



Student Presentation Guidelines

Students from most health professions who are on fieldwork placements at Sunny Hill prepare and deliver a presentation to clinicians as part of their experience in the [Student Evidence Informed Practice \(EIP\) Initiative](#).

Is the student presentation mandatory?

Yes. Feedback survey results indicate that both students and clinicians find these presentations to be very helpful for learning. Supervising clinicians highly value these presentations both personally and as a means of enhancing EIP for their colleagues. Your presentation is a unique opportunity to share your learning, to facilitate reflection and discussion about evidence amongst clinicians within your practice area, and to enhance EIP within our organization.

When will my presentation be?

Most student presentations are 30–40 minutes long and take place in the final week of the placement. You will be responsible for coordinating the scheduling and room booking for your presentation with your supervisor. For the benefit of clinicians, we ask that you or your supervisor formally invite the clinicians from your discipline &/or Program/Team (or beyond) for whom the content would be of interest.

What do I present?

You are being asked to present on the outcomes of the EIP learning activities that you chose to carry out at the start of your placement in response to your EIP learning needs.

Key components of the presentation include:

- The process you used e.g. to identify a need, find, appraise, apply the evidence and/or evaluate its use in practice
- An overview of the evidence you applied
- Your personal learning around EIP during the process
- Key messages and clinical implications that arose from your EIP learning activities
- An interactive discussion amongst the clinicians about the clinical implications
- Any resources generated in the process that may be of value to clinicians
- A written [Presentation Evaluation](#) completed by participants. This process is included to provide you with feedback about your presentation, for your personal learning; results will also be compiled for anonymous group analysis as part of the Student EIP initiative's program evaluation.

Are there resources to assist me?

- [Student EIP Initiative webpage](#) & [Student EIP Archive](#) (previous examples)
- [Clinical Applicability Form](#) from the [Step 3 Flowchart: Appraising the Evidence](#)
- Key Messages for Action Worksheet
- [Practice Change Plan](#) from the [Step 4 Flowchart: Applying Evidence to Practice](#)
- Developing Implementation Tools to Change Practice