Sunny Hill Health Centre for Children Therapy Department



Enlarged & Simplified Level I/Kindergarten

Lower Case Letter Worksheets

A Cognitive Approach to Teaching Printing to Primary School Aged Children



Printing Like a Pro!

By Ivonne Montgomery, MRSc, OT and Jill Zwicker, PhD, OT (C)
Sunny Hill Health Centre for Children, 2019
Created Using: Educational Fontware, 2012
May be reproduced for instructional purposes.
Worksheets and other supporting materials can be found at:
http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

Downers

I, i, t, f





Group 1

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Key Strategies for Neat Printing - Downers



My strategies for neat printing of Downers:



□ Slow dowr		S	low	do	wr
-------------	--	---	-----	----	----

 \square Print letters from top to bottom

☐ Print letters on the line (no floaters)

☐ Print tall letters tall (I, t, f)

☐ Print small letters small (i)

How did I do?





My strategies for neat printing of Downers:



	low o	nwok
--	-------	------

 \square Print letters from top to bottom

☐ Print letters on the line (no floaters)

☐ Print tall letters tall (I, t, f)

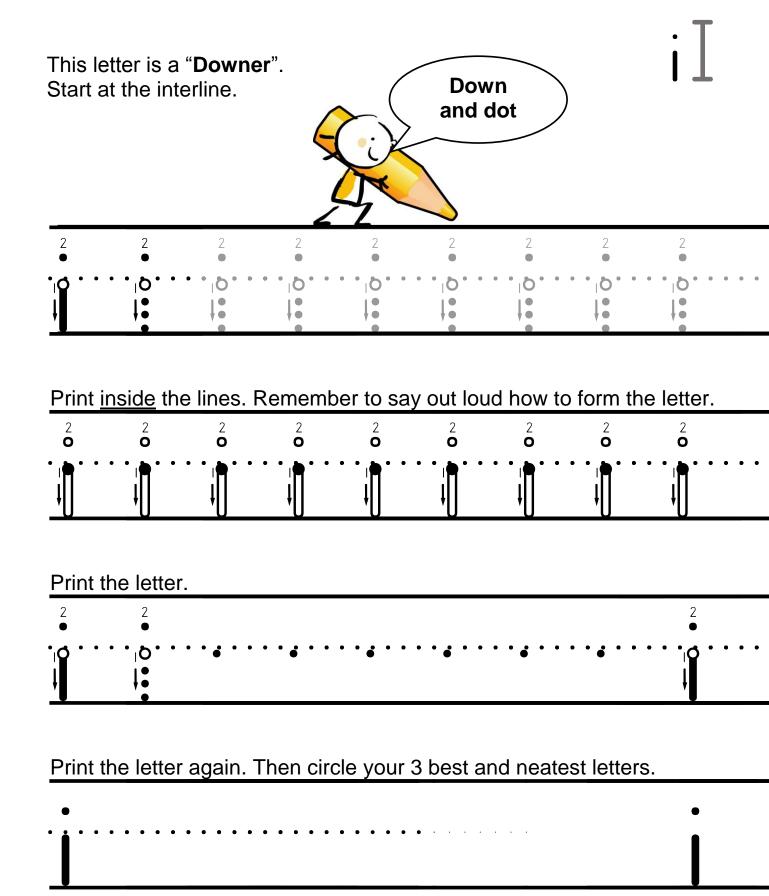
☐ Print small letters small (i)



This letter is a " Downer ". Start at the top line.		Down	
			O • •
	• • •	• •	•
Print inside the lines. Ren	nember to say out	loud how to form	n the letter.
Print the letter.	• • •	• •	<u>.</u>
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • •	
Print the letter again. The	n circle your 3 bes	st and neatest let	ters.
	• • • • • • • • • • •		

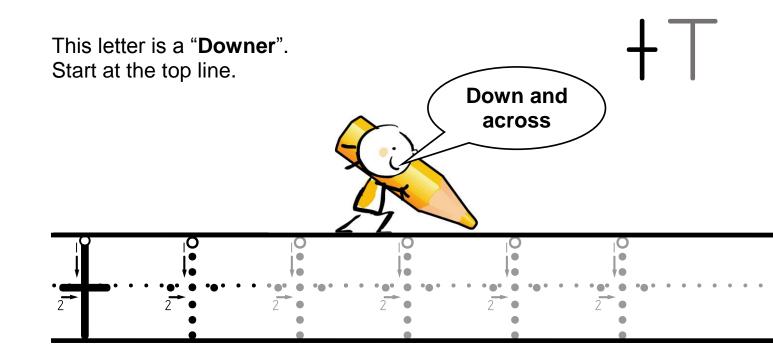




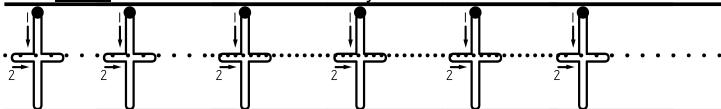




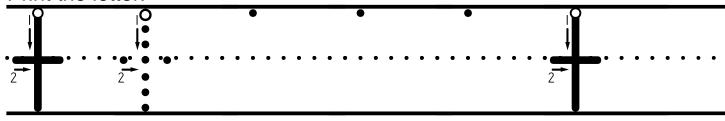


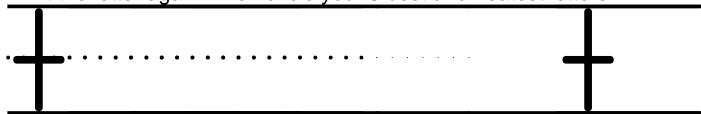


Print inside the lines. Remember to say out loud how to form the letter.



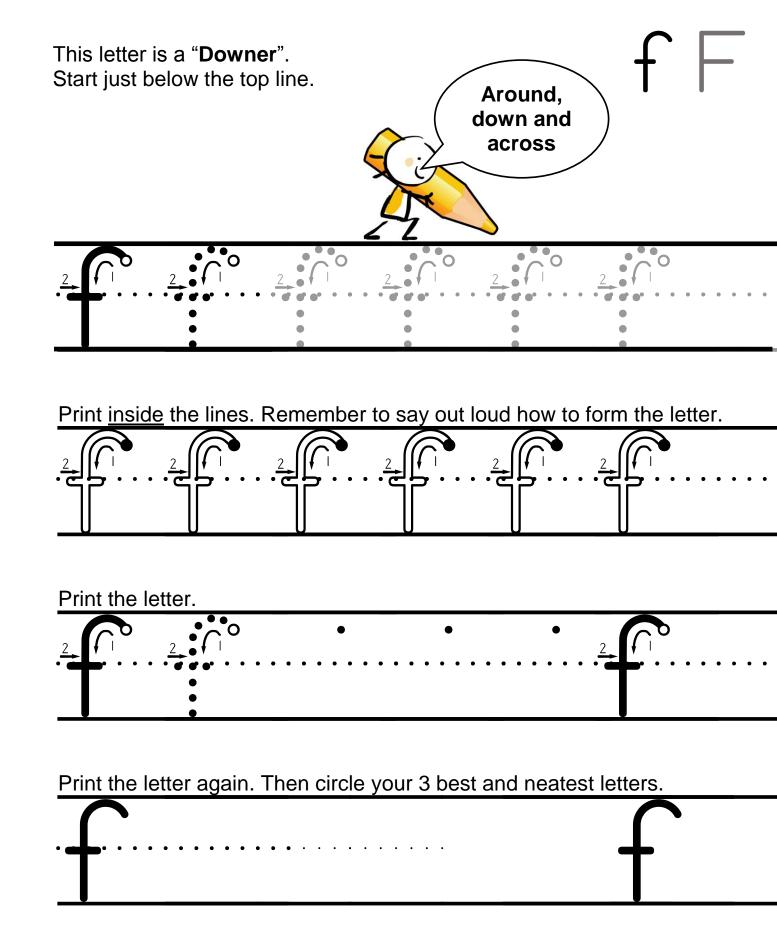
Print the letter.















Rounders

c, o, e, a, d





Group 2

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Key Strategies for Neat Printing - Rounders



My strategies for neat printing of Rounders:



	S	low	do	own
			\sim	<i>-</i>

- \square Print letters from top to bottom
- \square Print letters on the line (no floaters)
- ☐ Print tall letters tall (d)
- \square Print small letters small (c, o, a, e)

How did I do?







My strategies for neat printing of Rounders:



⊔ S	low	down
-----	-----	------

- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (d)
- \square Print small letters small (c, o, a, e)



This letter is a "Rounder". Start just below the interline. **Around and** leave open Print inside the lines. Remember to say out loud how to form the letter. Print the letter. Print the letter again. Then circle your 3 best and neatest letters.





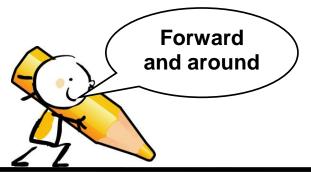
This letter is a "Rounder". Start just below the interline. **Around** and close Print inside the lines. Remember to say out loud how to form the letter. Print the letter. Print the letter again. Then circle your 3 best and neatest letters.





This letter is a "Rounder". Start just below the interline.



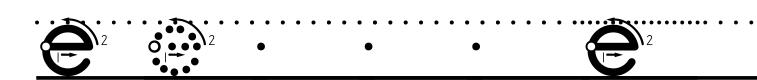


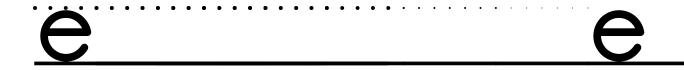


Print inside the lines. Remember to say out loud how to form the letter.



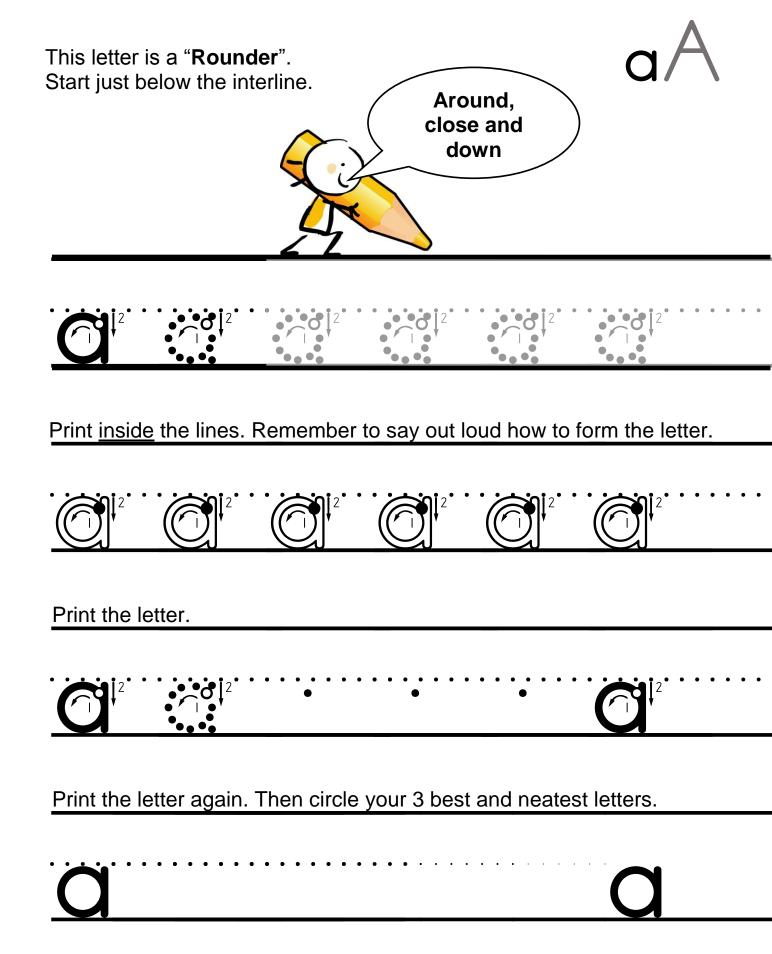
Print the letter.





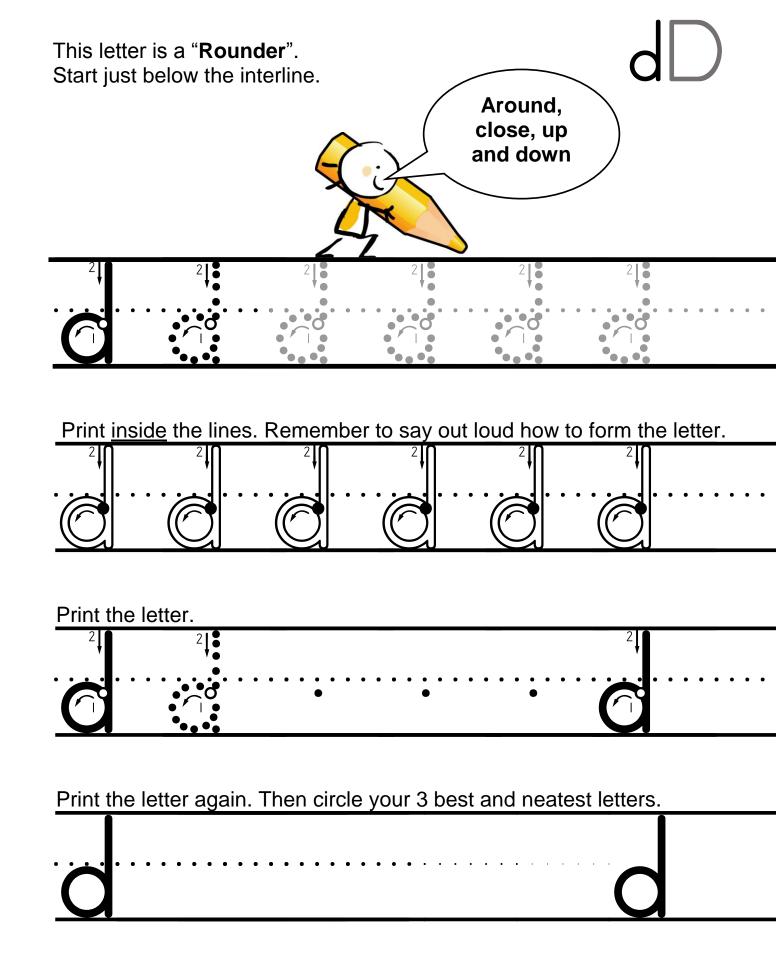










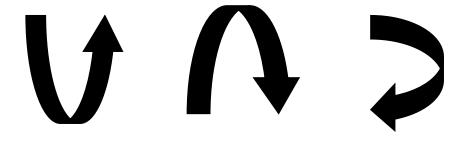






Curvers

s, u and r, n, m, h, b





Groups 3 and 4

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Key Strategies for Neat Printing - Curvers



My strategies for neat printing of Curvers:



S	low	do	wn
J		uu	' YY I I

- \square Print letters from top to bottom
- \square Print letters on the line (no floaters)
- ☐ Print tall letters tall (h, b)
- Print small letters small (s, u, r, n, m)

How did I do?







My strategies for neat printing of Curvers:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print tall letters tall (h, b)
- Print small letters small (s, u, r, n, m)



This letter is a "Curver". Start just below the interline. Curve back and curve forward						
	O O					
Print <u>insi</u>	<u>de</u> the lines	. Remembe	r to say out	loud how to	o form the I	etter.
						• • • •
Print the	letter.					
Ŝ	O O	•	•	•	Ŝ	• • • •
Print the	letter again	. Then circle	e your 3 bes	st and neate	est letters.	
			• • • • • • •			

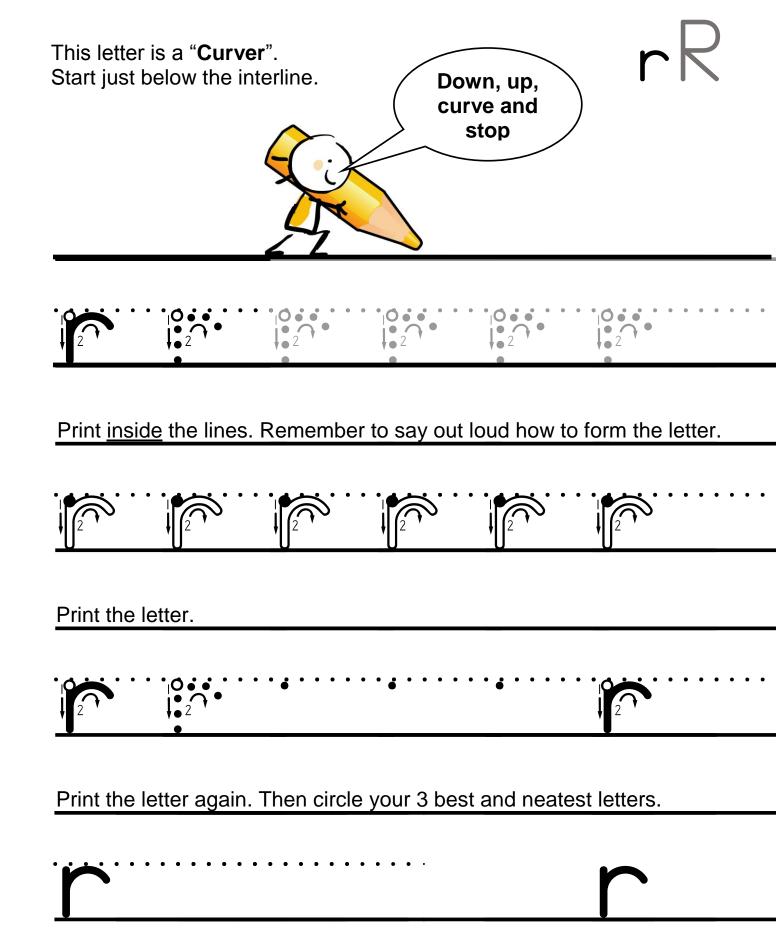




This letter is a "Curver". Start just below the interline. Down, curve, up and down Print inside the lines. Remember to say out loud how to form the letter. Print the letter. Print the letter again. Then circle your 3 best and neatest letters.





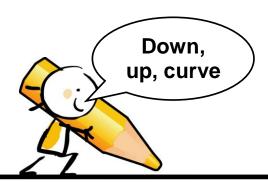






This letter is a "**Curver**". Start just below the interline.





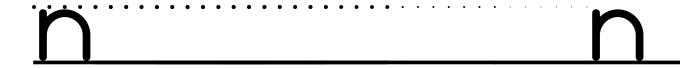


Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.





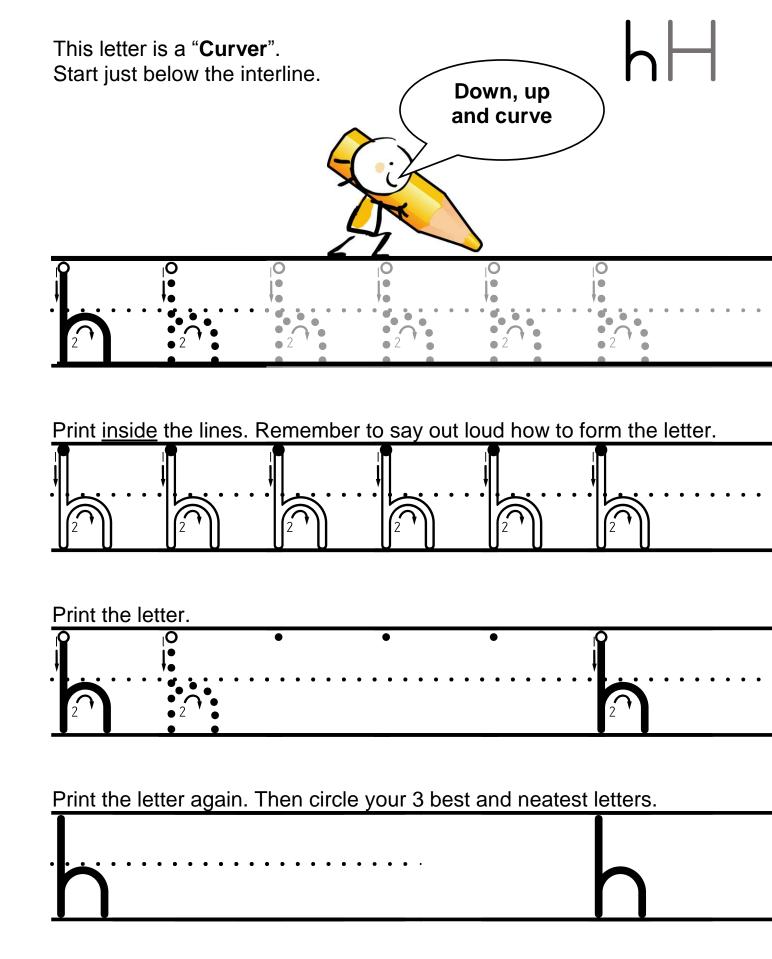




This letter is a "Curver". Start just below the interline. Down, up, curve and curve Print inside the lines. Remember to say out loud how to form the letter. Print the letter. Print the letter again. Then circle your 3 best and neatest letters.

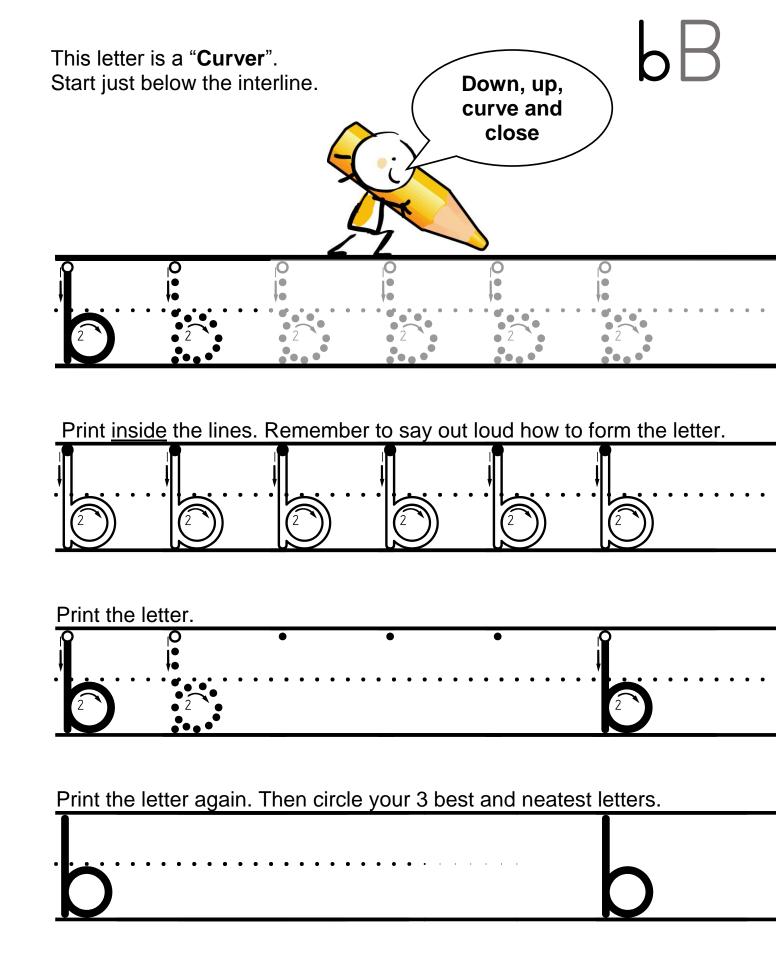










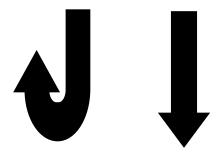






Diggers

j, g, q, p





Group 5

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Key Strategies for Neat Printing - Diggers



My strategies for neat printing of Diggers:



ш	slow down
	Print letters from top to bottom
	Print letters on the line (no floaters)
	Print "digger" letters digging down below baseline (j, g, q, p)

How did I do?







My strategies for neat printing of Diggers:



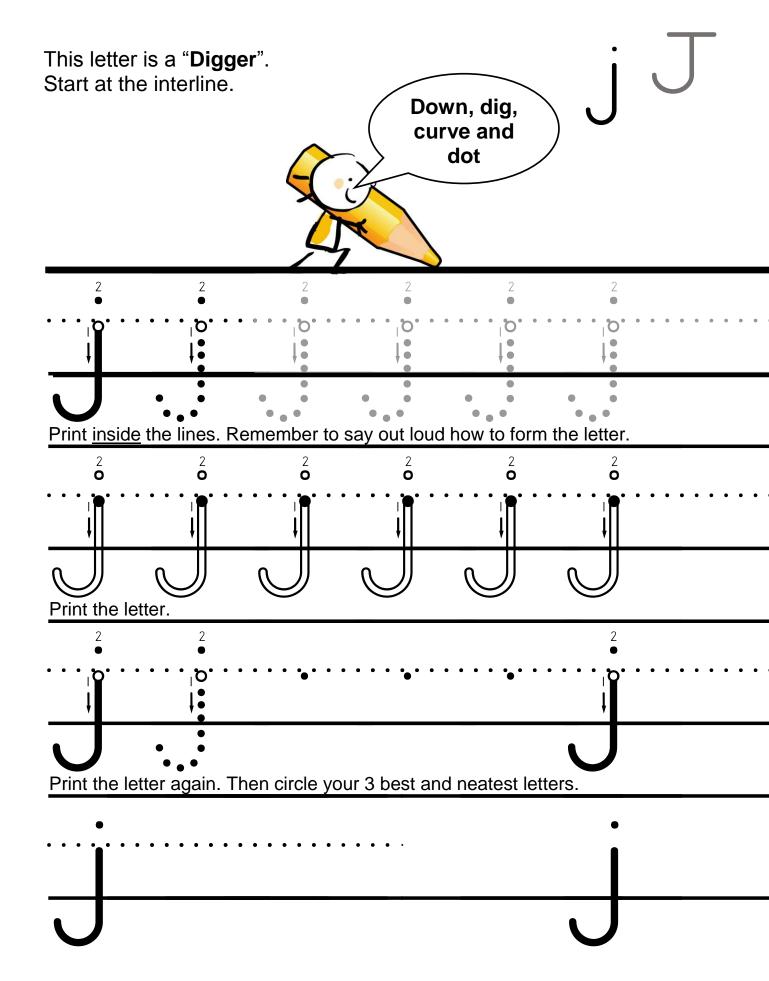
☐ Slow dowr	1
-------------	---

☐ Print letters from top to bottom

☐ Print letters on the line (no floaters)

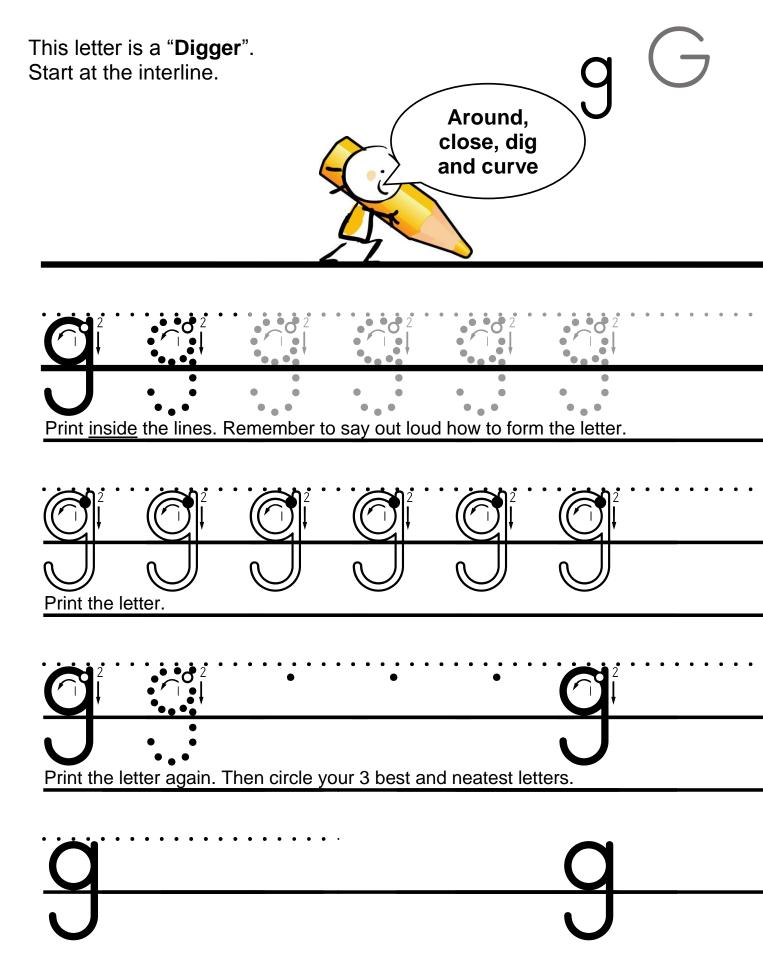
 \square Print "digger" letters digging down below baseline (j, g, q, p)





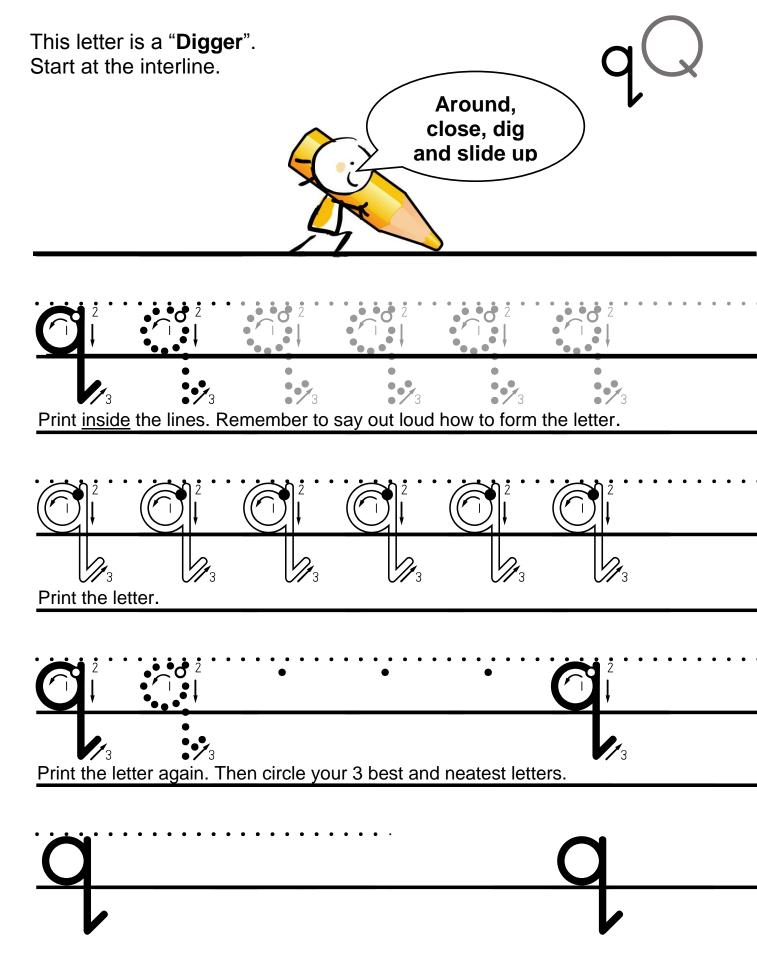






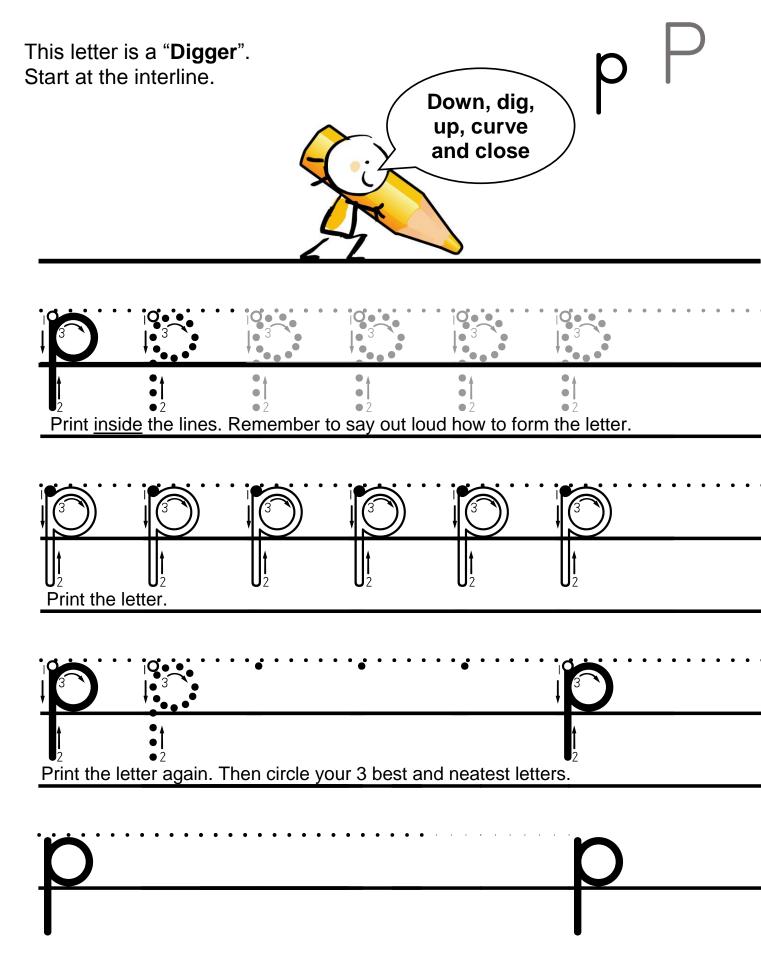










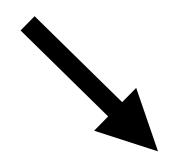






Sliders

v, w, y, x, z, k





Group 6

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Key Strategies for Neat Printing - Sliders



My strategies for neat printing of Sliders:



Slow down
Print letters from top to bottom
Print letters on the line (no floaters)
Print tall letters tall (k)
Print small letters small (w, x, z)
Print "digger" letters digging down below baseline (y)



How did I do?





My strategies for neat printing of Sliders:

	low	down
--	-----	------

 \square Print letters from top to bottom

☐ Print letters on the line (no floaters)

☐ Print tall letters tall (k)

 \square Print small letters small (w, x, z)

☐ Print "digger" letters digging down below baseline (y)

This letter is a "Slider". Start at the interline. Slide down and up Print inside the lines. Remember to say out loud how to form the letter. Print the letter. Print the letter again. Then circle your 3 best and neatest letters.

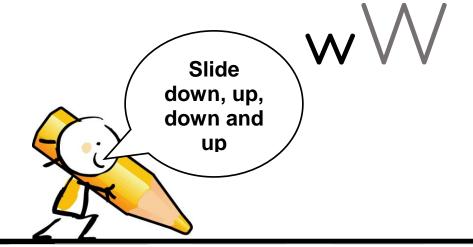






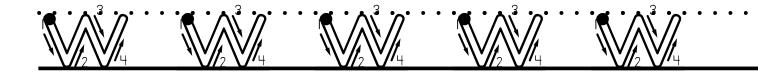


This letter is a "**Slider**". Start at the interline.

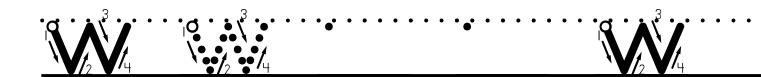


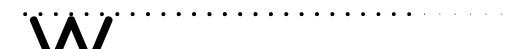


Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.

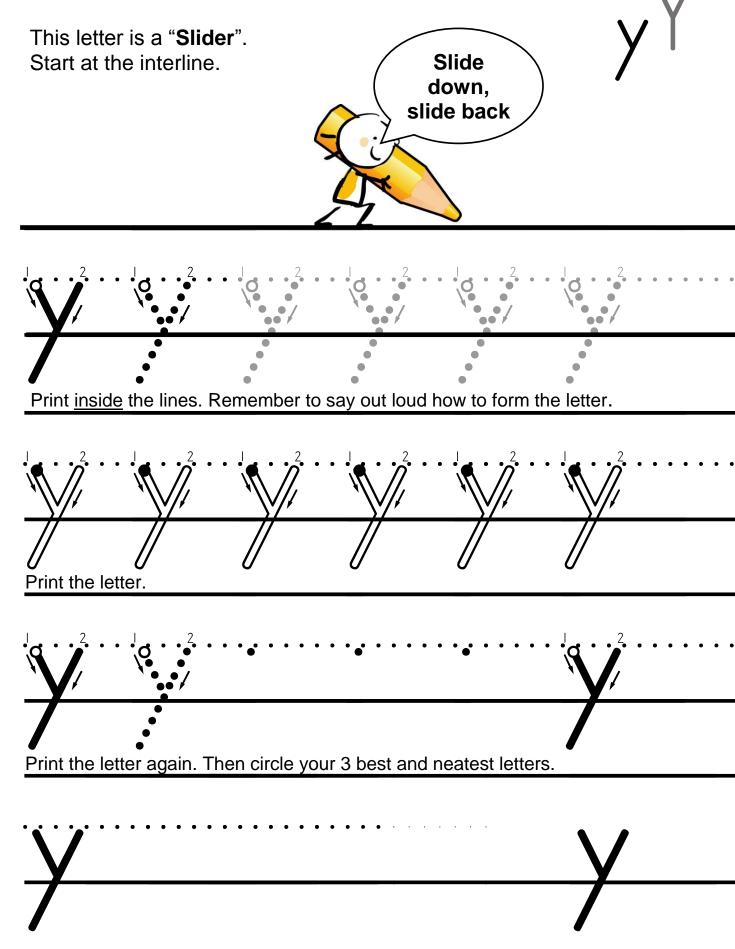








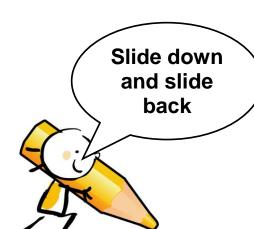








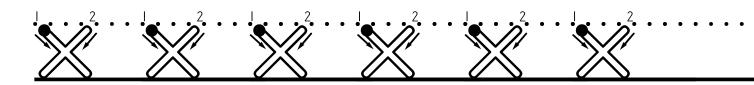
This letter is a "**Slider**". Start at the interline.





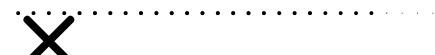


Print <u>inside</u> the lines. Remember to say out loud how to form the letter.



Print the letter.











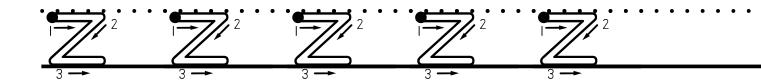
This letter is a "**Slider**". Start at the interline.



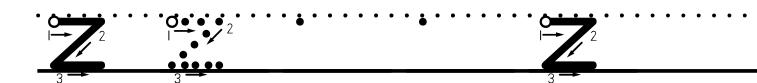
z∠



Print inside the lines. Remember to say out loud how to form the letter.



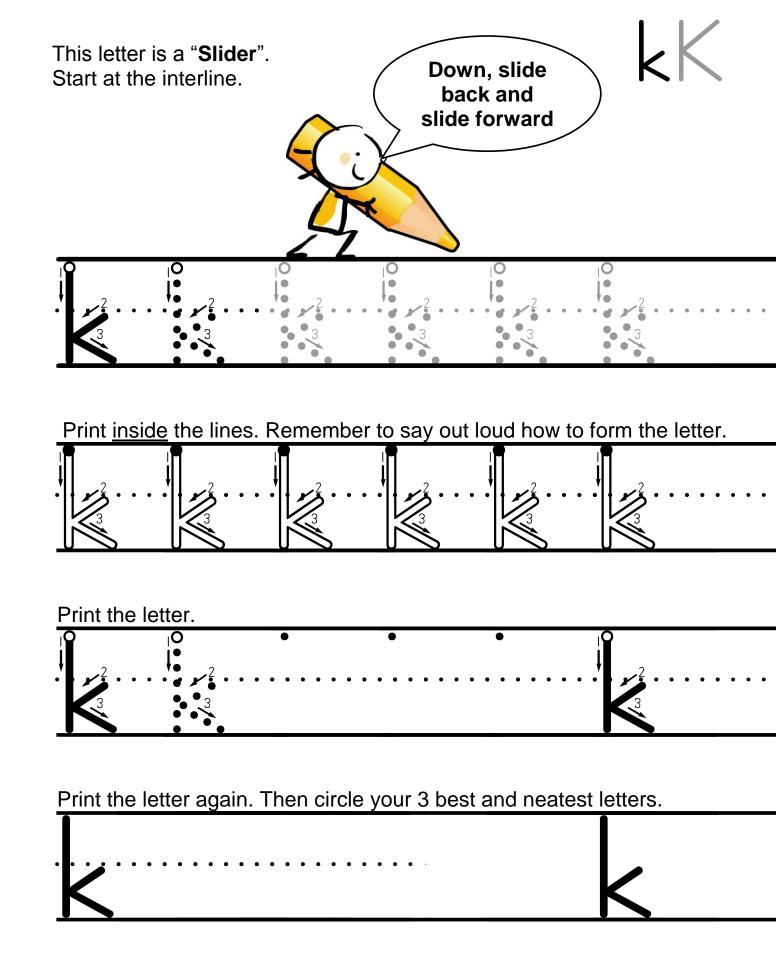
Print the letter.















Key Strategies for Neat Printing



My strategies for neat printing:



⊔ S	low d	lown
-----	-------	------

- \square Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- \square Print tall letters tall (b, d, f, h, k, l, t)
- Print small letters small (a, c, e, i, m, n, o, r, s, u, v, w, x, z)
- \square Print "digger" letters digging down below baseline (g, j, p, q, y)
- ☐ Leave a finger space between words
- Use correct capitalization and punctuation

How did I do?





My strategies for neat printing:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- \square Print tall letters tall (b, d, f, h, k, l, t)
- Print small letters small (a, c, e, i, m, n, o, r, s, u, v, w, x, z)
- \square Print "digger" letters digging down below baseline (g, j, p, q, y)
- ☐ Leave a finger space between words
- \square Use correct capitalization and punctuation

Looking for more?

Check out the Printing Like a Pro!:

- Level I "Lower Case Letter Worksheets"
- Level II "Letter Group Review, Word and Sight Word Sentences" worksheet set

and well as

- "Skill Boosting" Worksheet Sets:
 - Numbers
 - o Days of the Week
 - o Months of the Year
 - Letter and Card Writing

Worksheets and other supporting materials can be found at: http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx





