the top line

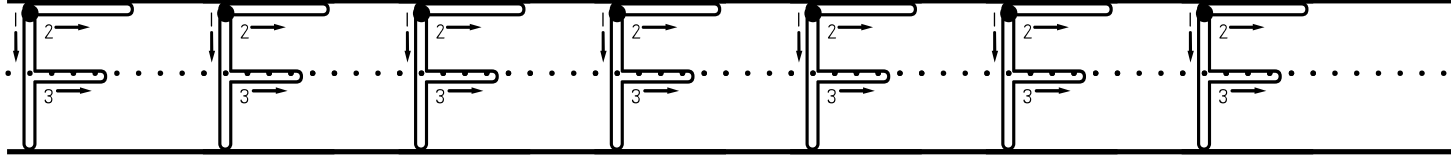
f F



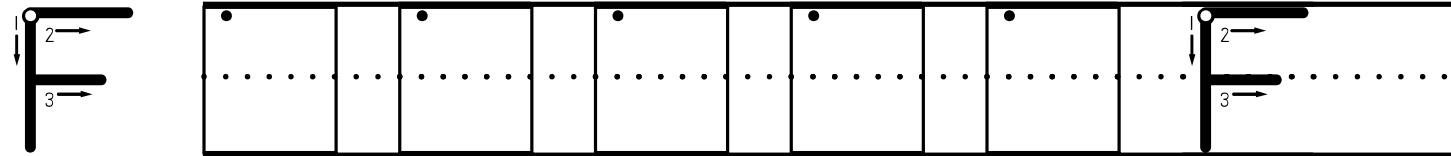
Down, across  
the top and  
across the  
middle



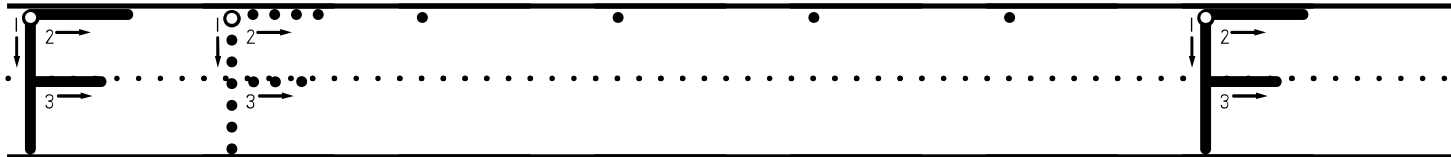
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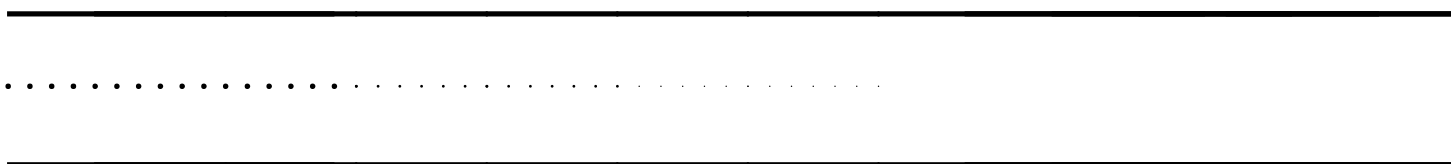
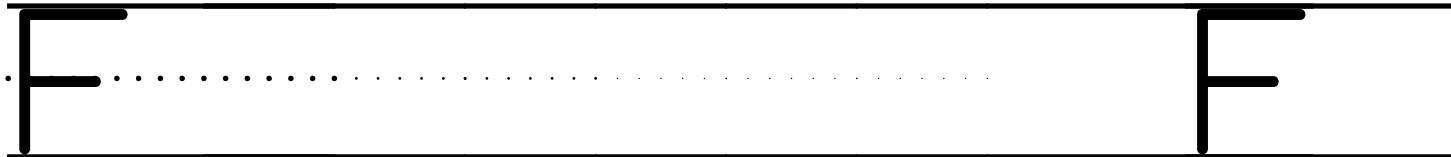
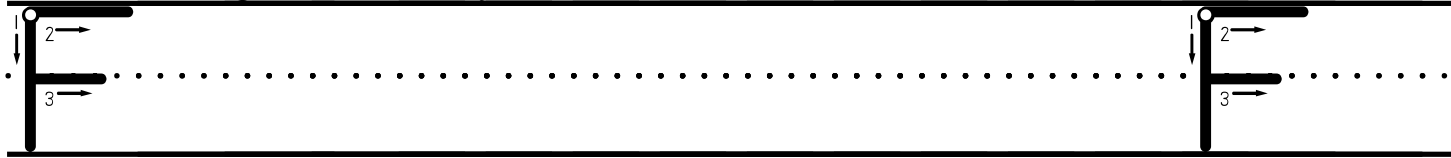
Print inside the boxes.



Print the letter.

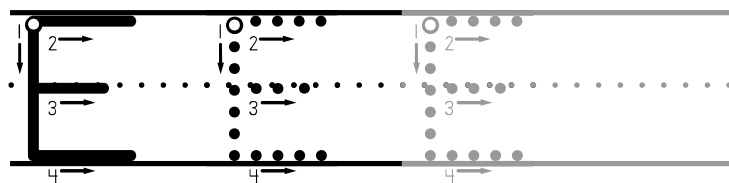


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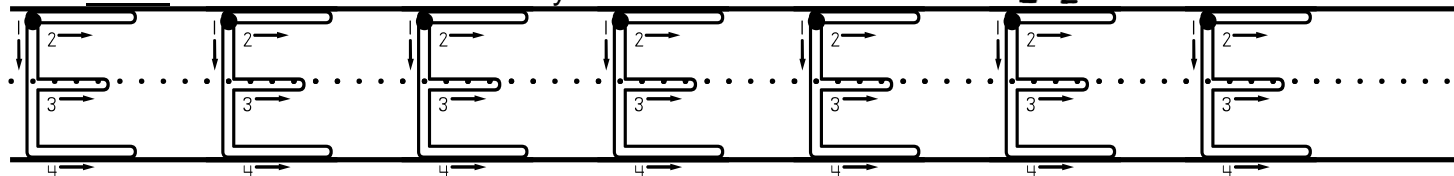
E e



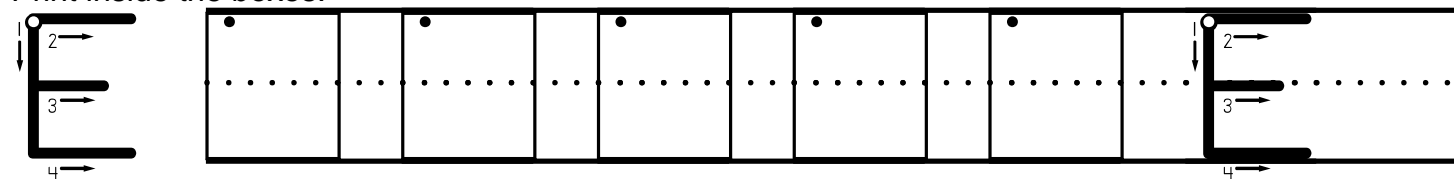
Down,  
across the  
top, middle  
and bottom



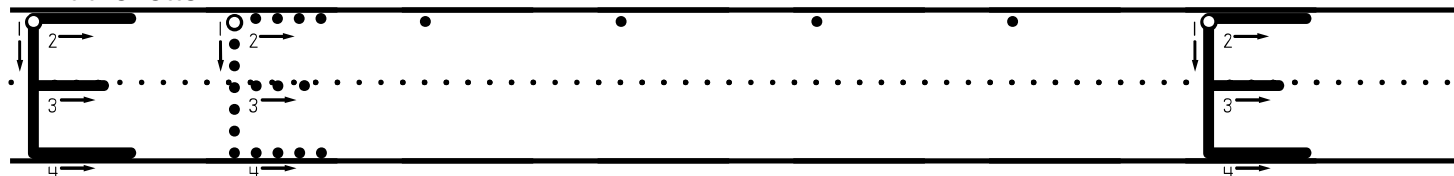
Print inside the lines. Remember to say out loud how to form the letter.



Print inside the boxes.



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