

Sunny Hill Health Centre for Children  
Therapy Department



# Enlarged & Simplified Level I/Kindergarten

## Upper Case Letter Worksheets

A Cognitive Approach to  
Teaching Printing to  
Primary School Aged Children



## Printing Like a Pro!

By Ivonne Montgomery, MRSc, OT and Jill Zwicker, PhD, OT (C)

Sunny Hill Health Centre for Children, 2019

Created Using: Educational Fontware, 2012

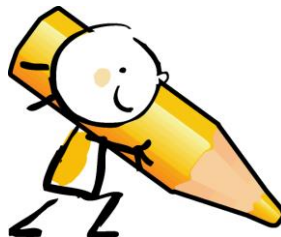
May be reproduced for instructional purposes.

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# Downers

**L,T,I,H,F,E**



## Group 1

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## Key Strategies for Neat Printing – Capitals



### My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?



### My strategies for neat printing of Capital Letters:



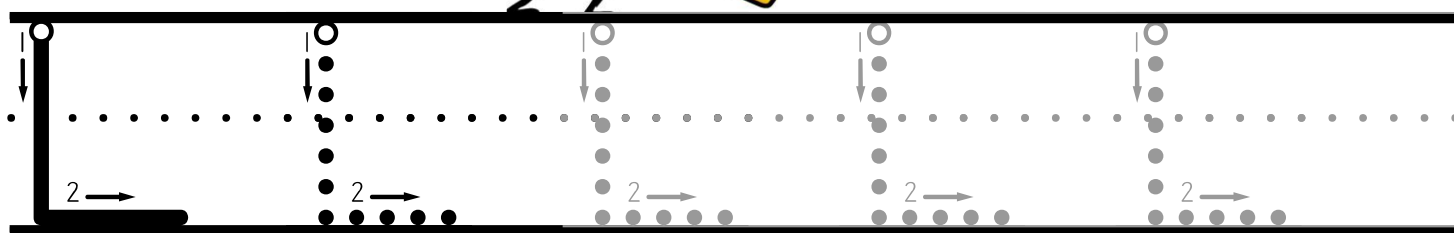
- ☐ Slow down
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How did I do?

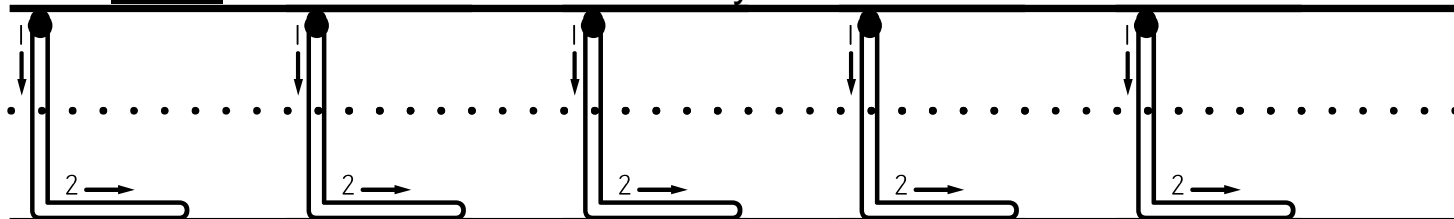


This letter is a “**Downer**”  
Start at the top line

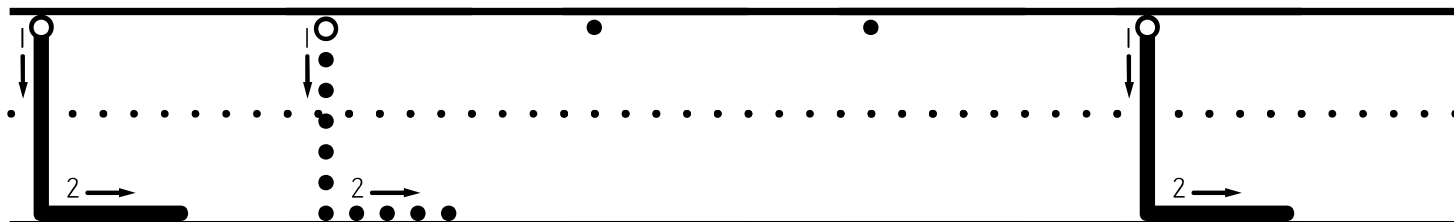
Down and  
across the  
bottom



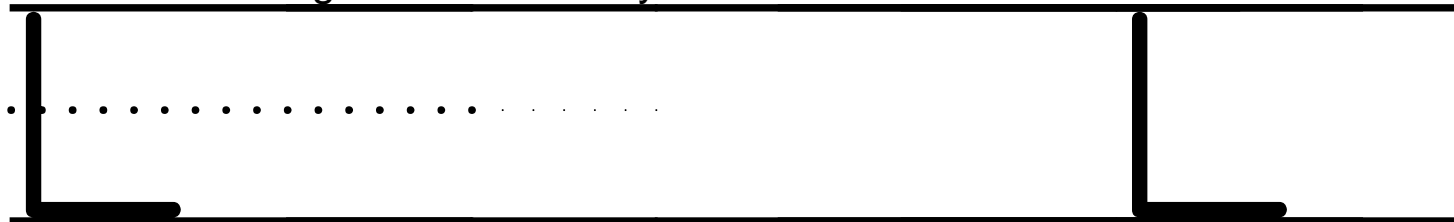
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



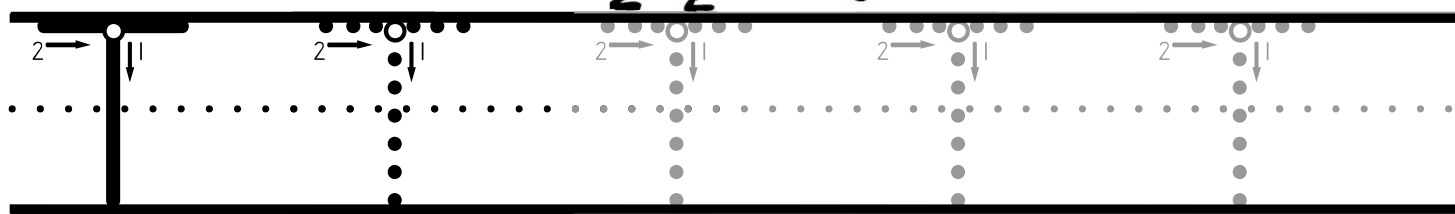
Print the letter again. Then circle your 3 best and neatest letters.



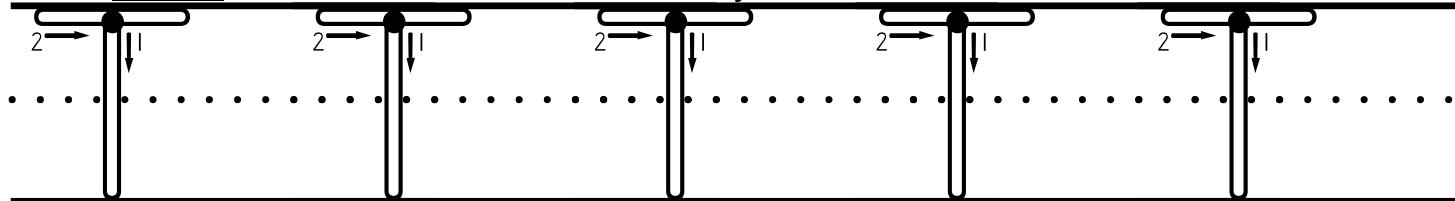
This letter is a “**Downer**”  
Start at the top line

Down  
and  
across

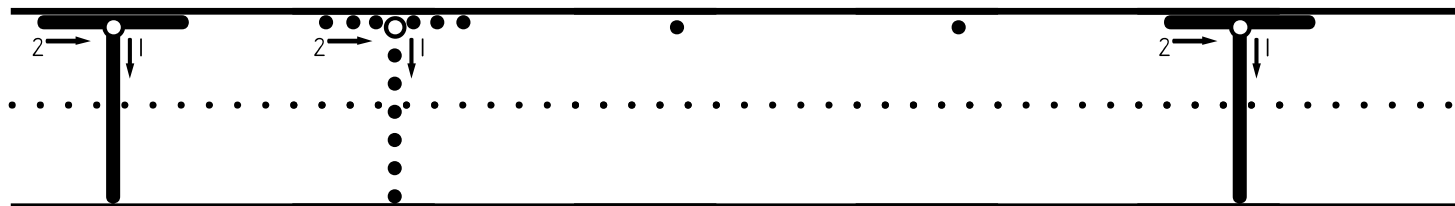
T +



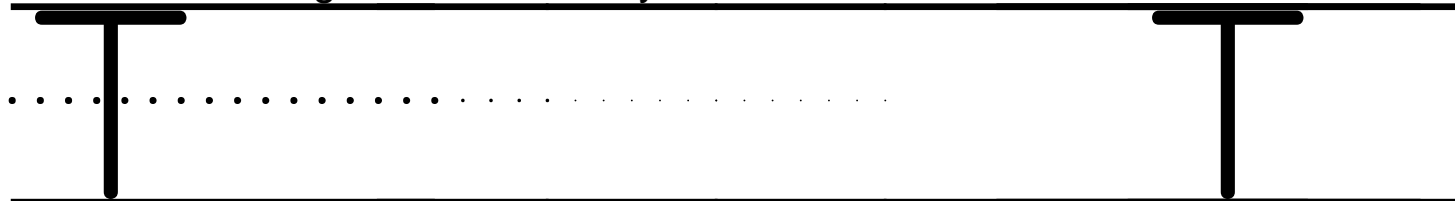
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



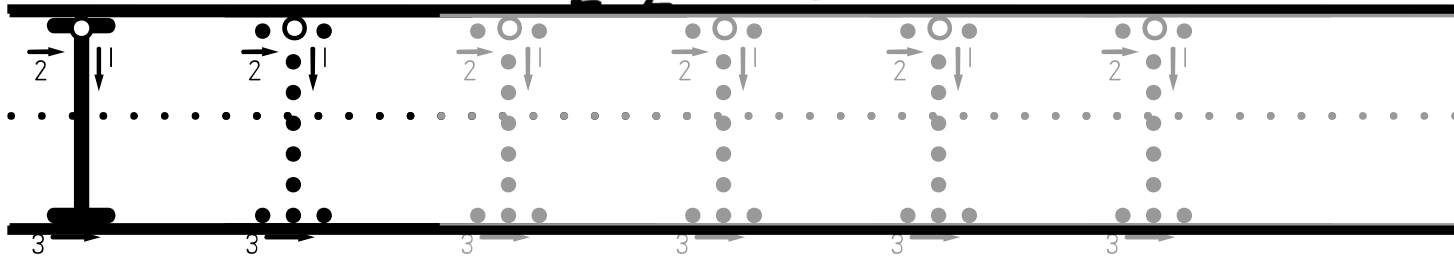
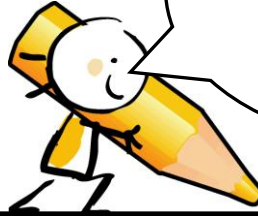
Print the letter again. Then circle your 3 best and neatest letters.



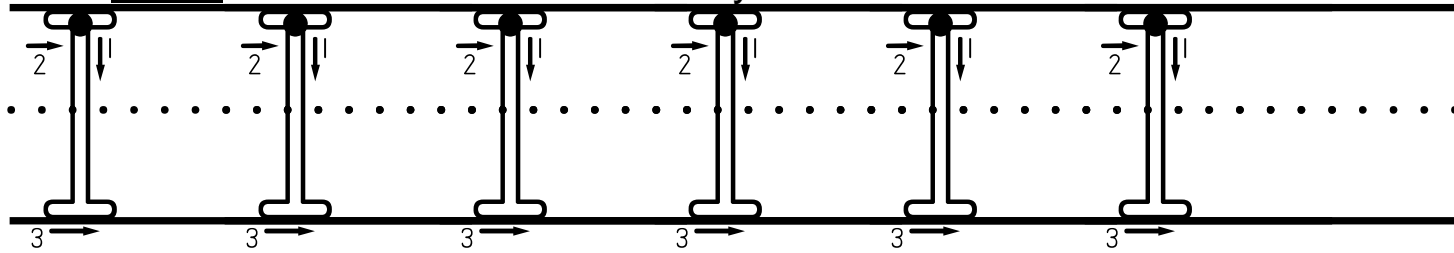
This letter is a **“Downer”**  
Start at the top line

Down,  
across the top  
and across  
the bottom

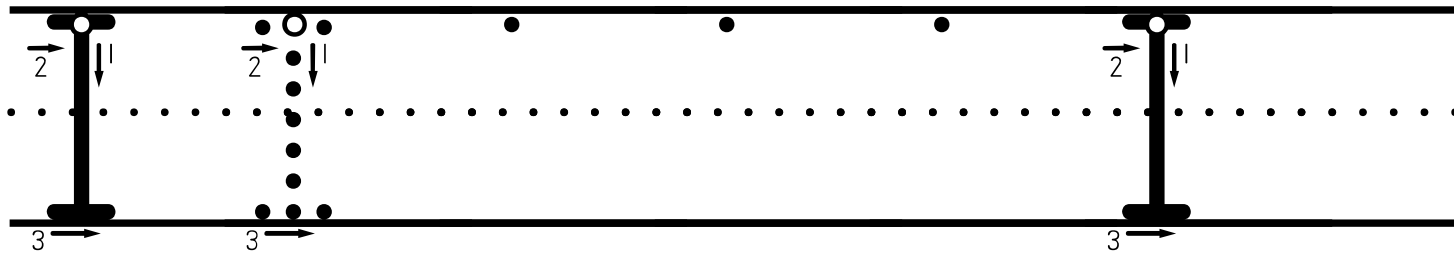
I i



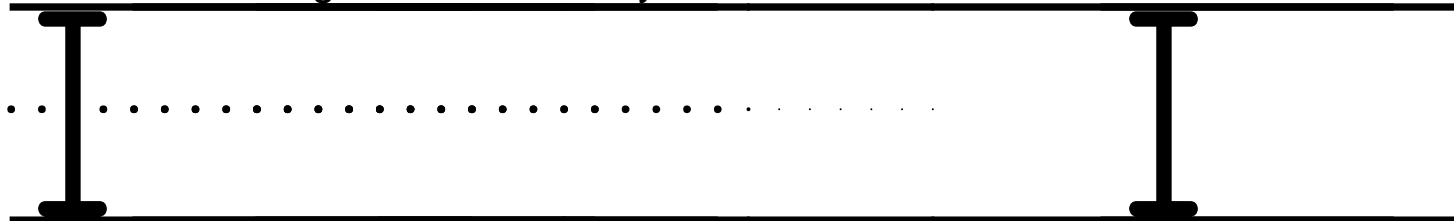
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



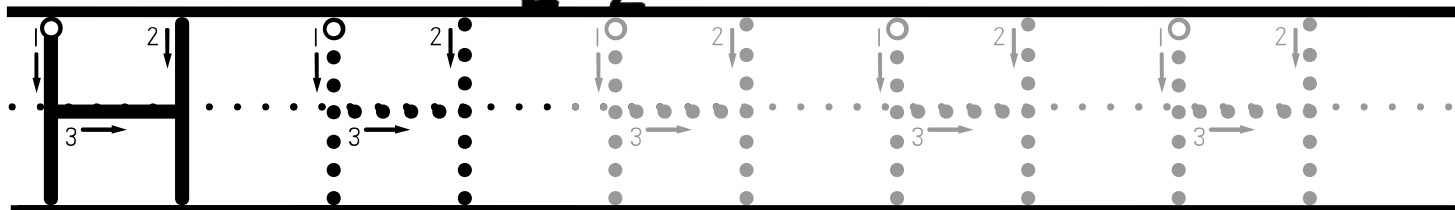
Print the letter again. Then circle your 3 best and neatest letters.



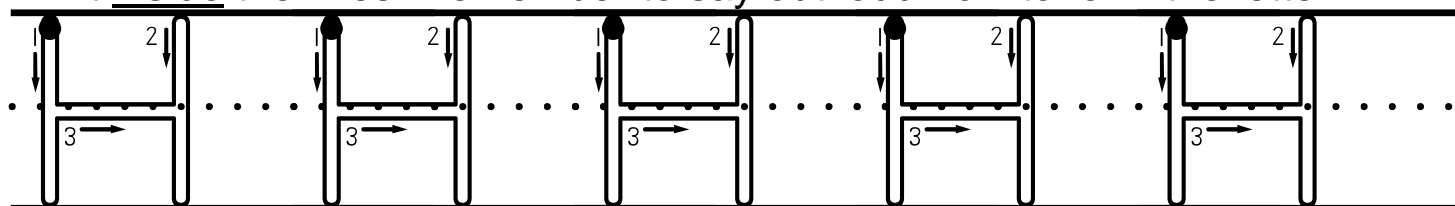
This letter is a “**Downer**”  
Start at the top line

Down, down  
and across  
the middle

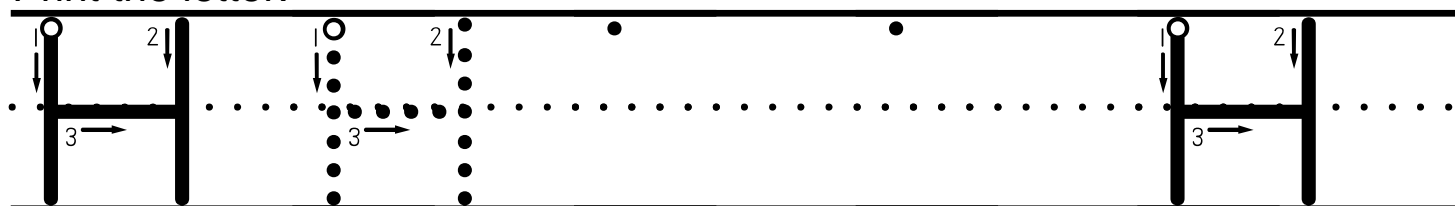
H h



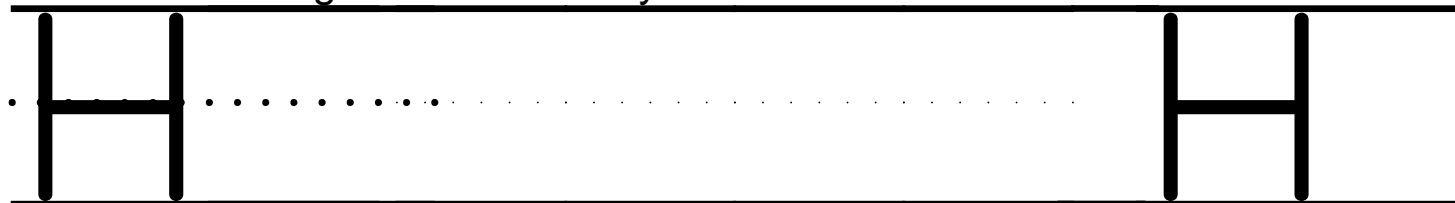
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



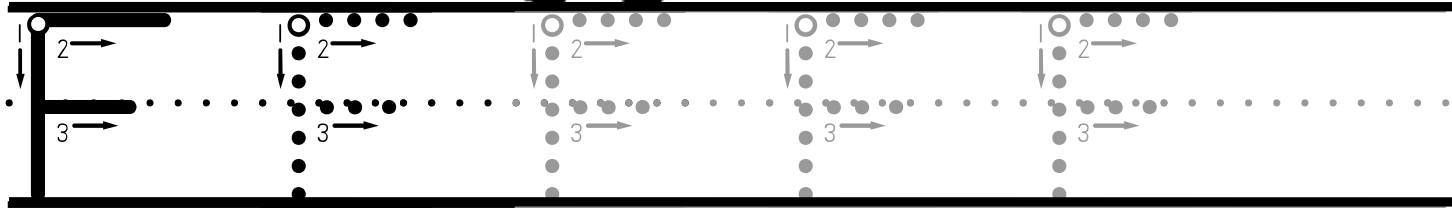
Print the letter again. Then circle your 3 best and neatest letters.



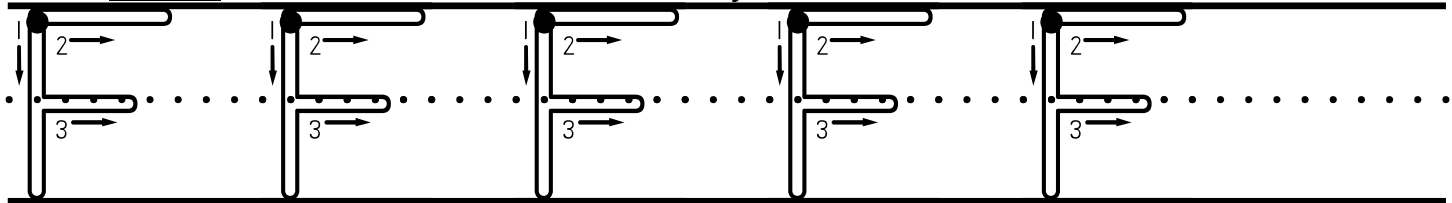
This letter is a “**Downer**”  
Start at the top line

Down, across  
the top and  
across the  
middle

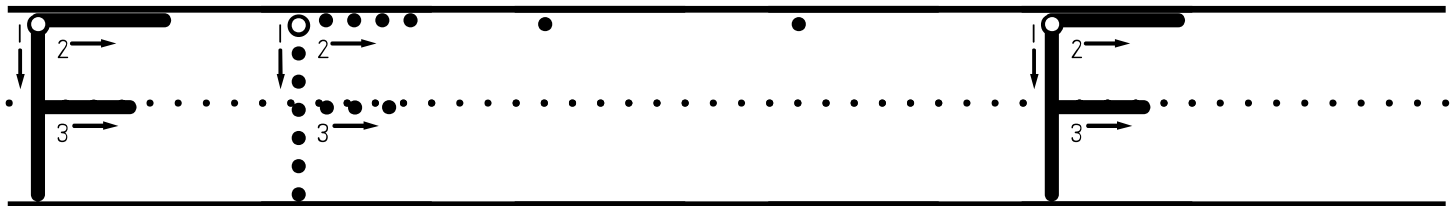
F f



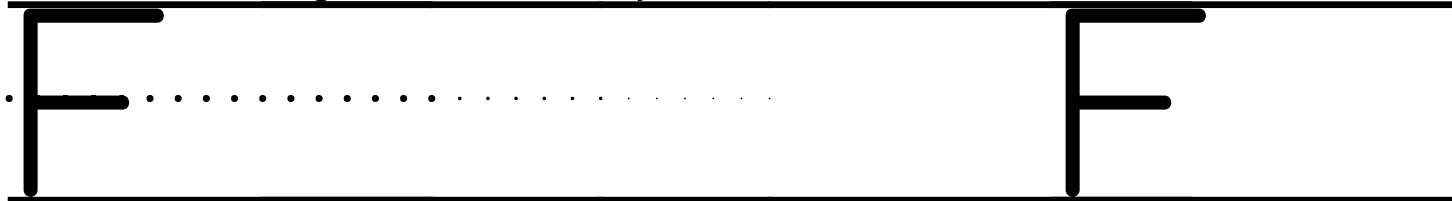
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.

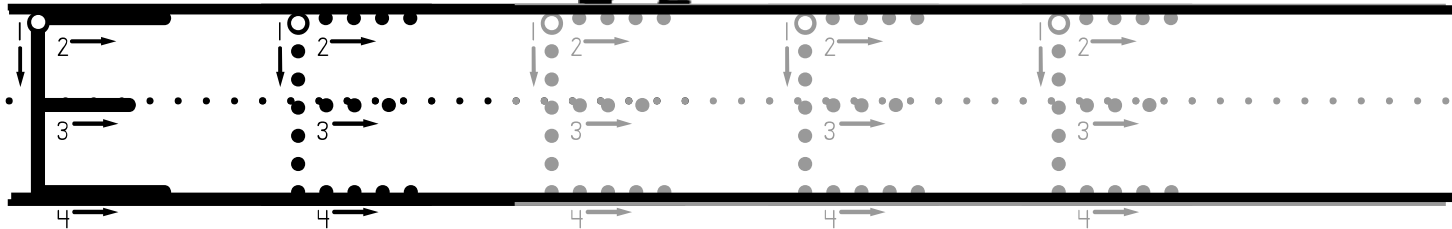




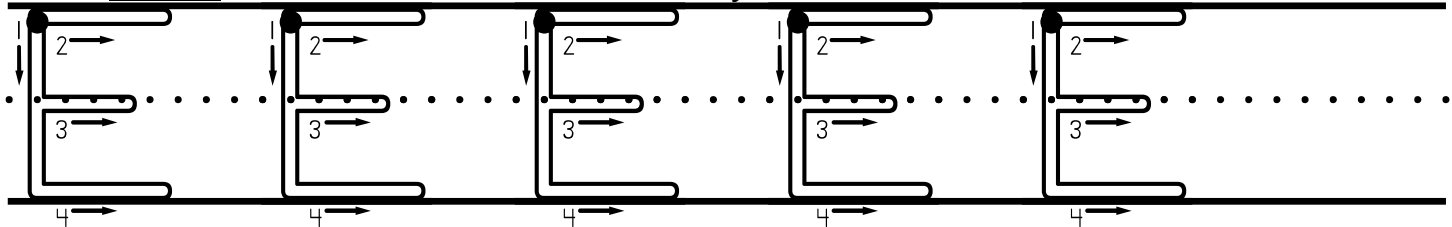
This letter is a “**Downer**”  
Start at the top line

Down,  
across the  
top, middle  
and bottom

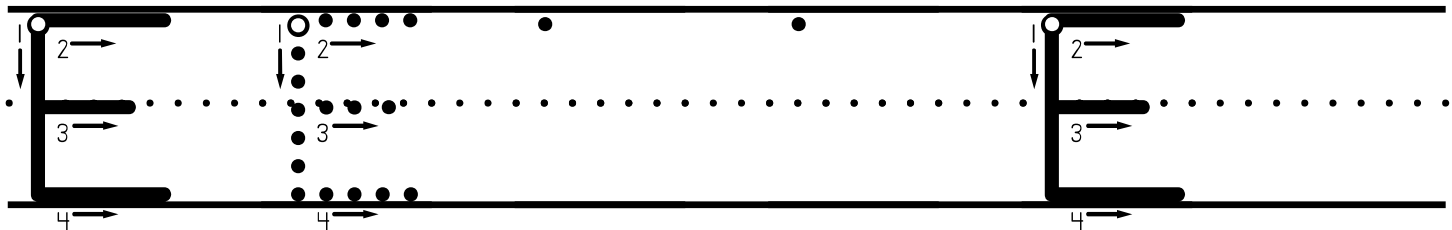
Ee



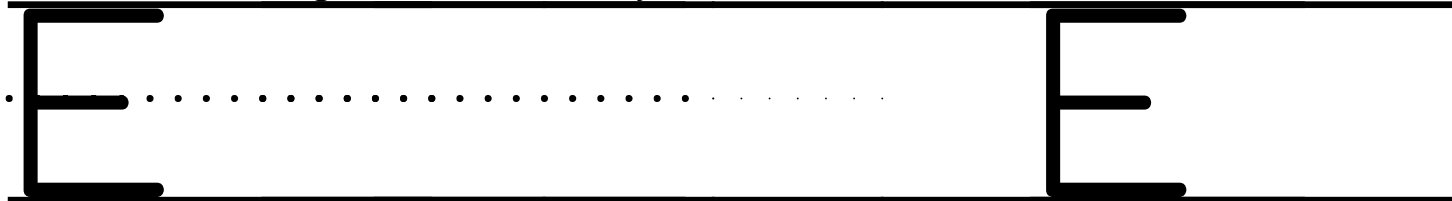
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.

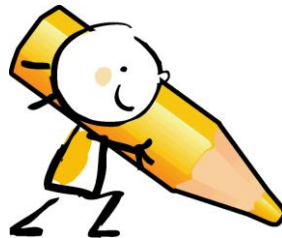


Print the letter again. Then circle your 3 best and neatest letters.



# Rounders

C,O,Q,G



## Group 2

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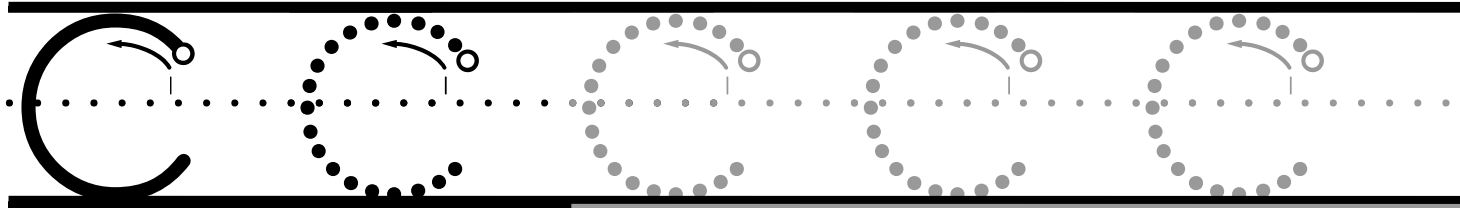
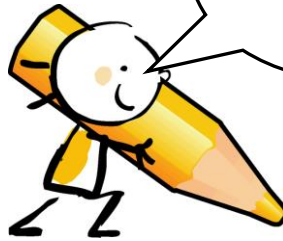
How did I do?



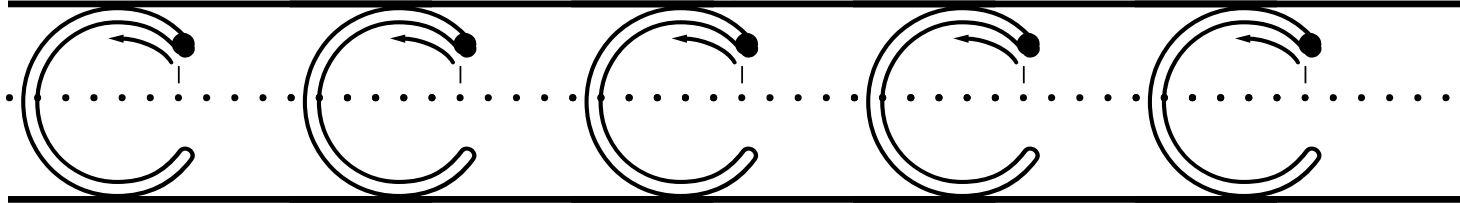
This letter is a “**Rounder**”.  
Start just below the top line.

Around  
and leave  
open

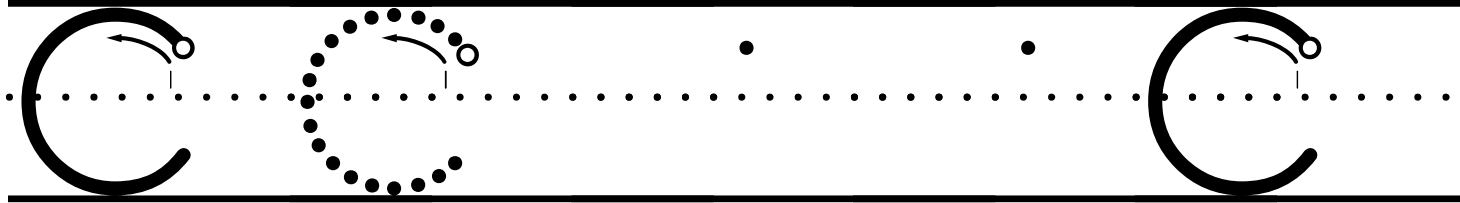
C c



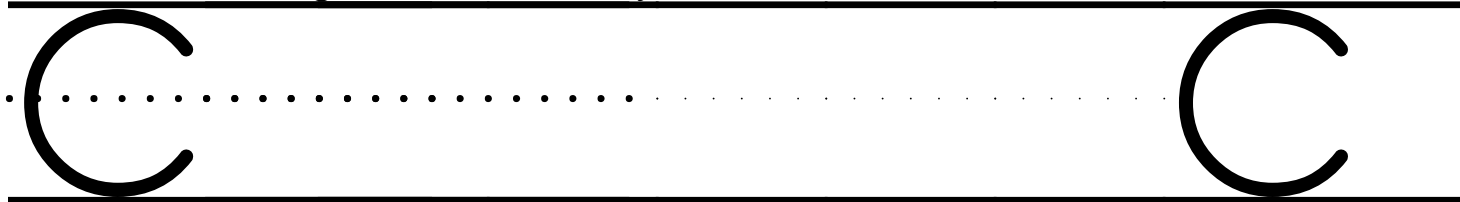
Print inside the lines. Remember to say out loud how to form the letter.



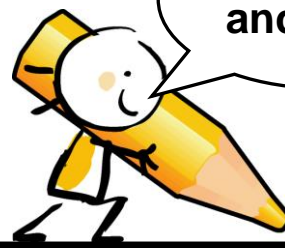
Print the letter.



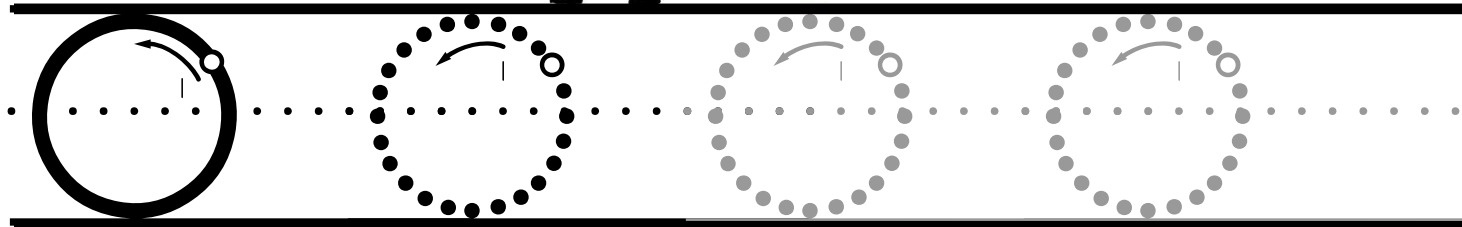
Print the letter again. Then circle your 3 best and neatest letters.



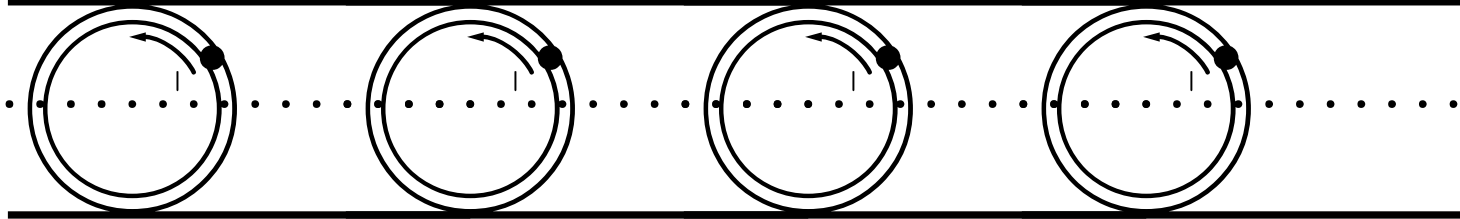
This letter is a **“Rounder”**.  
Start just below the top line.



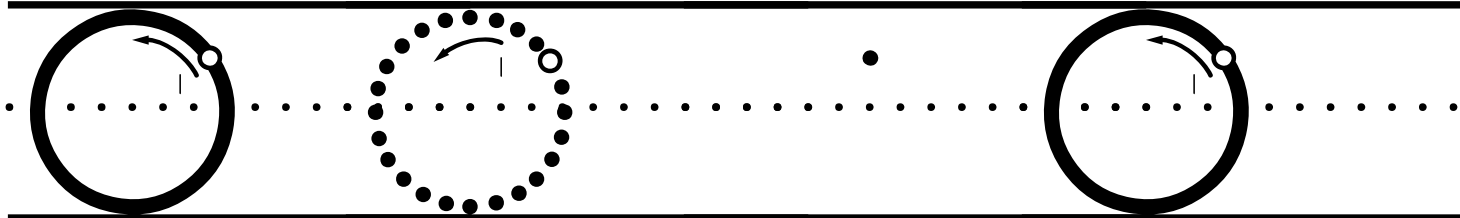
Around  
and close



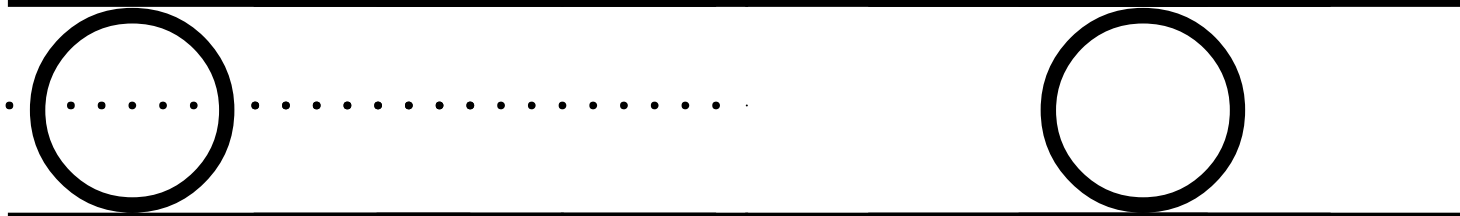
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



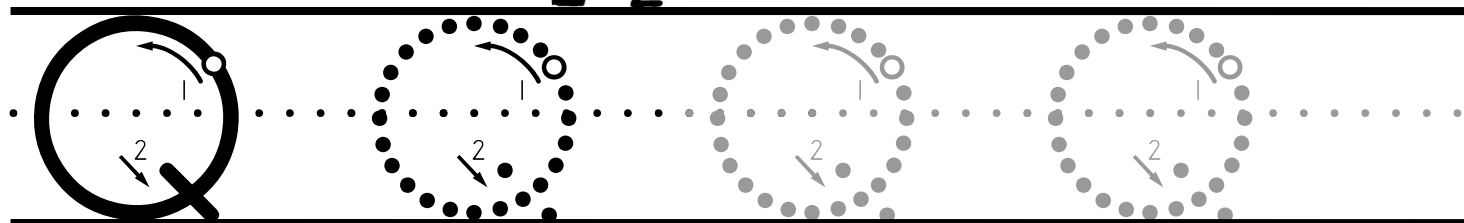
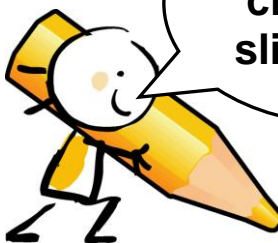
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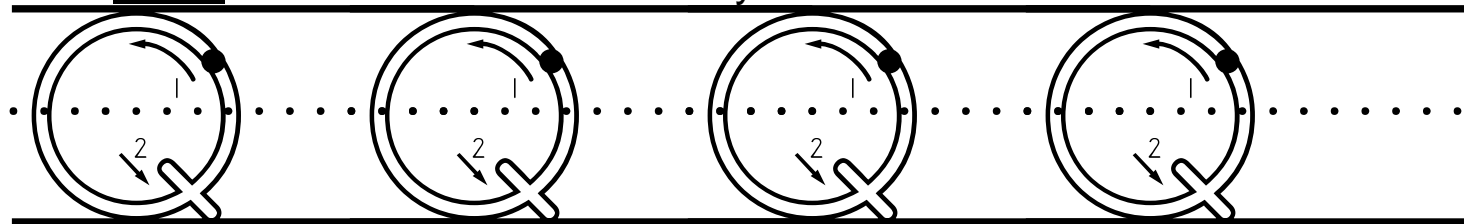
This letter is a **“Rounder”**.  
Start just below the top line.

Q q

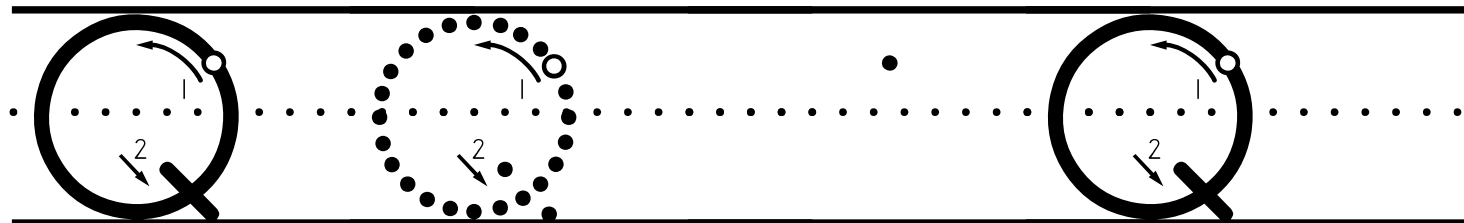
Around,  
close and  
slide down



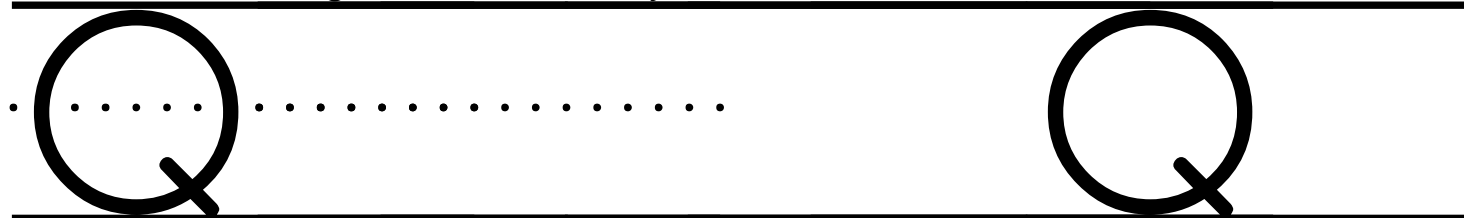
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Print the letter.

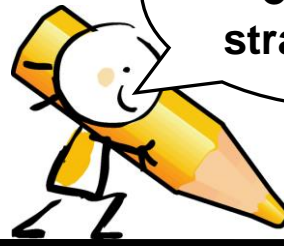


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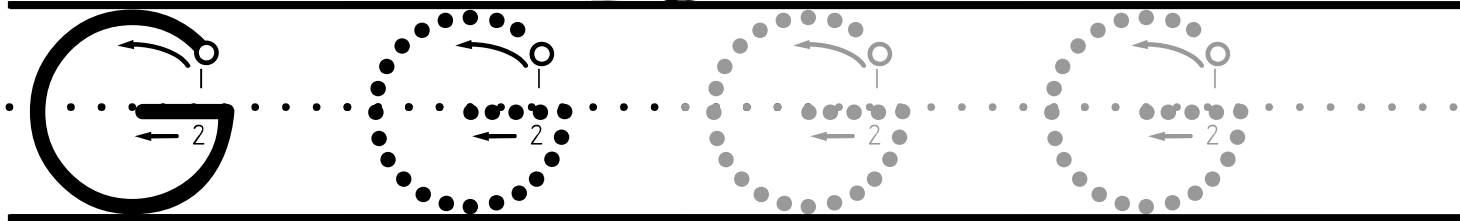


This letter is a **“Rounder”**.  
Start just below the top line.

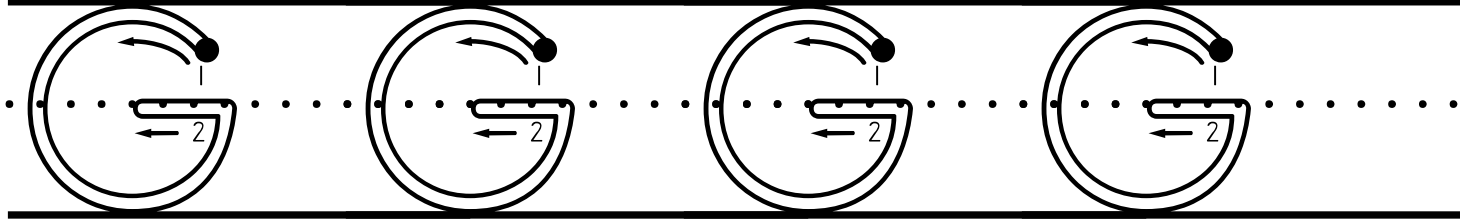
Gg



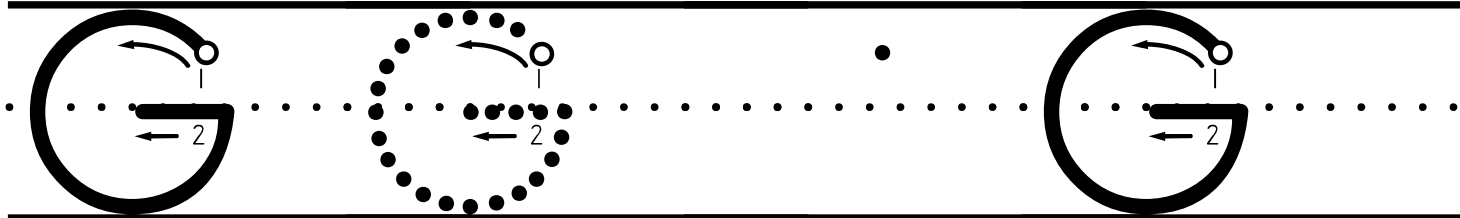
Around,  
open and  
straight back



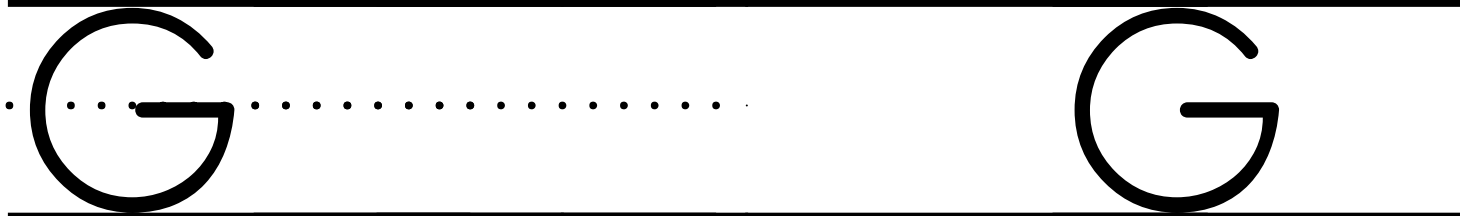
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.

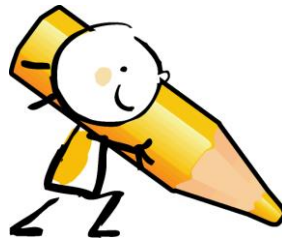
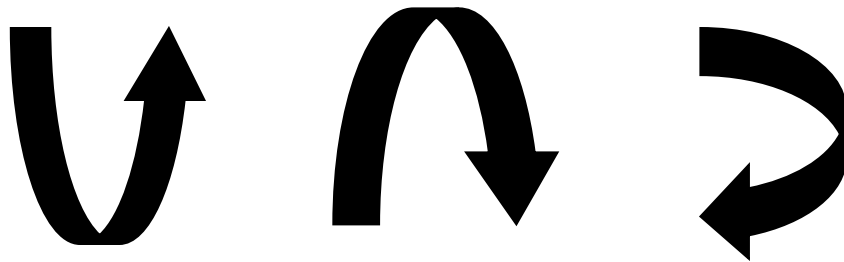


Print the letter again. Then circle your 3 best and neatest letters.



# Curvers

**S,J,U**  
**and**  
**P,B,R,D**



## Groups 3 and 4

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How did I do?

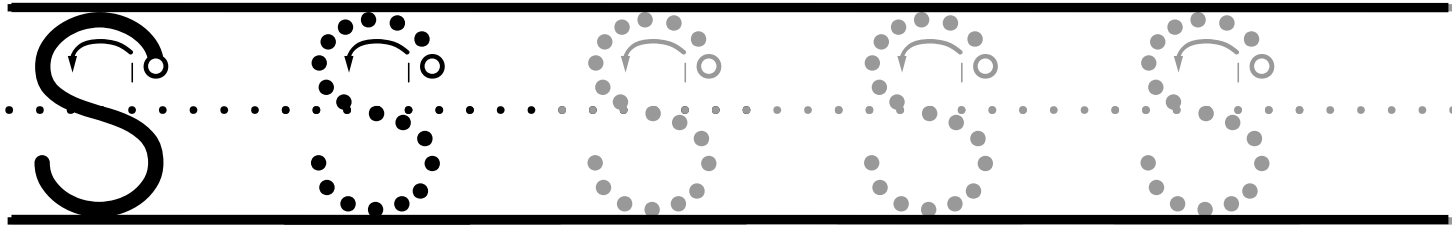


This letter is a “**Curver**”.  
Start at the top line.

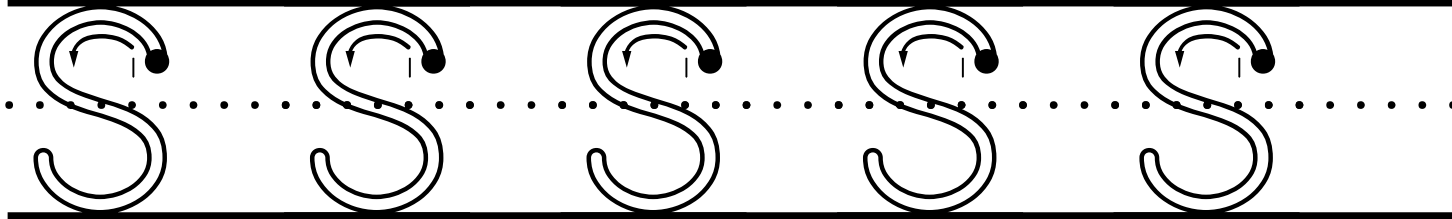
S s



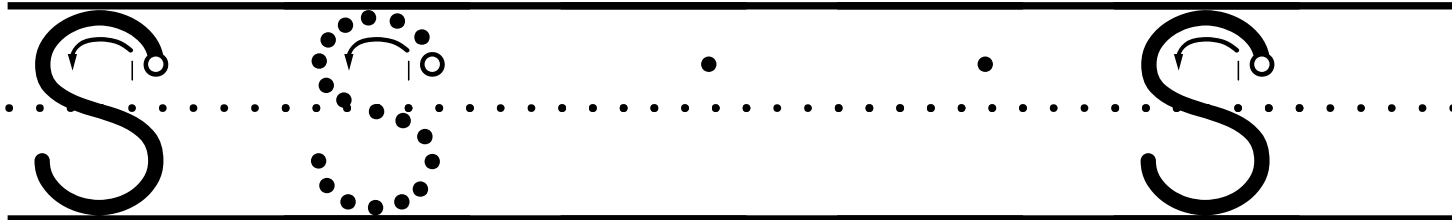
Curve back  
and curve  
forward



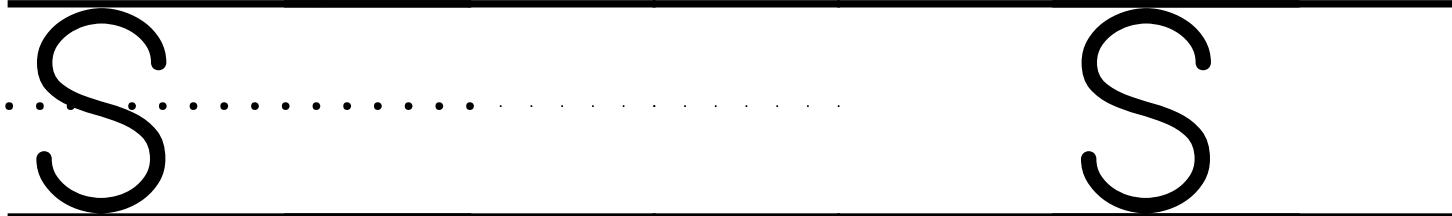
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



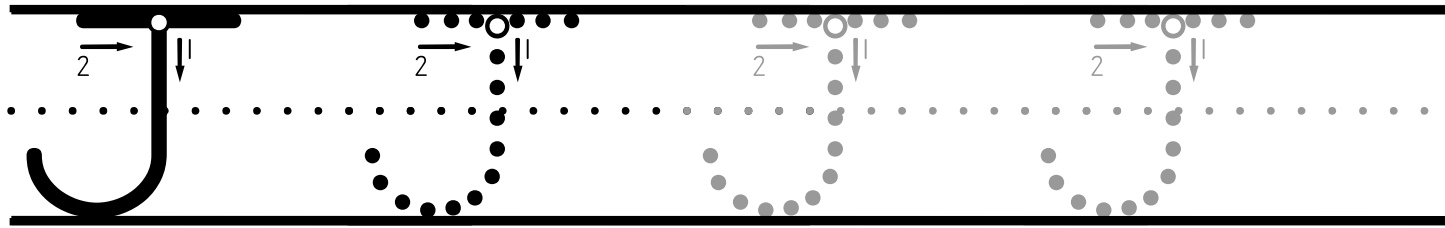
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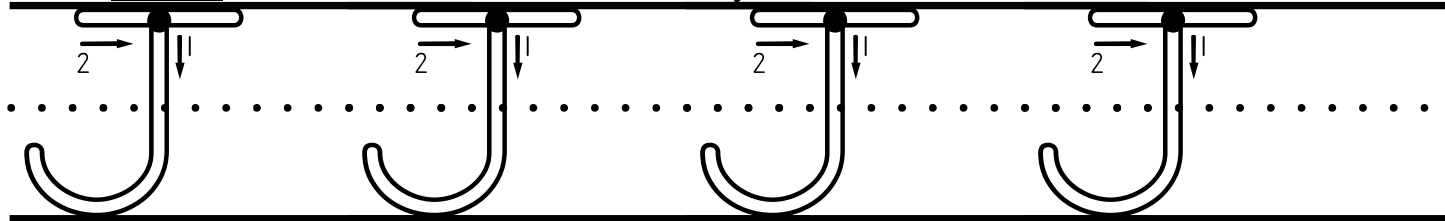
This letter is a **“Curver”**.  
Start at the top line.

J j

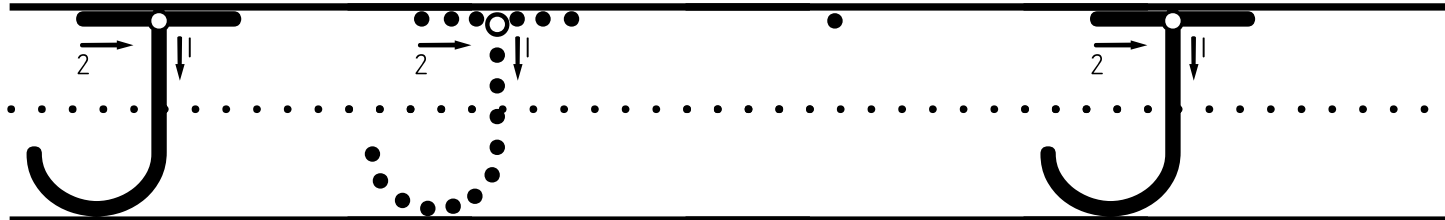
Down, curve  
back and  
across the  
top



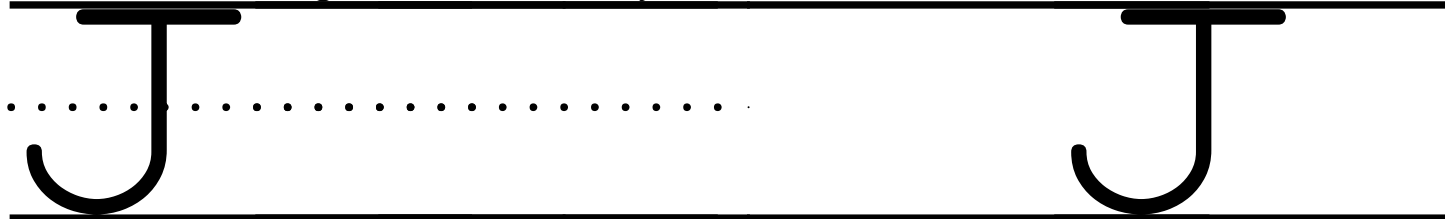
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.

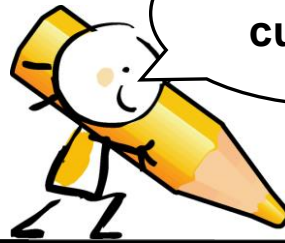


Print the letter again. Then circle your 3 best and neatest letters.

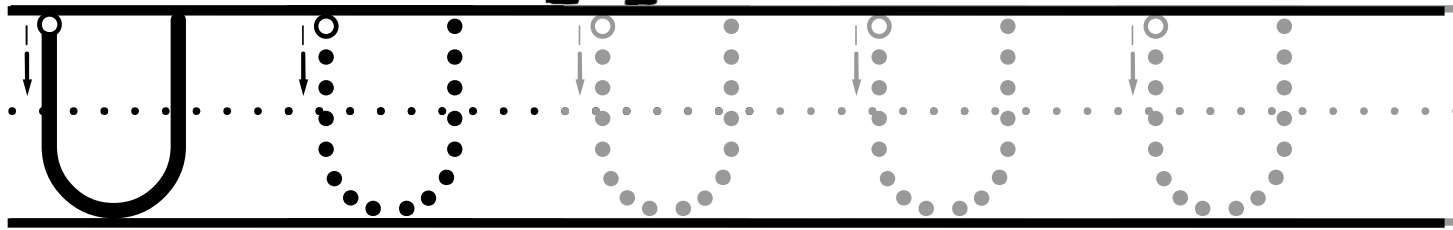


This letter is a “**Curver**”.  
Start at the top line.

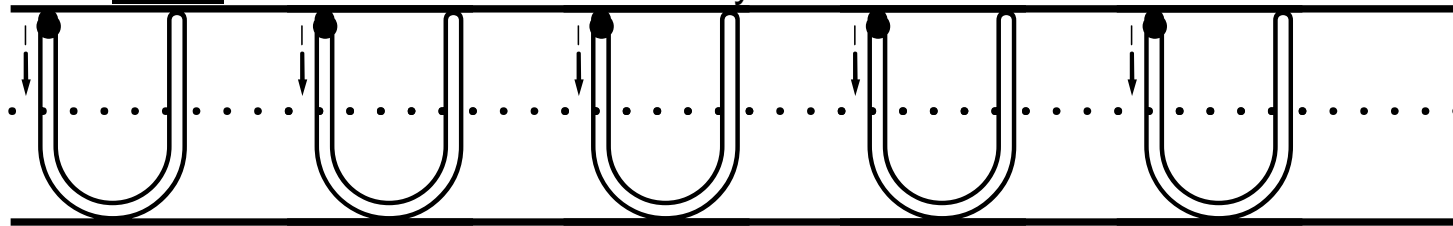
U u



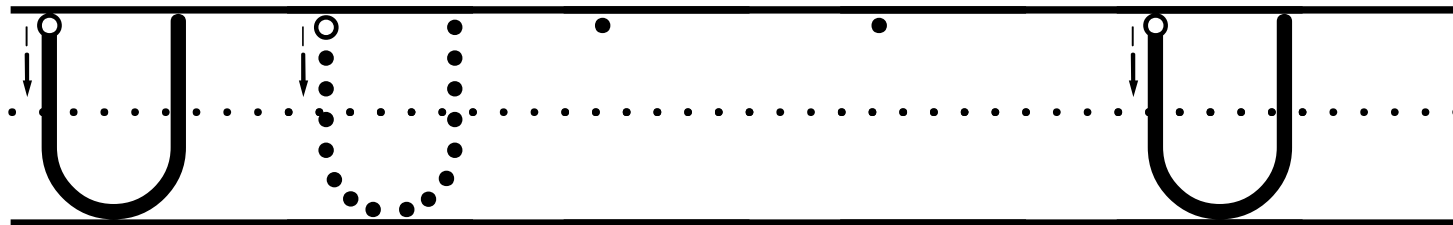
Down and  
curve up



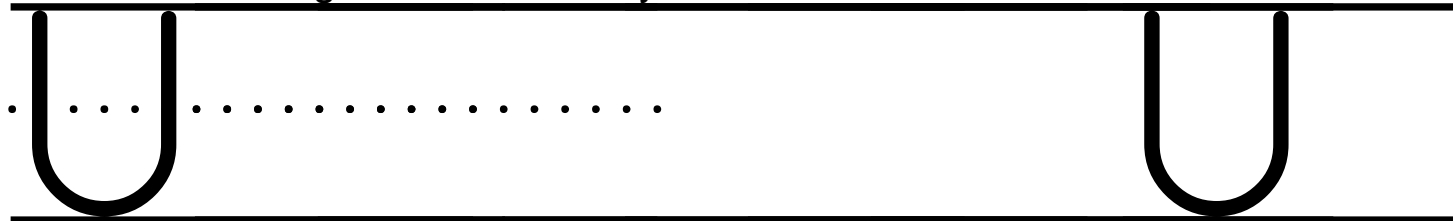
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Print the letter.

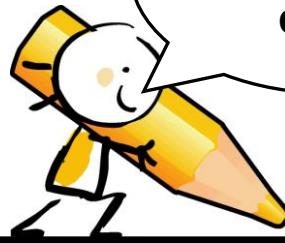


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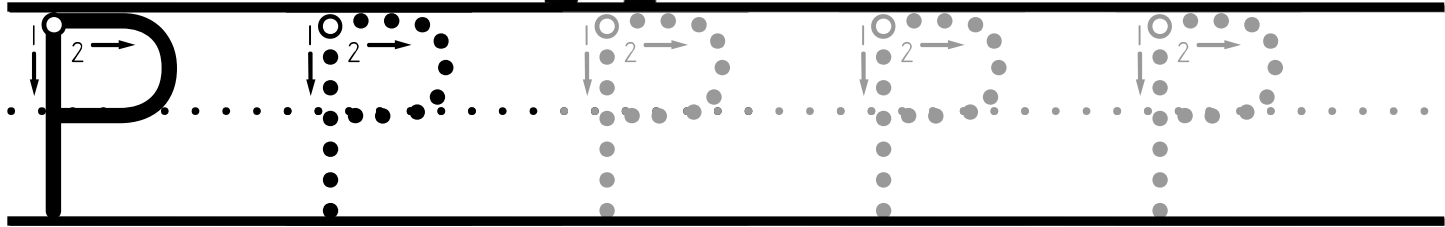


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Start at the top line.

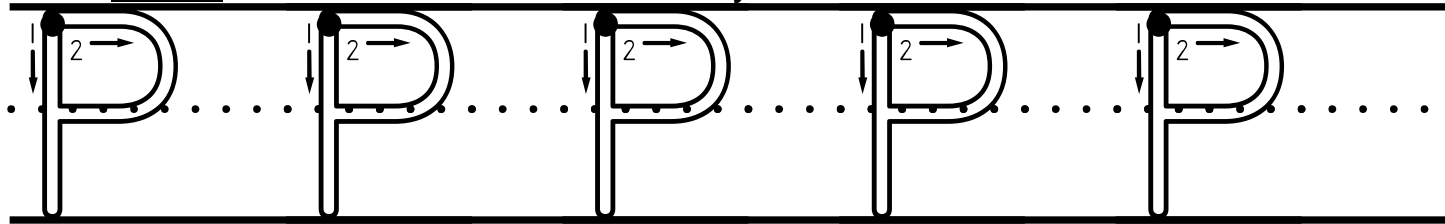
P p



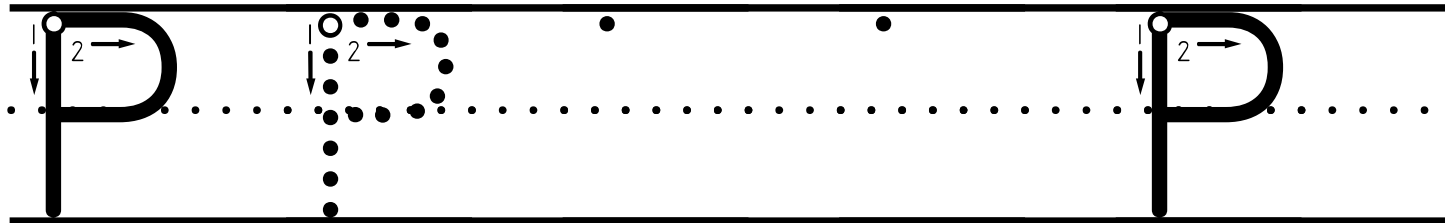
Down, little  
curve and  
close



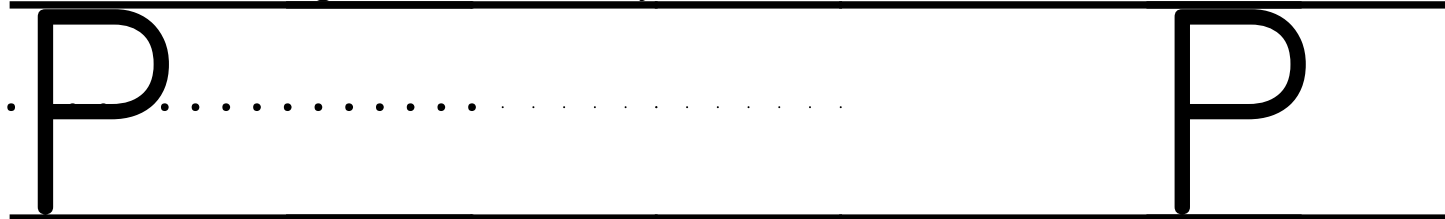
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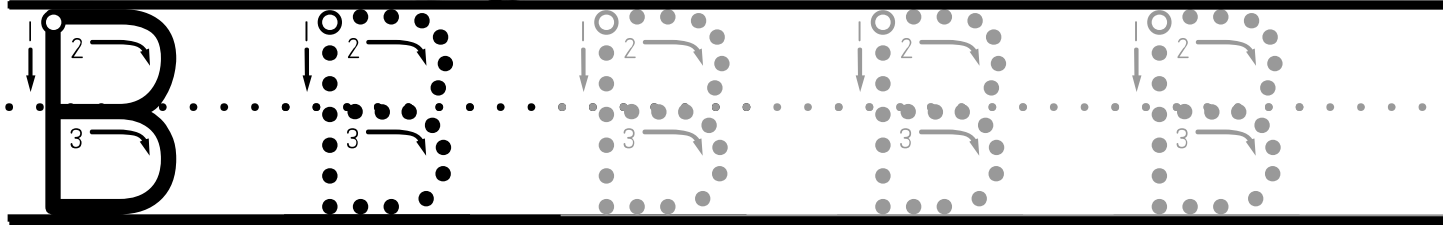
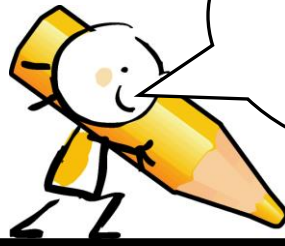
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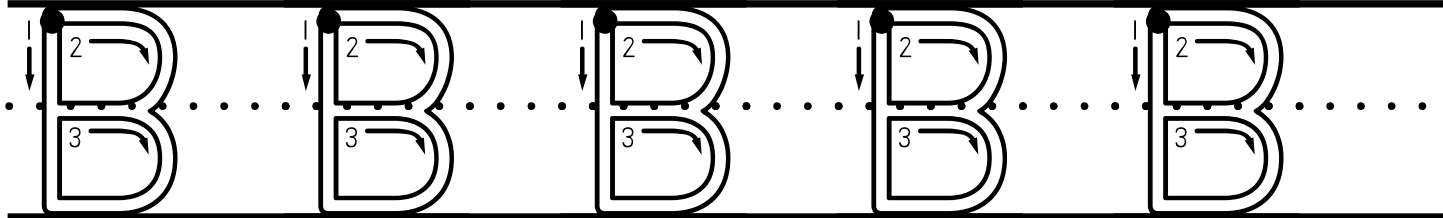
This letter is a “Curver”.  
Start at the top line.

Bb

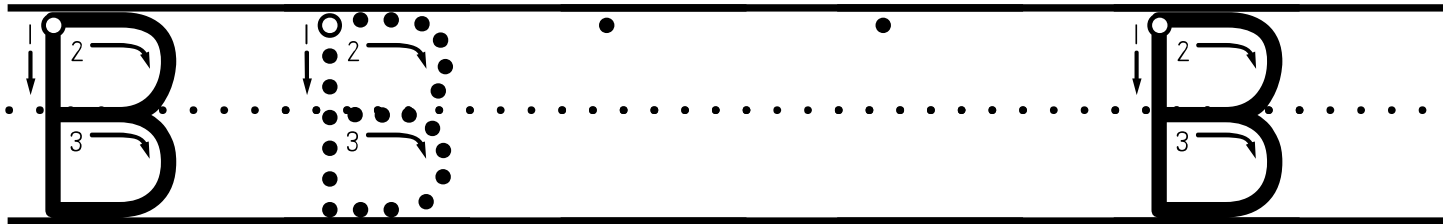
Down, little  
curve, close,  
little curve and  
close



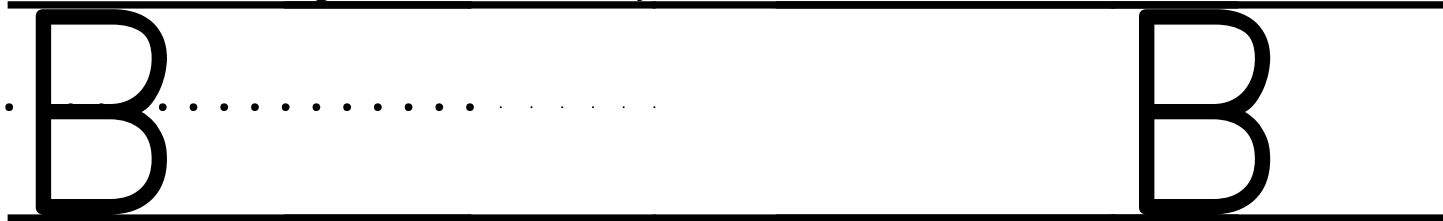
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



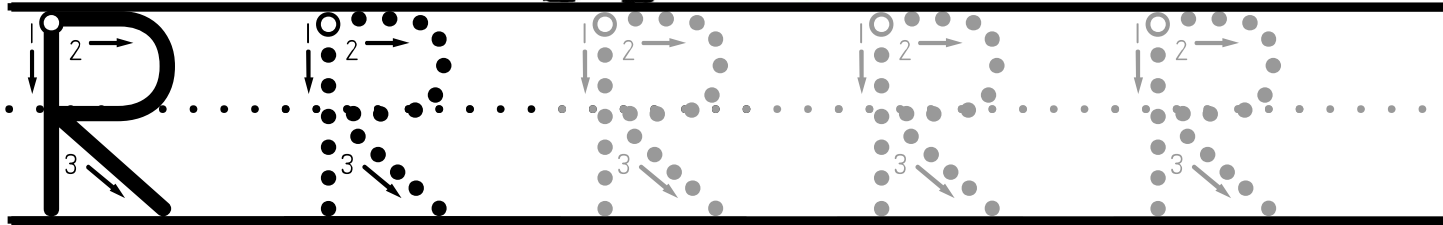
Print the letter again. Then circle your 3 best and neatest letters.



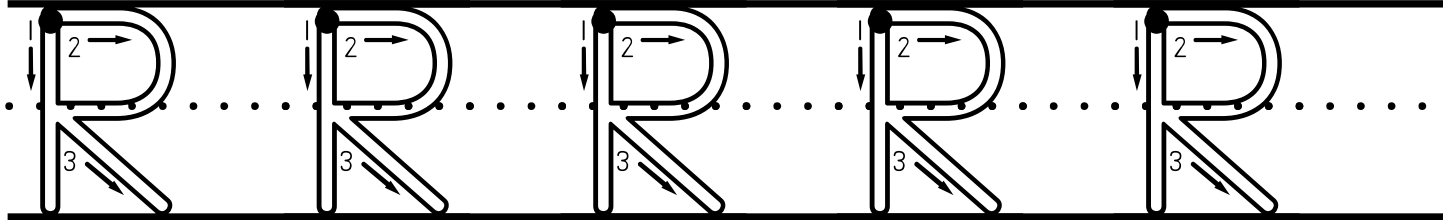
This letter is a “**Curver**”.  
Start at the top line.

Down, curve,  
close and  
slide down

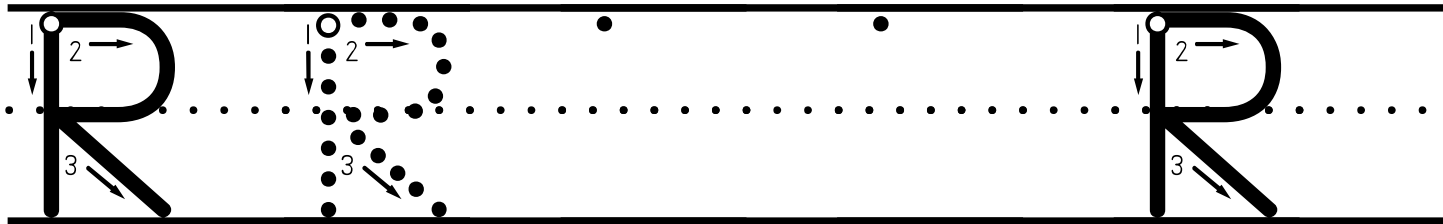
Rr



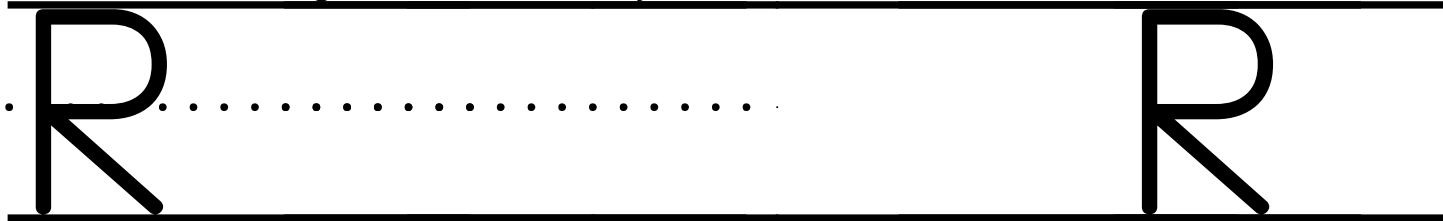
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



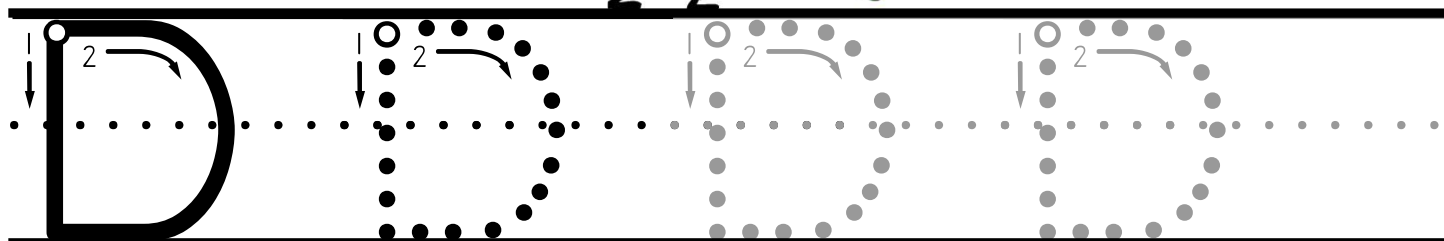
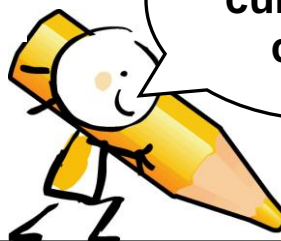
Print the letter again. Then circle your 3 best and neatest letters.



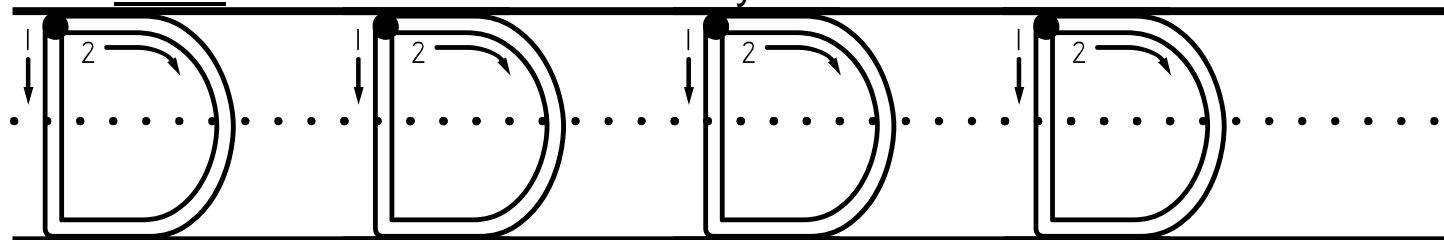
# Dd

This letter is a “**Curver**”.  
Start at the top line.

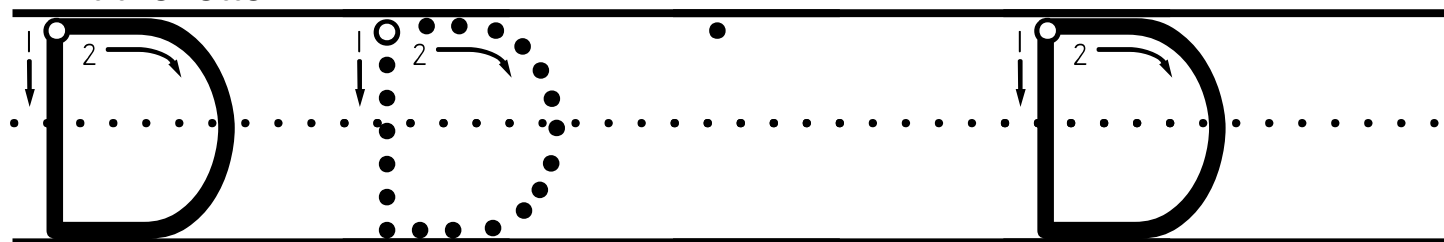
Down, big  
curve and  
close



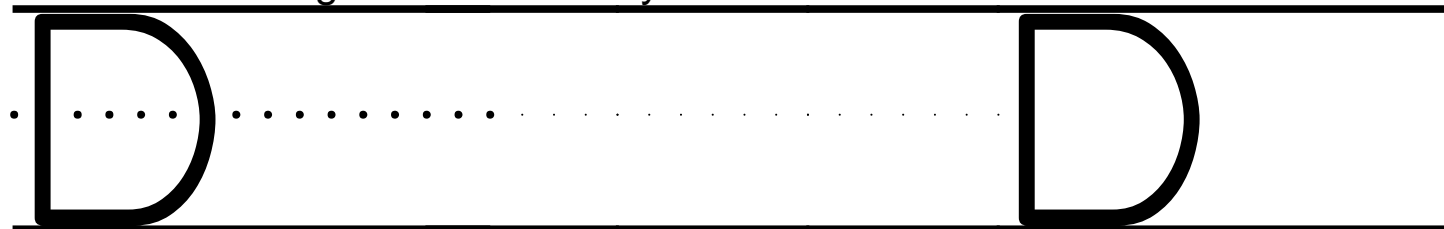
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



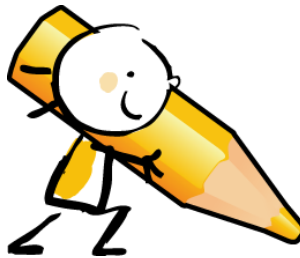
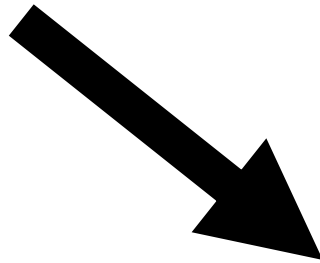
Print the letter again. Then circle your 3 best and neatest letters.





# Sliders

**V,W,X,A,N,M,Z  
and  
Y,K**



**Group 5 and 6**

**Printing Like a Pro!**

By Ivonne Montgomery, MRSc, OT and Jill Zwicker PhD, OT (C)

Sunny Hill Health Centre for Children, 2019

Created Using: Educational Fontware, 2012

May be reproduced for instructional purposes.

Worksheets and other supporting materials can be found at:

[http://www.childdevelopment.ca/School-Age\\_Therapy\\_Practice\\_Resources.aspx](http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx)

## Key Strategies for Neat Printing – Capitals



### My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

How did I do?



### My strategies for neat printing of Capital Letters:



- ☐ Slow down
- ☐ Print letters from top to bottom
- ☐ Print letters on the line (no floaters)
- ☐ Print all capitals “tall” (not small)

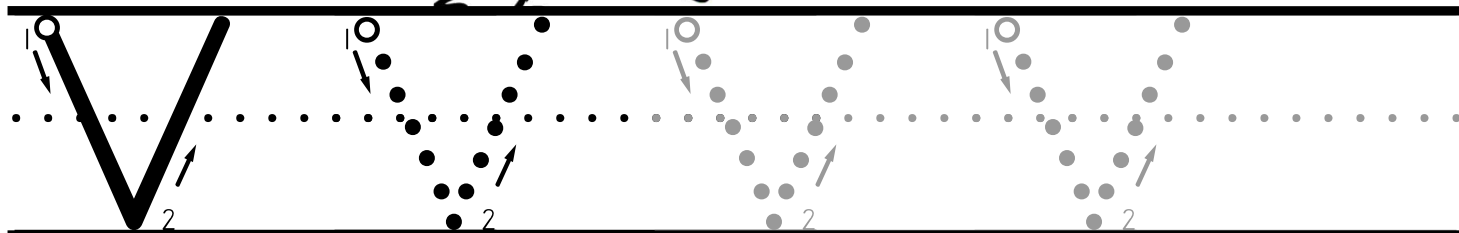
How did I do?



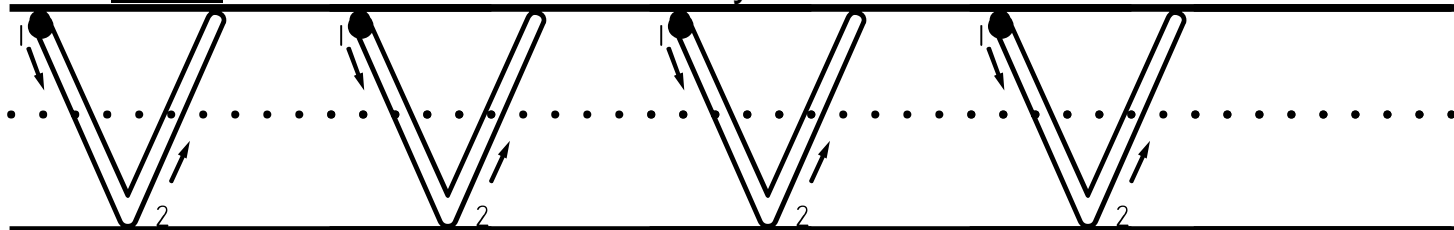
This letter is a “Slider”  
Start at the top line



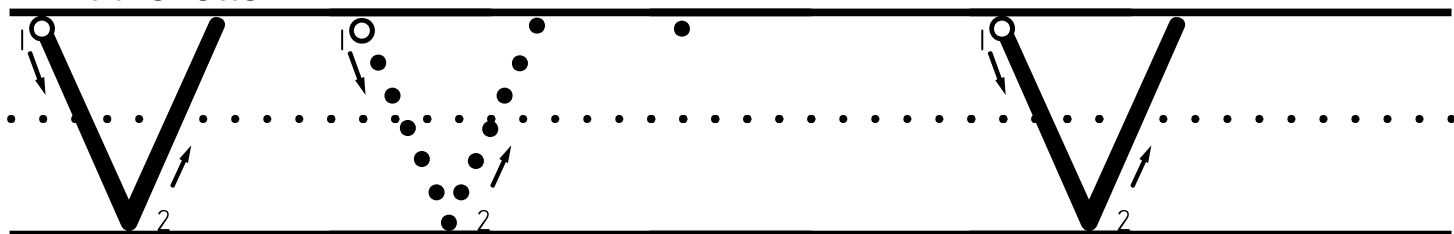
Slide  
down and  
slide up



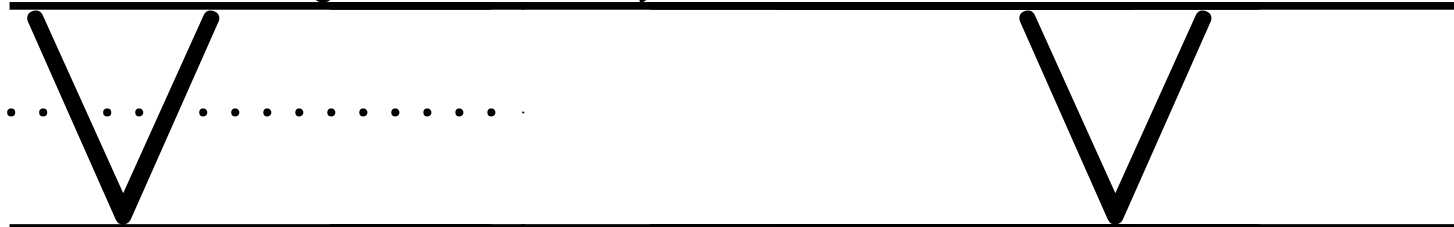
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.

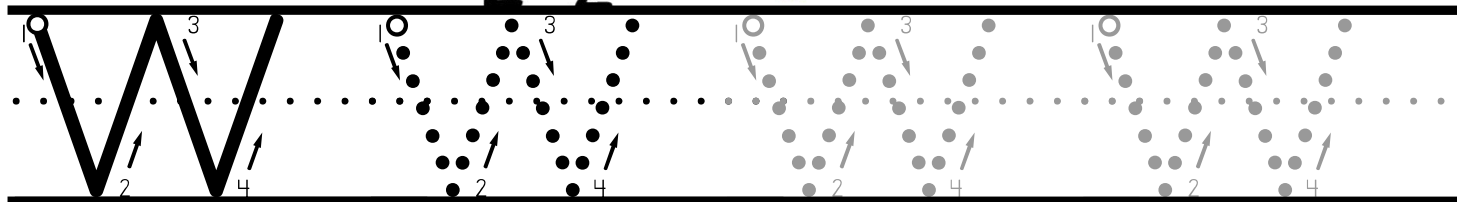


This letter is a “Slider”  
Start at the top line

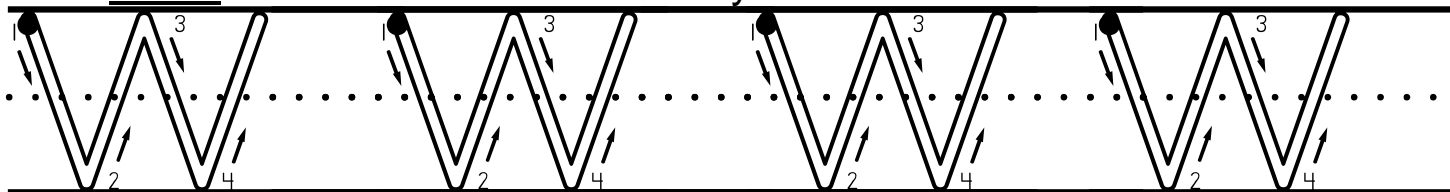
W w



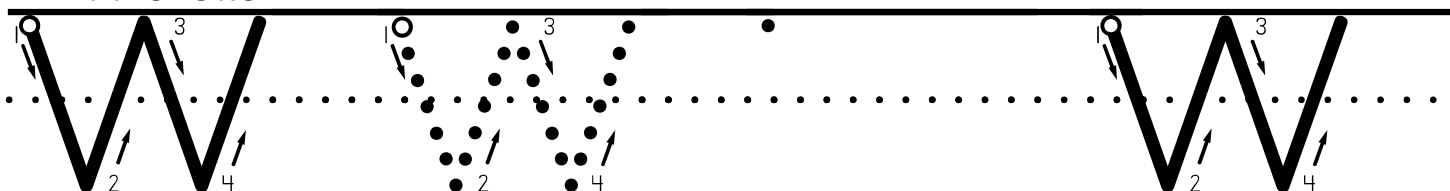
Slide  
down, up,  
down and  
up



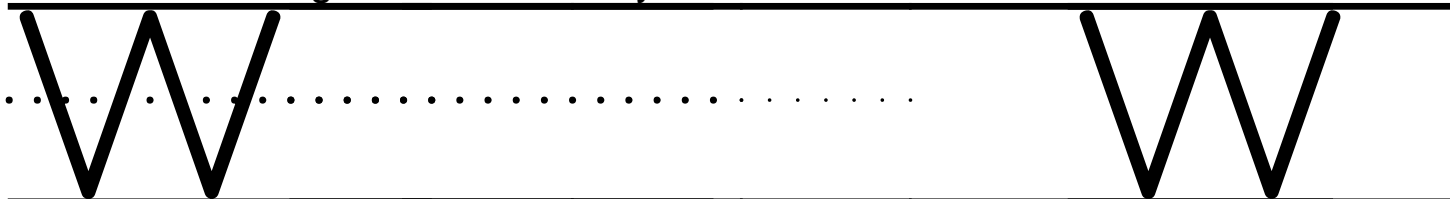
Print inside the lines. Remember to say out loud how to form the letter.



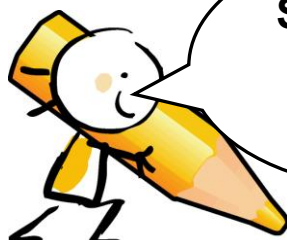
Print the letter.



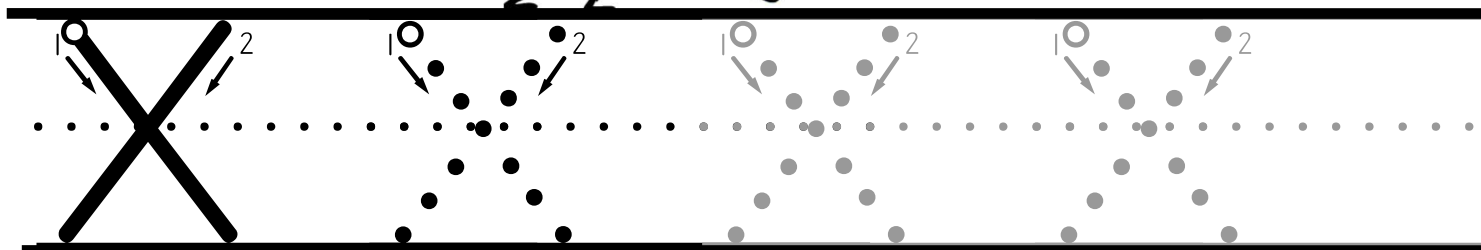
Print the letter again. Then circle your 3 best and neatest letters.



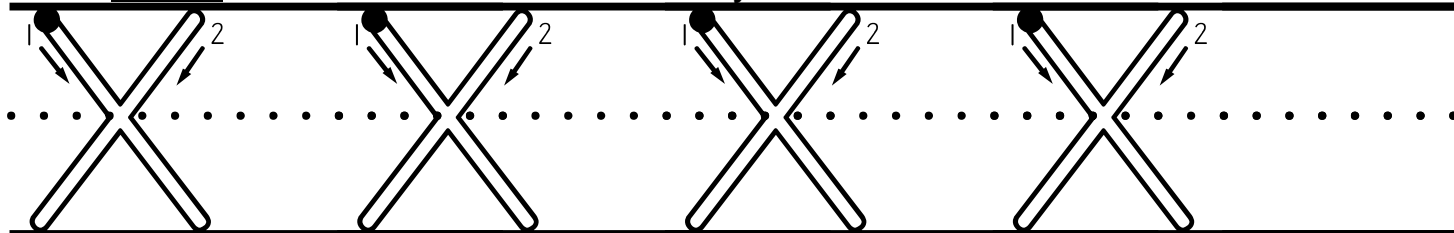
This letter is a “Slider”  
Start at the top line



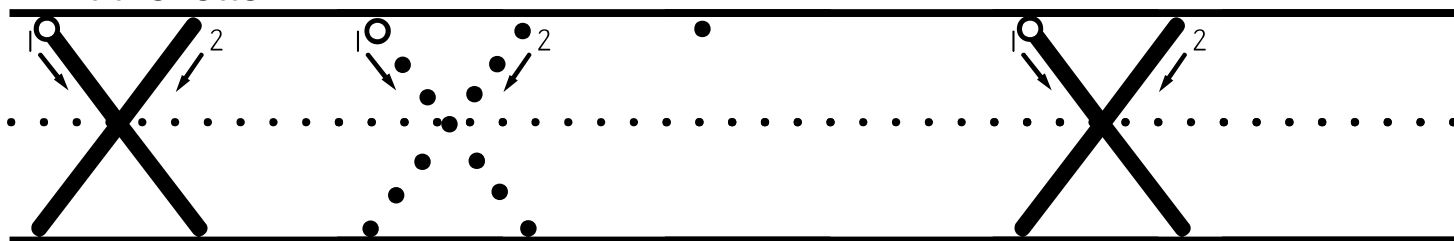
Slide down  
and slide  
back



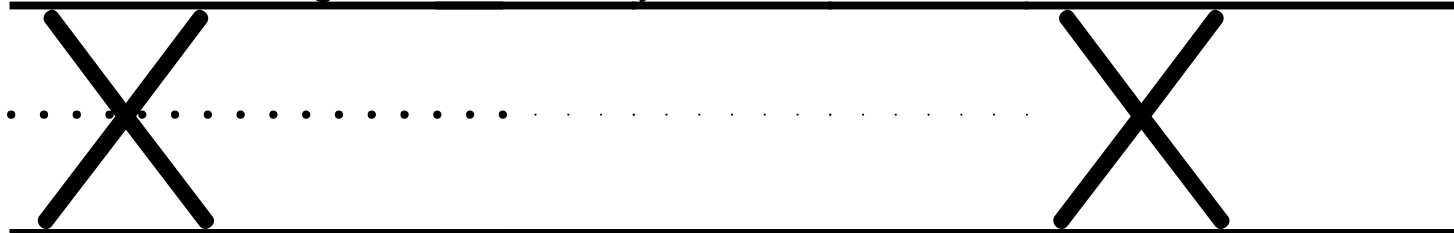
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



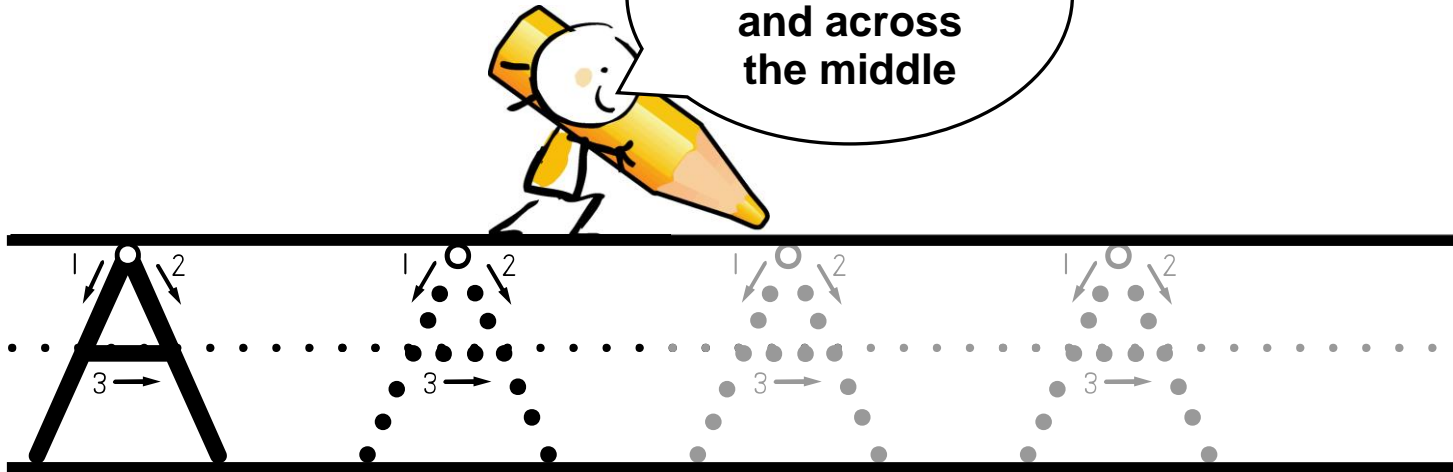
Print the letter again. Then circle your 3 best and neatest letters.



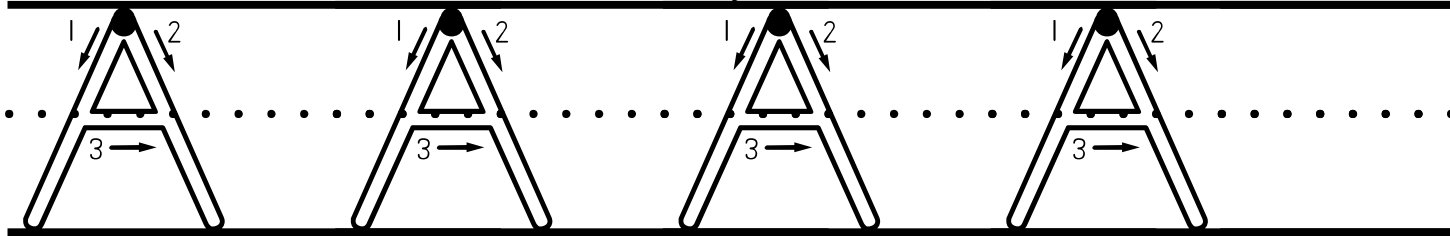
This letter is a “Slider”  
Start at the top line

Slide back,  
slide down  
and across  
the middle

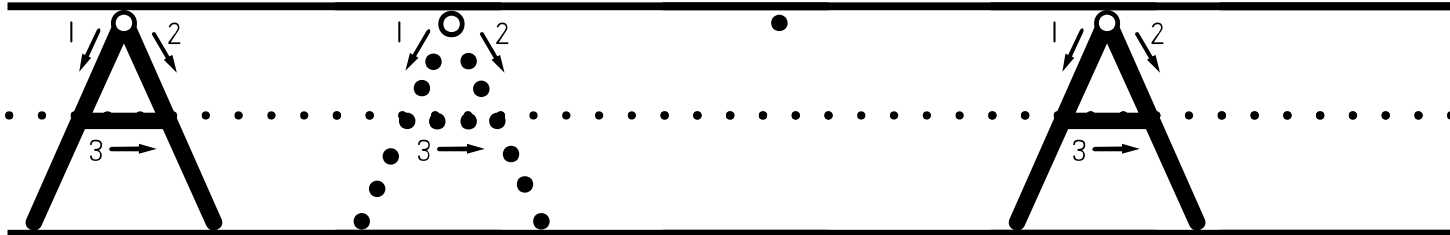
Aa



Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



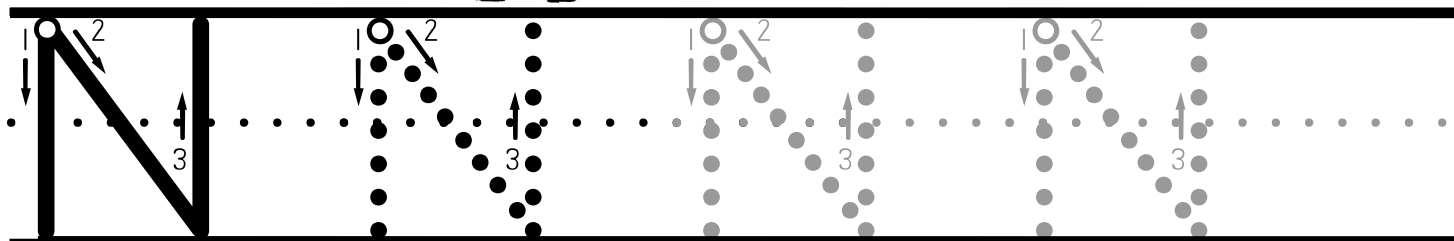
Print the letter again. Then circle your 3 best and neatest letters.



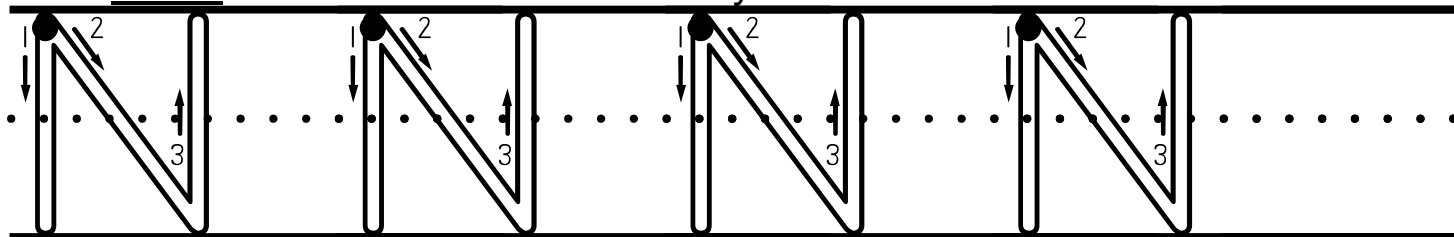
This letter is a **"Slider"**  
Start at the top line

Nn

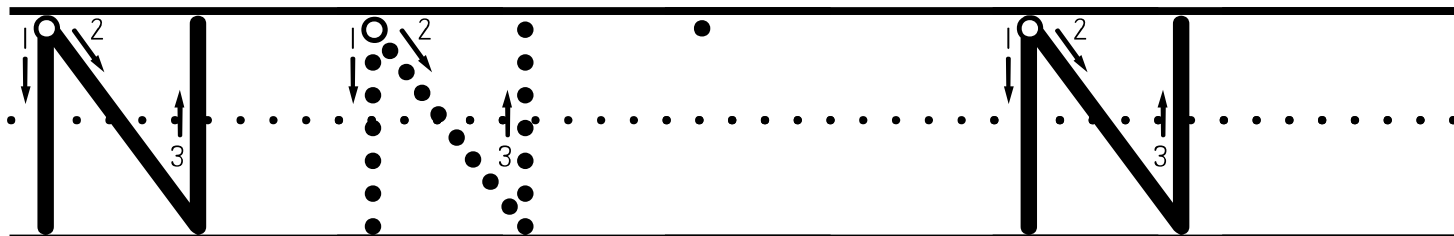
Down, slide  
down and  
straight up



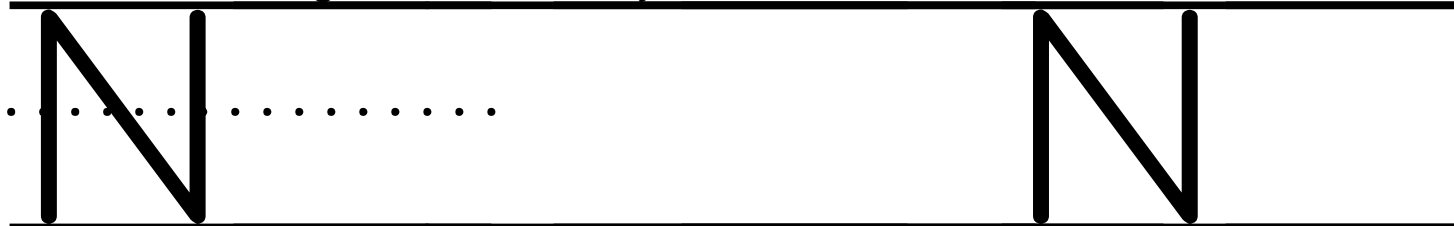
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



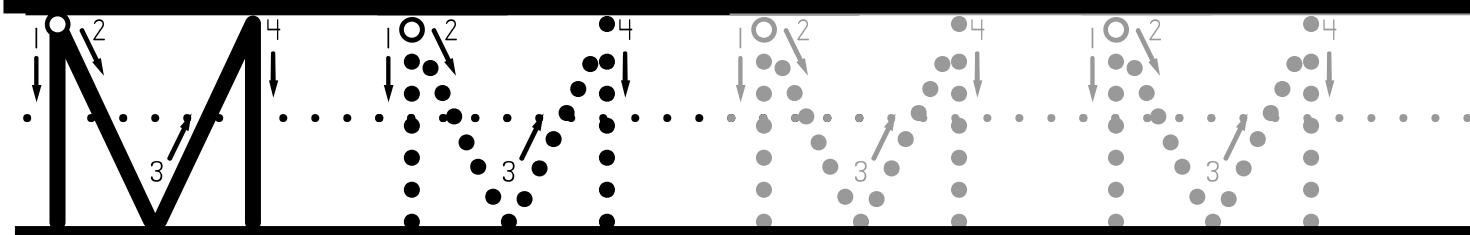
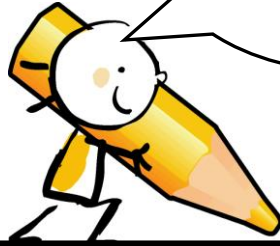
Print the letter again. Then circle your 3 best and neatest letters.



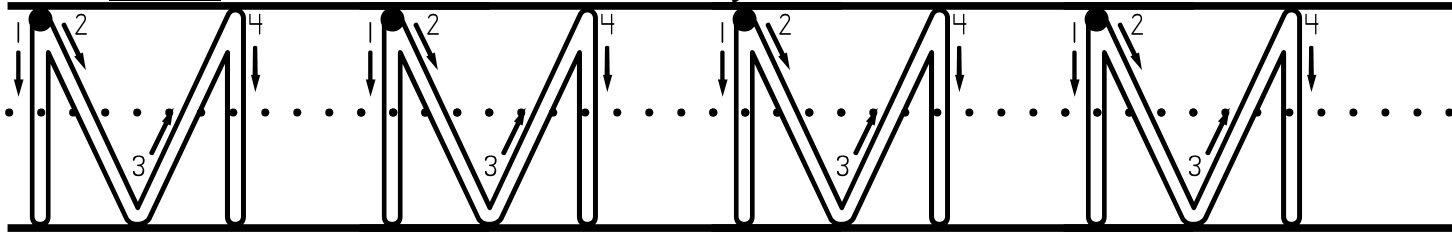
This letter is a “Slider”  
Start at the top line

Down, slide  
down, slide  
up and

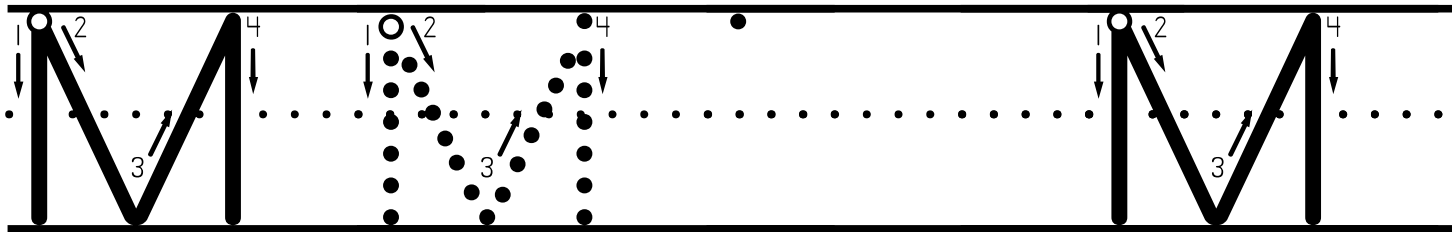
Mm



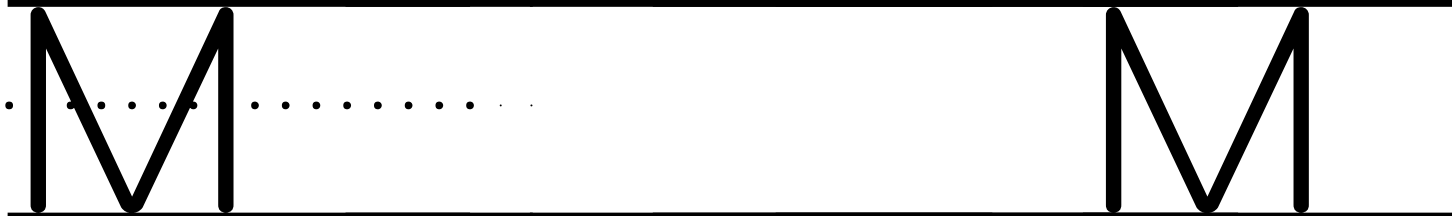
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.

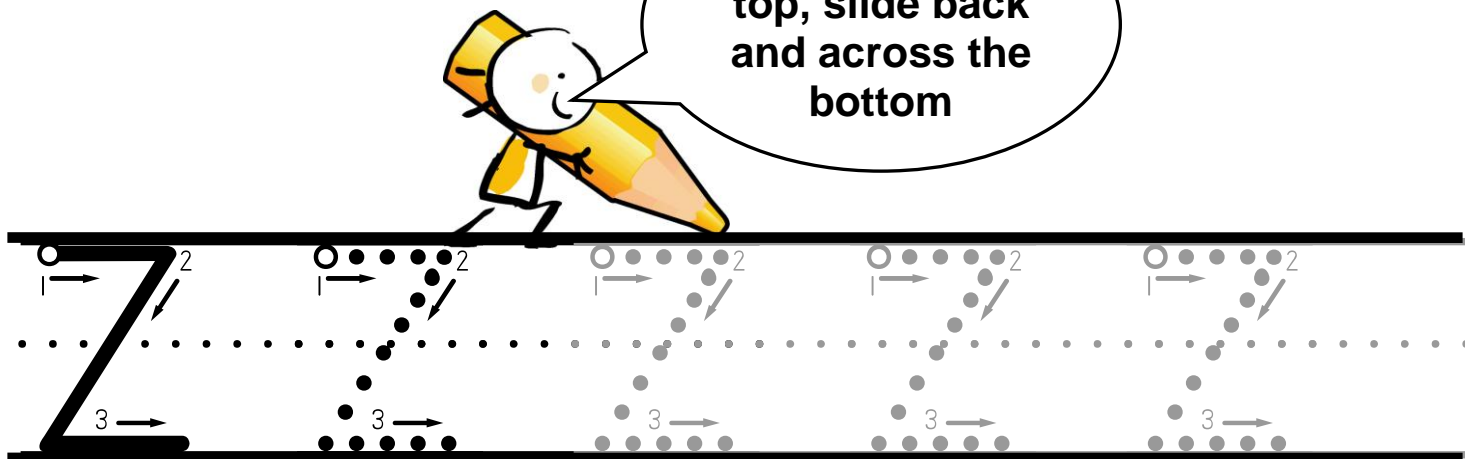




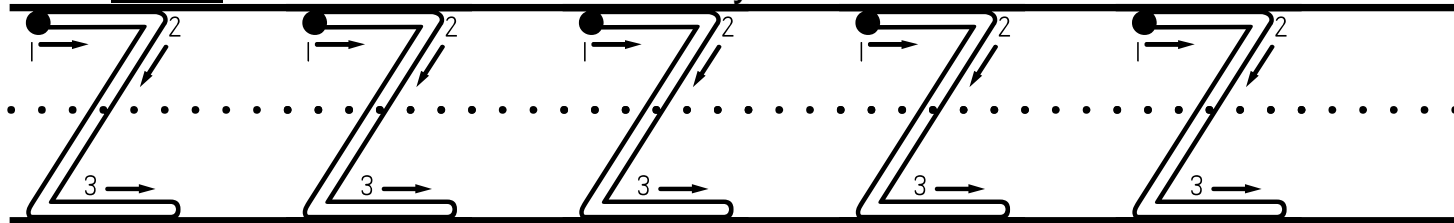
This letter is a “Slider”  
Start at the top line

Across the  
top, slide back  
and across the  
bottom

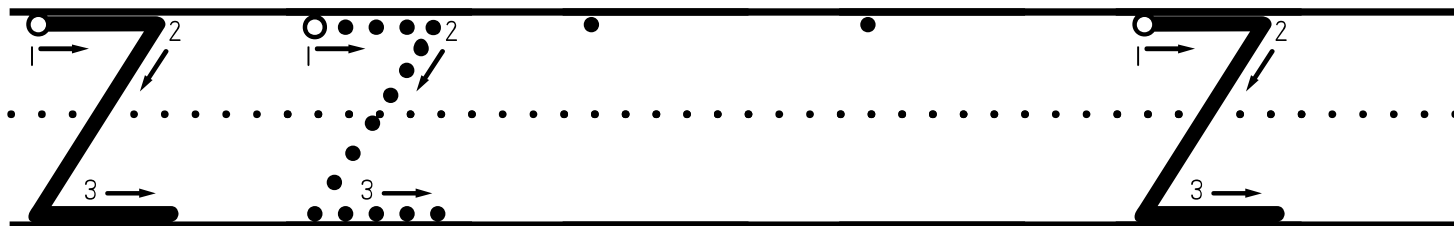
Zz



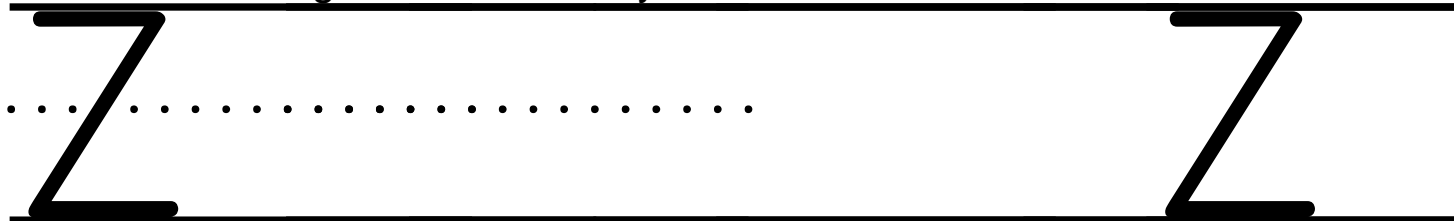
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



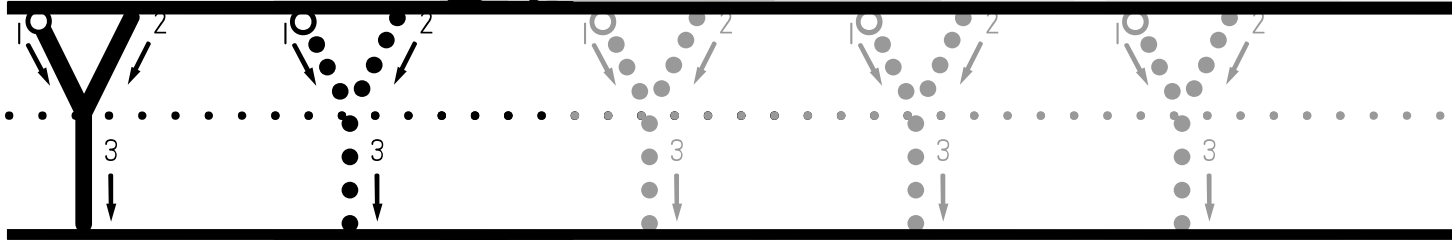
Print the letter again. Then circle your 3 best and neatest letters.



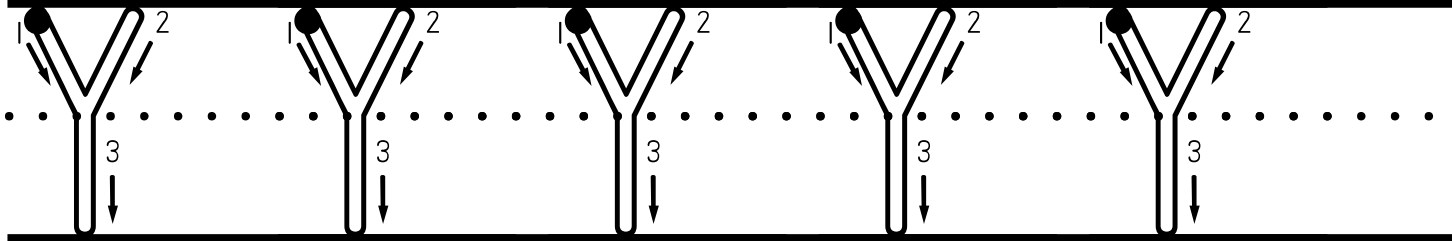
This letter is a **"Slider"**  
Start at the top line

Short slide  
down, short  
slide back and  
straight down

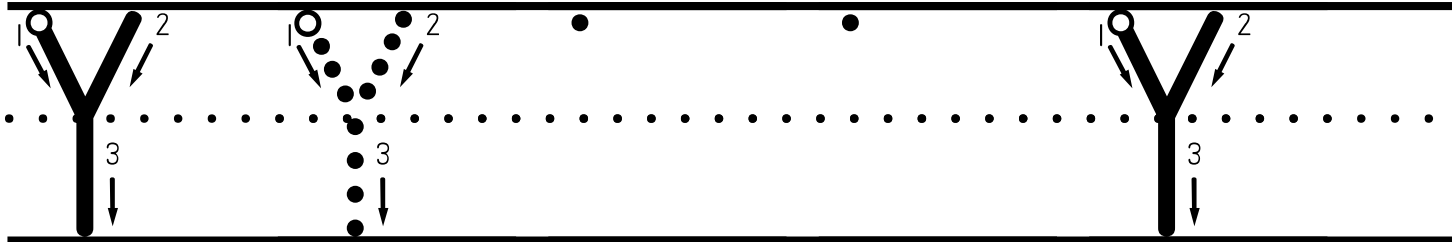
Y y



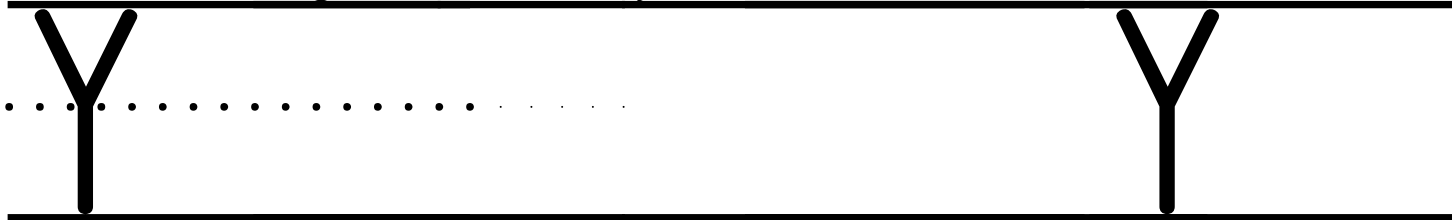
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



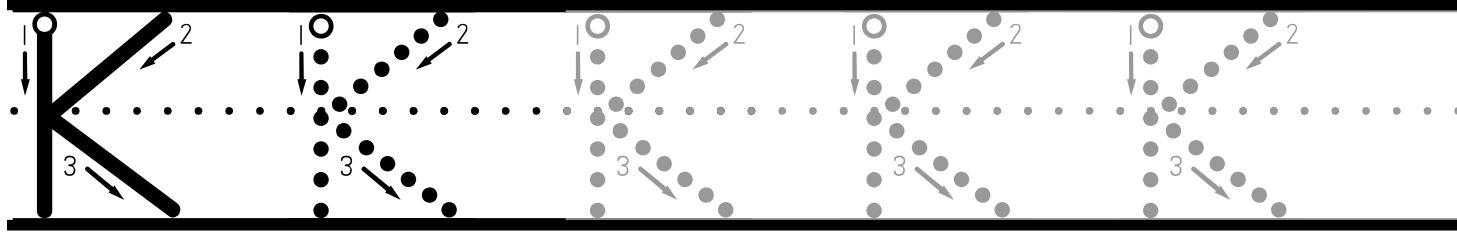
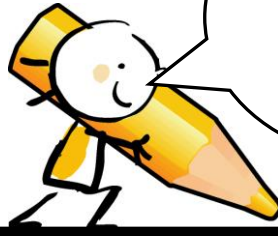
Print the letter again. Then circle your 3 best and neatest letters.



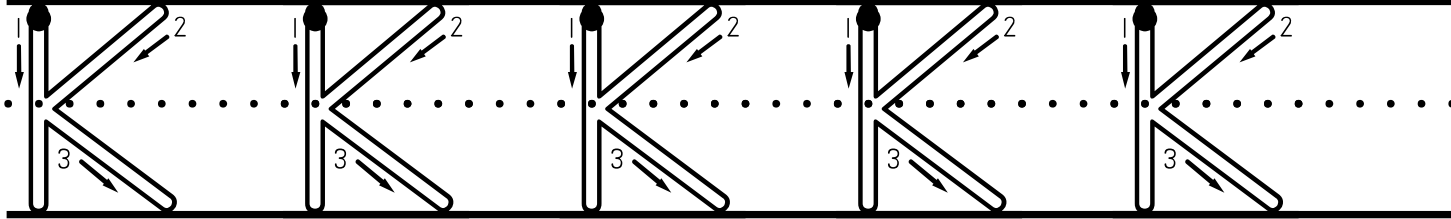
This letter is a “Slider”  
Start at the top line

Down,  
slide back  
and slide  
forward

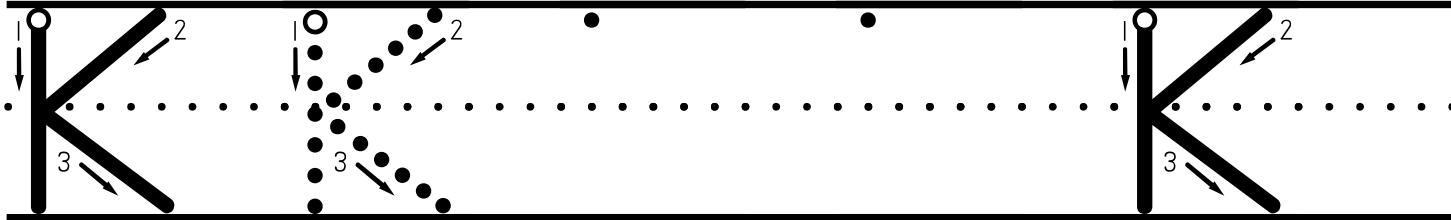
Kk



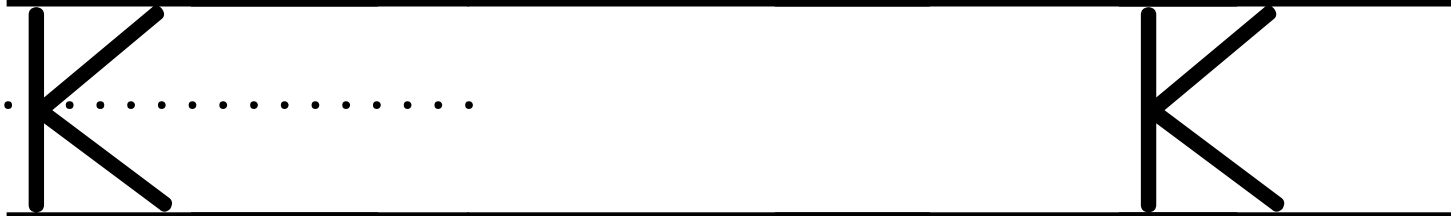
Print inside the lines. Remember to say out loud how to form the letter.



Print the letter.



Print the letter again. Then circle your 3 best and neatest letters.



## Looking for more?

Check out the Printing Like a Pro!:

- **Enlarged** Level I/Kindergarten “**Lower Case Letter Worksheets**”
- Level I – “**Lower Case Letter Worksheets**”
- Level II - “**Letter Group Review, Word and Sight Word Sentences**” worksheet set

and well as

- “**Skill Boosting**” Worksheet Sets:
  - Numbers
  - Days of the Week
  - Months of the Year
  - Letter and Card Writing

Worksheets and other supporting materials can be found at:  
[http://www.childdevelopment.ca/School-Age\\_Therapy\\_Practice\\_Resources.aspx](http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx)

